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An Annotated Bibliography of English-language Materials 1980–1982

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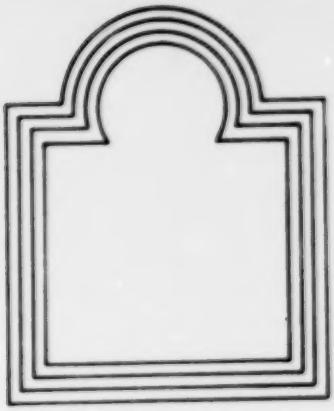

MONOGRAPHS ON COMPARATIVE AND AREA STUDIES IN ADULT EDUCATION

Jindra Kulich, General Editor

CENTRE FOR CONTINUING EDUCATION
THE UNIVERSITY OF BRITISH COLUMBIA
in co-operation with
THE INTERNATIONAL COUNCIL FOR ADULT EDUCATION

Adult Education in Continental Europe:
An Annotated Bibliography of English-language Materials 1980–1982

Jindra Kulich

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ADULT EDUCATION IN CONTINENTAL EUROPE:

AN ANNOTATED BIBLIOGRAPHY OF ENGLISH LANGUAGE MATERIALS

1980 - 1982

PREFACE

Interest in the comparative study of adult education has been growing in many parts of the world since the first conference on comparative adult education held at Exeter, U.S.A. in 1966. This interest was given further impetus by meetings held in Pugwash, Canada in 1970, Nordborg, Denmark in 1972, and Nairobi, Kenya in 1975.

A number of international organizations, among these Unesco, the International Bureau of Education, the International Congress of University Adult Education, the European Bureau of Adult Education, O.E.C.D., the European Centre for Leisure and Education, the Council of Europe, and the International Council for Adult Education have contributed their share.

A considerable number of universities in all five continents established courses in comparative adult education. Many other universities encourage students to deal with comparative study or with the study of adult education abroad in major papers and theses. The literature in this area has increased considerably since the early 1960s both in support and as a result of this university activity. A number of valuable bibliographies were published, cataloguing the growing wealth of materials available in a number of languages.

Most of the literature available on adult education in various countries can still be found primarily in articles scattered throughout adult education and social science journals, while most of the truly comparative studies remain unpublished master's theses or doctoral dissertations. Although several comparative adult education compendiums were published in recent years, there is no single publisher enticing researchers to submit English language manuscripts of monographs dealing with comparative adult education and case studies of adult education in various countries, even though the need for such a publishing venture was stressed at a number of international meetings.

It is with the intent to provide such service to the discipline and the field of adult education that the Centre for Continuing Education at The University of British Columbia, in cooperation with the International Council for Adult Education, decided in 1977 to publish a series of Monographs on Comparative and Area Studies in Adult Education. Seven years later, this publishing venture still seems to be worthwhile.

The tenth volume in the series presents continuation of an annotated bibliography on adult education in Europe since 1945. The previous three volumes of the bibliography, for 1945-1969, 1970-1974 and 1975-1979, were published in 1971, 1975, and 1982 respectively. It seemed appropriate to incorporate the bibliography, starting with the volume for 1975-1979, into the series of Monographs on Comparative and Area Studies in Adult Education.

Jindra Kulich
General Editor

INTRODUCTION

Since the publication of *Adult Education in Continental Europe: An Annotated Bibliography of English-language Materials 1945-1969* in 1971, interest in the study of adult education abroad and in comparative adult education has grown considerably, as is evidenced by international conferences, the steadily increasing number of publications in this area, and the growing number of comparative adult education courses offered by universities throughout the world.

This fourth volume of the bibliography covers a period of three years (1980-1982), rather than the five-year periods spanned by two of the previous volumes (1970-1974 and 1975-1979). Yet, the number of items published in this three-year period and included in the current volume compares well to the longer periods covered by previous volumes. The 1945-1969 volume included 857 items, for an average of 43 items per year; the 1970-1974 volume included 556 items, for an average of 111 per year; and the 1975-1979 volume included 836 items, for an average of 167 per year. The latest, three-year volume for 1980-1982, contains 682 items, for an average of 227 per year. This documents well the increase since 1945, but especially during the last eight years covered by the bibliography, in materials published in English about adult education in continental Europe.

Although overall there has been a marked increase of materials available, there are some significant differences among the European countries. During 1980-1982, there was a significant drop in materials available for three East European countries: materials on Czechoslovakia and Poland dropped to almost half the annual average between the third and the fourth volumes of the bibliography, while the annual average for Hungary is down by almost a third. On the other hand, annual averages for materials on Greece tripled, on Portugal more than doubled, and there was doubling for Austria, Bulgaria, Germany (pre-1945), Federal Republic of Germany, Romania and Spain. The reasons for these marked decreases and increases are not easily evident and would require detailed analysis which is beyond the scope of the Introduction.

As in all previous volumes, the British Isles were left out of this bibliography, as sufficient bibliographic assistance is available elsewhere.[1] As many sources as possible were included, to give access to alternate sources available locally on the same topic.

In accord with the variety of concepts and difference of opinion on definitions of what does or does not constitute adult education, which still abound among European adult educators, and wishing to make the bibliography as broad and useful to as wide a field as possible, the broadest possible concept of *adult education* verging on *education of adults* was used in selecting items for inclusion in the bibliography. Thus vocational education for adults, training in business and industry, adult secondary and post-secondary level credit study, as well as activities of museums, art galleries and libraries inasmuch as these involve specific planned educational programs for individual adults or adult groups, have been included in addition to liberal adult education through university extension and evening classes or through voluntary associations.

The relative accessibility of the materials through university and public libraries was considered in the selection of items. Thus personal visit reports and conference papers in typescript or mimeographed form were not included unless actually published. Similarly, books and periodicals in very limited circulation were excluded. Doctoral disserations listed in *Dissertation Abstracts* were included, while master's theses were not included. Materials available only on microfilm or microfische were not included.

General histories of education and accounts of educational systems were included only if these contained major chapters on adult education; sources containing only passing references to adult education were included only if materials available in English on adult education in that country are limited.

The bibliography is organized by country, with a section on Europe and a section on Scandinavia. Materials covering two or more countries in separate sections are listed under each country covered in the sources, while materials concerned with and organized by one or more aspects of adult education (such as education of women, workers' education, etc.) as it occurs in several countries are listed only under Europe or Scandinavia. Germany is sub-divided into three categories: (1) Germany (pre-1945), (2) Federal Republic of Germany and (3) German Democratic Republic. The Soviet Union is sub-divided into (1) Russia (pre-1917) and (2) U.S.S.R.

Within the above categories, the bibliography is sub-divided into categories of the various institutions, methods and techniques and subject

matter, with each source listed in full as the main entry in the applicable major sub-category and cross-referenced by number under any other applicable sub-category. Due to the great variety especially of institutional backgrounds in the divergent political, social, economic and cultural settings of the countries covered, the sub-categories are not clearly definable and mutually exclusive, and all categories cannot be equally applied to all countries covered. A Subject Index lists all entries by sub-categories and by countries.

Since the bibliography is a listing of English-language sources available about adult education in Europe rather than a bibliography of authors, each entry is listed in full only once, as the main entry, under the name of the first author given for the item.

A list of periodicals searched systematically for materials is included to assist the reader to look for possible additional materials in periodicals not available to the compiler. Twenty-two periodicals listed in the 1975-1979 volume were dropped (primarily because they ceased to be published), while twenty periodicals were added to the list scanned for 1980-1982.

With the third volume, for 1975-1979, the bibliography was incorporated into the Monographs on Comparative and Area Studies in Adult Education series. With this volume, the size has been changed to fit more readily into the series.

The compiler hopes that the professors of adult education, students of adult education and adult education practitioners in the field will find the bibliography of some help in their work.

Jindra Kulich
University of British Columbia

[1]These include: T. Kelly, *A select bibliography of adult education in Great Britain*, London, National Institute of Adult Education, 1974; A.H. Charnley, *Research in adult education in the British Isles*, London, National Institute of Adult Education, 1974; J.E. Thomas and J.H. Davies, *A select bibliography of adult and continuing education in Great Britain*, Leicester, National Institute of Adult Continuing Education, 1983.

LIST OF PERIODICALS SEARCHED SYSTEMATICALLY*

Bibliographical Periodicals

Australian Education Index
British Education Index
Canadian Index
Cumulative Book Index
Current Index to Journals in Education
Dissertation Abstracts
Education Index
Educational Documentation and Information (IBE)
Research in Education (ERIC)

Adult Education Periodicals

Adult Education (England)
Adult Education (U.S.)
Adult Education in Finland
**Adult Literacy and Basic Education* (through No. 3 of 1981)
AONTAS Review
Australian Journal of Adult Education
Bacie Journal
Canadian Journal of University Continuing Education
Continuing Education in New Zealand
Continuum (HUCEA)
Convergence (International Council for Adult Education)
Indian Journal of Adult Education
**International Journal of University Adult Education* (through vol. 19, 1980)
Journal of Extension
Learning (Canadian Association for Adult Education)
Lifelong Learning: The Adult Years
**Literacy Review* (through No. 2 of 1980)
Newsletter, European Bureau of Adult Education
Scottish Journal of Adult Education
Studies in Adult Education

*A few articles in several other periodicals have been included in the bibliography but full runs of the periodicals were not available to the compiler and were not searched systematically.

**A number of periodicals searched regularly were running behind in publication, some as much as a year or two, and full runs were not available by the cutoff time in November 1983; these journals are marked by **.

Education Periodicals

Australian Journal of Education
British Journal of Education Studies
[British] Journal of Educational Technology
Canadian and International Education
Canadian Journal of Education
Community and Junior College Journal
Community/Junior College Quarterly of Research
Community College Review
Comparative Education
Comparative Education Review
Compare: A Journal of Comparative Education
Distance Education
Education (U.S.)
Education and Culture
Education and Training
Educational and Industrial Television
Educational Broadcasting International (changed to *Media in Education and Development* with vol. 15, 1982)
Educational Forum
Educational Gerontology: An International Quarterly
Educational Media International
Educational Record
European Journal of Education
Harvard Education Review
Higher Education
Higher Education in Europe
History of Education
History of Education Quarterly
Instructional Innovator
Interchange
****International Journal of Instructional Media* (through vol. 9, 1981-82)
International Journal of Physical Education
International Review of Education
Journal of Educational Thought
Journal of Higher Education
Labour Education
Liberal Education
New Zealand Journal of Educational Studies
Paedagogica Historica
Phi Delta Kappan
Programmed Learning and Educational Technology
Prospects
Research in Higher Education
Slavic and European Education Review
Sociology of Education
Soviet Education
Studies in Higher Education
Teachers College Record
Teaching at a Distance
Vocational Aspects of Education
Western European Education

Humanities and Social Science Periodicals

Agricultural History
Agricultural History Review
Americal Journal of Economics and Sociology
Balkan Studies
Bulletin of Hispanic Studies
Canadian-American Slavic Studies
Canadian Slavonic Papers
**Central European History* (through No. 3 of 1982)
Community Development Journal
Comparative Studies in Society and History
Contemporary French Civilization
Contemporary Review
Cultures
Current History
Development: The International Review
East Central Europe
East European Quarterly
Economic Development and Cultural Change
Economy and Society
**Europa: Journal of Interdisciplinary Studies* (through No. 1 of 1982)
European Studies Review
French Historical Studies
French Review
Germanic Studies Review
Hispania
History, Journal of the Historical Association
History Today
History Workshop
International History Review
International Journal of Comparative Sociology
International Journal of Political Education
International Journal of Sociology
International Journal of Women's Studies
International Labor and Working Class History
International Labour Review
International Review of Social History
International Social Science Journal
International Social Work
Italica
Italy, Documents and Notes
Journal of Contemporary History
Journal of Education for Social Work
Journal of European Studies
Journal of Modern History
Journal of Peasant Studies
Journal of Popular Culture
Journal of Social History
Journal of Sport and Social Issues
Journal of Sport History
Journal of the History of Ideas
Labor History
Labour and Society

**Minerva (through No. 2 of 1982)
Media, Culture and Society
New Hungarian Quarterly
Oxford Slavonic Papers
Past and Present
Peasant Studies
Polish Perspectives
Polish Review
**Polish Sociological Bulletin (through No. 2 of 1981)
Polish Western Affairs
**Review of Sport and Leisure (through vol. 6, 1981)
Romanian Review
Rural Sociology
Russian History
Russian Review
Scandinavian Journal of History
Scandinavian Review
Scandinavian Studies
SIGNS: Journal of Women in Culture and Society
Slavic and East European Journal
Slavic Review
Slavonic and East European Review
Social History
Social Research
Southeastern Europe
Soviet Studies
Soviet Studies in History
Soviet Review
Soviet Union
Studies in Soviet Thought
Survey, Journal of East and West Studies
Unesco Courier
Yugoslav Survey

Health Sciences Periodicals

Community Dentistry and Oral Epidemiology
Community Medicine
Community Mental Health Journal
**International Journal of Health Education (through vol. 24, 1981)
International Journal of Mental Health
International Journal of Nursing Studies
International Nursing Review
Journal of Continuing Education in Nursing
Möbius: Journal of Continuing Education in Health Sciences

Library Periodicals

International Library Review
Journal of Education for Librarianship
Journal of Librarianship
Journal of Library History
Library Quarterly
Libri, International Library Review
**Public Library Quarterly* (through vol. 2, 1980-81)
Scandinavian Public Library Quarterly
Unesco Journal of Information Science, Librarianship and Archives Administration

LIST OF CATEGORIES USED THROUGHOUT THE BIBLIOGRAPHY

(Not all categories could be applied to all countries covered)

1(a) *Bibliographies; directories; dictionaries*
2(a) *General overviews; collections of writings; yearbooks*
2(b) *History of adult education*
2(c) *Comparative studies*
2(d) *Biographies*
3(a) *State and adult education; legislation*
3(b) *Financing of adult education*
4(a) *International organizations; international co-operation*
4(b) *State-wide adult education systems and organizations*
4(c) *Regional adult education systems and organizations*
4(d) *Local level adult education institutions and organizations*
5(a) *Adult educators; staffing; training*
6(a) *Theory of adult education*
6(b) *Research in adult education*
7(a) *Folk high schools; residential adult education*
8(a) *University extension; universities and adult education*
8(b) *Night schools; evening institutes*
8(c) *Volkshochschulen; people's and workers' universities*
9(a) *Palaces and houses of culture; village cultural centres; community schools*
9(b) *Voluntary associations; societies; clubs*
9(c) *Study circles; discussion groups*
10(a) *Correspondence study; independent study; distance education*
11(a) *Adult education through radio and television; educational technology*
11(b) *Press; publishing*
12(a) *Libraries*
13(a) *Museums; art galleries; theatres*
14(a) *Community development*
15(a) *Literacy; adult basic education*
15(b) *Secondary education*
15(c) *Post-secondary education; higher education*
15(d) *Education permanente; lifelong learning; recurrent education*
16(a) *Vocational and technical education; apprenticeship*
16(b) *Training in business, industry and government*
16(c) *Continuing education in the professions; in-service training*
16(d) *Retraining; upgrading*
16(e) *Agricultural extension; rural adult education*
17(a) *Armed services education*
18(a) *Education of women*
19(a) *Workers' education; labour union education; paid educational leave*
20(a) *General education; humanities; liberal arts*
20(b) *Languages*
20(c) *Science education*
20(d) *Civic education; political training; political indoctrination*
20(e) *Family life education; parent education*
20(f) *Consumer education; co-operative education*
20(g) *Health education*
20(h) *Physical education; sports; recreation*
20(i) *Religious education*
20(j) *Hobbies; arts and crafts*
20(k) *Art; drama; music education*
20(l) *Pre-retirement education; programs for retired*

EUROPE

1(a) Bibliographies; directories; dictionaries

1. Apanasewicz, Nellie. *Education in Eastern Europe: an annotated bibliography of English language materials, 1965-1976.* Washington: Government Printing Office, 1980. 83 p.

2. Daniel, J.S. (ed.). "Bibliography", pp. 310-318 in *Learning at a distance: a world perspective*, edited by J.S. Daniel. Edmonton: Athabasca University and International Council for Correspondence Education, 1982.

   Bibliography compiled from the 118 papers included in the pre-conference proceedings; organized under six sub-headings.

3. Cunningham, P.M. (ed.). *Yearbook of adult and continuing education: 1980-81.* Chicago: Marquis Academic Media, 1980. 563 p.

   The sixth volume of this U.S. yearbook contains for the first time a section on adult education outside the United States; articles dealing with Europe are listed under appropriate headings in this bibliography.

4. European Bureau of Adult Education. *The terminology of adult education/continuing education* (2nd edn.). Amersfoort: European Bureau of Adult Education, 1981. 157 p.

   Thoroughly revised and expanded edition of the original version published in 1976; terms are listed in English, French and German.

5. European Information Centre of the Charles University for Further Education of Teachers. *Further education of teachers: selective bibliography, volume 2, (1977-1978).* Prague: The Centre, 1980. n.p.

   Annotated bibliography of 275 items published primarily in East Europe, listing materials on lifelong education of educational personnel in Europe; materials listed were published in English and other languages.

6. European Information Centre of the Charles University for Further Education of Teachers. *Further education of teachers: selective bibliography, volume 3, (1979-1980).* Prague: The Centre, 1982. n.p.

   Annotated bibliography of 259 items published primarily in East Europe, listing materials on lifelong education of educational personnel in Europe; materials listed were published in English and other languages.

7. European Information Centre of the Charles University for the Further Education of Teachers. "In-service teachers education". *Educational documentation and information: bulletin of IBE*, No. 218-219, (1981). 96 p.

This issue of the annotated bibliographical series deals with in-service training of teachers in Europe.

8. Gässefeld, Delia. *Women and vocational training: publications in the EC member states--selected bibliography*. Berlin: European Centre for the Development of Vocational Training, 1980. 203 p.

Selected bibliography on the complex topic of equality of opportunity and vocational training for women.

9. Gässefeld, Delia. *Youth unemployment and vocational training: publications of the EC member states--selected bibliography*. Berlin: European Centre for the Development of Vocational Training, 1980. 285 p.

This selected bibliography was compiled on the basis of holdings in the CEDEFOP library and documentation service.

10. Haywood, P.G. (ed.). *A bibliography of comparative adult education: a source book*. Nottingham: Department of Adult Education, University of Nottingham, 1981. 196 p.

Updated edition of the bibliography of world-wide sources, including supplements, published since 1960.

11. International Bureau of Education. *Directory of adult education documentation and information services*, (2nd edn.). Paris: Unesco, 1980. 114 p.

Update of the world-wide directory of national, regional and international documentation centres as well as of abstracting services.

12. International Council for Social Gerontology. *International bibliography of social gerontology*. Paris: I.C.S.G., 1982. 2 vols., 780 p.

Annotated bibliography of documents and periodicals, listing 1500 items published in 65 countries; European countries are listed in volume two.

13. Kulich, Jindra. *Adult education in continental Europe: an annotated bibliography of English-language materials, 1975-1979*. Vancouver: Centre for Continuing Education, The University of British Columbia and the International Council for Adult Education, 1982. 204 p.

Bibliography containing 836 entries classified by country and by 49 categories; subject index.

14. McMahon, Agnes. "Bibliography", pp. 377-399 in *World yearbook of education, 1980: professional development of teachers*, edited by E. Hoyle and J. Megarry. London: Kogan Page, 1980.

The bibliography includes published books and pamphlets by individual authors, books and documents issued by official bodies, and articles, periodicals and working papers on professional development of teachers.

15. Rochte, N.C. "Recurrent education". *Educational documentation and information: bulletin of IBE*, No. 215, (1980). 107 p.

Annotated bibliography containing 397 items published mainly between 1973 and 1978; pp. 45-89 list 189 European items.

16. Rochte, N.C. *Recurrent education annotations*. Toledo: The University of Toledo, 1982. n.p.

Update to December 1980 of two previous bibliographies on recurrent education compiled by Rochte, published in 1979 and 1980; this volume contains 260 items, many of which deal with Europe.

17. Savicky, Ivan. *Adult education in Europe: annotated selective bibliography 1970-1982*. (Adult education in Europe: Studies and documents No. 13). Prague: European Centre for Leisure and Education, 1982. 60 p.

First part of a bibliography which will present adult education in the European states by selecting the ten most important books and periodicals in each country.

18. Schwartz, B. *et al*. *A contribution to the development of a new education policy*. Strasbourg: Council of Europe, 1981. 244 p.

19. Unesco. *National adult education boards, councils and other co-ordinating bodies*, (4th rev. edn.). Paris: Unesco, 1981. 43 p.

Update of the directory of the national bodies, including most European countries.

20. Unesco, Adult Education Section. *Directory of adult education training and research institutions*. Paris: Unesco, 1980. 190 p.

World-wide directory of university level and other institutions engaged in pre-service and in-service training for adult education, as well as institutions engaged in research in adult education.

21. Unesco, Adult Education Section. *Directory of adult education training and research institutions* (2nd rev. ed.). Paris: Unesco, 1982. 287 p.

Update of the world-wide directory of institutions engaged in pre-service and in-service training for adult education and research in adult education.

22. Unesco, Environmental Education Section. "Environmental education". *Educational documentation and information: bulletin of IBE*, No. 217, (1980). 69 p.

This issue of the annotated bibliographical series deals with environmental education aspects, including adult education and in-service training approaches.

23. Unesco, Division of Financing Education. "Family, community and media in the education of the disadvantaged child". *Educational documentation and information: bulletin of IBE*, No. 214, (1980). 82 p.

This issue of the annotated bibliographical series deals with family education at all levels of education, including adult education.

See also numbers 95, 99, 100, 106, 112.

2(a) *General overviews; collections of writings; yearbooks*

24. Abrahamsson, Kenneth (ed.). *Cooperative education, experiential learning and personal knowledge*. Stockholm: National Board of Universities and Colleges, 1982.

Selected papers presented at the 5th International Conference on Higher Education, held September 1-4, 1981 at the University of Lancaster, England.

25. Balawyder, A. (ed.). *Cooperative movements in Eastern Europe*. Montclair, NJ: Allanheld, Osmun, 1980. 211 p.

Analysis of the development of credit unions and cooperatives in Slovakia (part of Czechoslovakia), Slovenia (part of Yugoslavia) and Poland.

26. Berney, Joyce (ed.). "Adult education for the handicapped". *Newsletter: European Bureau of Adult Education*, (December, 1980). 40 p.

Articles, news, bibliography and directory of organizations in the field of adult education for the handicapped in Western Europe.

27. Carlson, R.A. "European adult education: some questions worth pondering", pp. 192-199 in *Yearbook of adult and continuing education: 1980-81*, edited by P.M. Cunningham. Chicago: Marquis Academic Media, 1980.

View of changing direction and priorities in Western European adult education as perceived from a North American deschooling perspective.

28. Council for Cultural Co-operation. *A contribution to the development of a new education policy*. Strasbourg: Council of Europe, 1981. 244 p.

Consolidation of three main documents resulting from the Council for Cultural Co-operation project on the development of adult education, carried out between 1967 and 1979; the documents re-published here are the interim report by B. Schwartz (1977), the final report by B. Schwartz (1979), and report of the symposium held in Siena in 1979 to mark the conclusion of the project.

29. Council for Cultural Co-operation. *Information, guidance and counselling in adult education*. Strasbourg: Council of Europe, 1982. 73 p.

Report of a seminar outlining experience in Denmark, France, Italy, Netherlands, Portugal, Sweden and United Kingdom, held in Soest, West Germany, in September 1981.

30. Council for Cultural Co-operation. *Priority activities in adult education*. Strasbourg: Council of Europe, 1981. 18 p.

Summary of tendencies regarding strategies adopted in Western Europe in drawing up priorities in adult education; compiled within the European network of interaction projects in adult education.

31. Council for Cultural Co-operation. *Regional development and adult education*. Strasbourg: Council of Europe, 1980. 62 p.

Report of visits to areas in Austria, France and Italy, and of the follow-up seminars, within the European network of interaction projects in adult education.

32. Council for Cultural Co-operation. *The role of adult education in the Mediterranean countries*. Strasbourg: Council of Europe, 1982. 28 p.

Report of a seminar, focusing on most disadvantaged regions in Mediterranean countries, held in Taormina, Italy, in November 1981 as part of the European network of interaction projects in adult education.

33. Council for Cultural Co-operation. *Underprivileged groups: new aspects and trends*. Strasbourg: Council of Europe, 1980. 27 p.

Report of a visit to municipal counselling centres in West Germany; of a workshop on the theme, held in England; and of a seminar held in 1979.

34. Elvin, Lionel (ed.). *The educational systems in the European Community: a guide*. Windsor, U.K.: The NFER-Nelson Publishing Co. Ltd., 1981. 271 p.

First full and authoritative guide to current educational practice and institutions (including adult education to a varying degree in the country reports) of Belgium, Denmark, West Germany, France, Ireland, Italy, Luxembourg, Netherlands.

35. European Bureau of Adult Education. "Work and adult education". *Newsletter: European Bureau of Adult Education*, No. 2, (1981). 48 p.

The theme of this issue is the various projects and attempts at the integration of work and adult education; longer articles are listed under appropriate country headings further on.

36. Harvey, Brian *et al.* *Policy and research in adult education.* Nottingham: Department of Adult Education, The University of Nottingham, 1981. 150 p.

Selection of papers given at the First Nottingham International Colloquium on Policy and Research in Adult Education, held at the University in July, 1981.

37. Hoyle, Eric and Jacquetta Megarry (eds.). *World yearbook of education, 1980: professional development of teachers.* London: Kogan Page, 1980. 422 p.

The 1980 yearbook deals with pre-service and in-service training of teachers; relevant chapters are listed under appropriate headings further on.

38. Janne, Henri. *Conference 'Adult education: 10 years of change; prospects for the 1980s'.* Strasbourg: Council of Europe, 1981. 29 p.

Report of the conference held in Strasbourg in November, 1980.

39. Janne, Henri; Pierre Dominice; Walter James (eds.). *Development of adult education.* Strasbourg: Council of Europe, 1980. 147 p.

Final report of the project on the development of adult education carried out under the title of European network of interaction projects in adult education (1976-1981).

40. Legge, Derek. *The development of information, guidance and counselling services.* Amersfoort: European Bureau of Adult Education, 1982. 167 p.

Report of a conference on the theme, arranged by the European Bureau in cooperation with the European Academy, and held in Berlin, November 23-27, 1981.

41. Maydl, P. *Development tendencies of adult education in the socialist countries of Europe.* Hamburg: Unesco Institute of Education, 1981. 42 p.

42. Megarry, Jacquetta; Stanley Nisbet; Eric Hoyle (eds.). *World yearbook of education, 1981: education of minorities*. London: Kogan Page, 1981. 404 p.

Theoretical foundations and case studies from around the world on education of minorities, dealing primarily with children and youth; the one chapter dealing with adults is listed under West Germany further on.

43. Shoup, P.S. *The East European and Soviet data handbook: political, social and developmental indicators, 1945-1975*. New York: Columbia University Press, 1981. 482 p.

Among other data, this handbook includes a comprehensive section of educational data.

See also numbers 63, 75, 111.

2(b) *History of adult education*

44. Balawyder, Aloysius (ed.). *Cooperative movements in Eastern Europe*. Montclair, NJ: Allanheld, Osmun and Co. Publishers, 1980. 211 p.

Proceedings of a symposium on the role of the cooperative movement in social, cultural, political and economic development; deals only with historical development in Slovakia (part of Czechoslovakia), Slovenia (part of Yugoslavia) and Poland.

45. Bell, S.G. "Medieval women book owners: arbiters of lay piety and ambassadors of culture". *SIGNS: journal of women in culture and society*, vol. 7, No. 4, (1982), pp. 742-768.

Historical account of the role medieval women played as agents of cultural change.

46. Coing, Helmut. "Remarks on the history of foundations and their role in the promotion of learning". *Minerva*, vol. 19, No. 2, (Summer, 1981), pp. 271-281.

Brief historical overview of the role played by foundations from antiquity to the present time.

47. Guttmann, Allen. "Sports spectators from antiquity to the renaissance". *Journal of sport history*, vol. 8, No. 2, (1981), pp. 5-27.

Historical account of sports spectators and of sport participants in the various social layers, from antiquity to the renaissance.

48. Lamonde, Yvan. "A history of mass culture and the media". *Cultures*, vol. 8, No. 1, (1982), pp. 9-16.

Brief outline of the history of the relationship between mass media and popular and mass culture.

49. Pluta, Leonard. "The cooperative system and Central and Eastern Europe in the nineteenth century", pp. 1-20 in *Cooperative movements in Eastern Europe*, edited by A. Balawyder. Montclair, NJ: Allanheld, Osmun and Co. Publishers, 1980.

    Historical overview of the political, social and economic situation in which the cooperative movement arose, and of the significant role the movement played especially in the cultural revival of many of the ethnic groups.

See also numbers 62, 66, 87, 88, 111, 127, 156, 169, 171.

2(c) Comparative studies

50. Besnard, Pierre. "Pre-project of comparative research into the systems and structures of adult education in Europe--empirical approach". *International journal of university adult education*, vol. 19, No. 1, (April, 1980), pp. 7-18.

    Methodological discussion paper for the comparative study project launched by the European Centre for Leisure and Education in Prague.

51. Eurich, N.P. *Systems of higher education in twelve countries: a comparative view*. New York: Praeger Publishers, 1981. 153 p.

    Comparative analysis of many aspects of higher education; European countries included are France, West Germany, Poland and Sweden.

52. European Centre for Leisure and Education. "The international project 'Organization and structure of adult education in Europe' (OASAE)". *International journal of university adult education*, vol. 19, No. 1, (April, 1980), pp. 1-6.

    The rationale, method and progress of the comparative study project launched by the European Centre in Prague.

53. European Centre for the Development of Vocational Training. *Comparative study of the financial, legislative and regulatory structure of vocational training systems: Federal Republic of Germany, France, Italy, United Kingdom*. Berlin: The Centre, 1981. 224 p.

54. Fulton, O.; A. Gordon; G. Williams. *Higher education and manpower planning*. Geneva: International Labour Office, 1982. 127 p.

    Comparison, in a common framework, of experience in seven European countries with the application of various manpower planning approaches and techniques of educational planning, especially in higher education.

55. Fulton, Oliver *et al.* "Higher education and manpower planning: a comparison of planned and market economies". *Education policy bulletin*, vol. 8, No. 1, (Spring, 1980), pp. 83-113.

Analysis of the application of manpower and social demand criteria to higher education planning in four East European (East Germany, Hungary, Poland, Romania) and three West European (Netherlands, Sweden, West Germany) countries.

56. Gundacker, Franz. "Practical and theoretical problems of undertaking a comparative study of adult education systems of two countries". *International journal of university adult education*, vol. 19, No. 1, (April, 1980), pp. 55-59.

Brief account of problems of comparative study, exemplified by the author's study of adult education in Great Britain and Austria.

57. Harris, W.J.A. *Comparative adult education: practice, purpose and theory*. London: Longman, 1980. 198 p.

Comparative adult education textbook; case studies used include material on a number of European countries.

58. Ingberg, Henry. "Training of cultural animators and administrators: an international trial run", pp. 9-17 in *The training of cultural animators and administrators*. Paris: Unesco, 1981.

Comparative analysis of papers on training provision in Belgium, Canada, France, German Democratic Republic, Hungary and Switzerland.

59. Krüger, Wolfgang. "University and adult education tendencies and future prospects in Europe", pp. 1-29 in *The universities and adult education in Europe*, edited by J. Kulich and W. Krüger. Vancouver: Centre for Continuing Education, The University of British Columbia and the International Council for Adult Education, 1980.

Comparative overview analysis of the development of university adult education in Europe.

60. Liétard, Bernard. "Methodological questions concerning the notion of model". *International journal of university adult education*, vol. 19, No. 1, (April, 1980), pp. 19-27.

Critique of a too systematic use of the notion of model, and proposal towards the use of system analysis in the European adult education comparative study project, launched by the European Centre for Leisure and Education in Prague.

61. Lowe, John. *The education of adults: a world perspective* (2nd rev. edn.). Paris: Unesco, 1982. 233 p.

Revised and expanded version of the 1976 edition which was written for the 1976 Unesco Tokyo conference; the new edition analyzes major changes, and updates information since 1976.

62. Mallinson, Vernon. *The Western European idea in education*. Oxford: Pergamon Press, 1980. 406 p.

Comparative account of the roots of and current situation of educational ideals and practice in Western Europe, including references to forms of adult education.

63. Peterson, R.E. *et al. Adult education and training in industrialized countries.* New York: Praeger Publishers, 1982. 512 p.

Comprehensive comparative study of the education of adults in nine countries, including Denmark, Federal Republic of Germany, France, Sweden and the U.S.S.R., with particular attention to policies and programs directed at workers, older persons, women, parents and undereducated adults.

64. Titmus, Colin. *Strategies for adult education: practices in Western Europe.* Chicago: Follet Pub. Co., 1981. 239 p.

Analysis of the structures and organizational principles of adult education, followed by a series of comparative case studies; the case studies are listed under appropriate headings further on.

65. Stokland, H.; B. Albertson; C-J. Kleberg (eds.). *Culture and working life: experiences from six European countries.* Paris: Unesco, 1980. 208 p.

Final report of a joint study on the relationship between culture and working life in Belgium, France, Hungary, Norway, Sweden and Yugoslavia.

See also numbers 10, 29, 30, 39, 66, 80, 82, 91, 97, 99, 101, 115, 120, 124, 126, 130, 143, 148, 153, 163, 167.

3(a) State and adult education; legislation

66. Titmus, Colin. "Local decision making, private provision and the role of the state in adult education", pp. 133-158 in *Internationales Jahrbuch der Erwachsenenbildung, 8. Band/1980,* edited by J.H. Knoll. Köln: Böhlau Verlag, 1980.

Analysis of the mechanism which delivers adult education in Western European countries, and of the perceptible shift since the Second World War towards central government involvement.

See also numbers 18, 28, 35, 51, 53, 54, 55, 63, 64, 90, 99, 104, 121, 124, 126, 130, 132, 134, 135, 162.

3(b) Financing of adult education

67. Council for Cultural Co-operation. *European network of interaction projects in adult education: 3rd summing-up seminar.* Strasbourg: Council of Europe, 1980. 31 p.

Report of the seminar, held in Strasbourg in December, 1979.

68. Council of Europe. "Adult education conference: ten years of change--prospects for the 1980s". *Western European education*, vol. 14, No. 4, (1982-83), pp. 55-58.

Declaration concerning the guidelines adopted by the conference, held in Strasbourg in November, 1980.

69. Gayfer, Margaret. "Salzburg seminar in American studies: continuing education of Europeans and Americans", pp. 170-181 in *Yearbook of adult and continuing education: 1980-81*, edited by P.M. Cunningham. Chicago: Marquis Academic Media, 1980. (Also in: *Convergence*, vol. 12, No. 1-2, 1979, pp. 10-24).

Personal account of a conference on continuing education, organized by the Salzburg Seminar on American Studies in August, 1978, and attended by participants from eighteen countries.

70. Ritter, U.P. "Forms of international co-operation in staff development". *Higher education in Europe*, vol. 7, No. 1, (January-March, 1982), pp. 30-34.

Overview of cooperation among European states and higher education institutions in faculty development in Europe and overseas.

71. Selman, Gordon. "Adult education research: international organizations", pp. 231-233 in *Yearbook of adult and continuing education: 1980-81*, edited by P.M. Cunningham. Chicago: Marquis Academic Media, 1980.

Outline of some features of research efforts in adult education carried out by international organizations (Unesco, OECD, the Council of Europe and the International Councilfor Adult Education).

See also numbers 50, 52.

4(b) *State-wide adult education systems and organizations*

See numbers 63, 64, 66, 99.

4(c) *Regional adult education systems and organizations*

72. Scheffknecht, J.J. *et al.* *Development, regional training policy and adult education*. Strasbourg: Council of Europe, 1982. 37 p.

Papers on the relationship between economic and social development and adult education, particularly in rural areas.

See also numbers 31, 63, 64, 66, 90.

4(d) *Local level adult education institutions and organizations*

73. Goodey, Brian. *Towards a participatory culture in the built environment*. Strasbourg: Council of Europe, 1982. 221 p.

See also numbers 33, 63, 64, 66, 74, 90.

5(a) *Adult educators; staffing; training*

74. Council for Cultural Co-operation. *Local development officers.* Strasbourg: Council of Europe, 1981. 48 p.

Working papers and report of a seminar on a new type of adult educator, held in 1980 in Strasbourg; case studies deal with France, Belgium and Portugal.

75. Council for Cultural Co-operation. *Training of trainers and underprivileged groups.* Strasbourg: Council of Europe, 1980. 19 p.

Report on a pilot seminar on the training of adult educators working with disadvantaged groups, held as part of the network of interaction projects in adult education.

76. European Bureau of Adult Education. "Training for part-time adult educators and volunteers". *Newsletter: European Bureau of Adult Education,* (March, 1980). 40 p.

This issue of the newsletter is given to the training theme; it contains articles which are listed under country headings further on.

77. European Bureau of Adult Education. "Training of adult educators". *Newsletter: European Bureau of Adult Education,* No. 1, (1982). 48 p.

The theme of this issue deals with training of adult educators in Austria, Belgium, Eire, France, Federal Republic of Germany, Israel, Italy, Netherlands, Norway, Sweden, Switzerland and United Kingdom.

78. Legge, Derek. *The training and further training of adult educators.* Amersfoort: European Bureau of Adult Education, 1982. 111 p.

Report of the conference on training of adult educators, held August 29-September 2, 1982 in Geiranger, Norway.

79. Plunkett, Dudley. "Staff training for transition education in Western Europe". *European journal of education,* vol. 16, No. 1, (1981), pp. 87-93.

A case for the need for better training of staff of programs for youth in transition between schooling and employment.

80. Unesco. *The training of cultural animators and administrators.* (Cultural co-operation: studies and experiences series). Paris: Unesco, 1981. 83 p.

Report on training provision in Belgium, Canada, France, German Democratic Republic, Hungary and Switzerland; articles on individual countries listed under country headings further on.

See also numbers 20, 21, 58, 93.

6(a) *Theory of adult education*

81. Blakely, R.; B. Hall; J.R. Kidd. *The education of adults: recent changes and present prospects.* The Hague: Centre for the Study of Education in Developing Countries, 1981. 54 p.

    Overview of the changing concept of adult education at the international and regional level.

82. Eccleston, John and Ferdinand Schmidt (eds.). *School and lifelong learning: Interskola conference 1979.* Neuss, West Germany: Landesinstitut für Curriculumentwicklung, Lehrerfortbildung und Weiterbildung, 1981. 204 p.

    Papers and report from the conference, held at Düsseldorf in July, 1979, with the aim to identify changes schools have to undergo to motivate students for lifelong learning.

83. Gelpi, Ettore. "Emerging cultural and educational needs of young and adult learners", pp. 98-106 in *Policy and research in adult education.* Nottingham: University of Nottingham, 1981.

    Paper outlining major questions of cultural and educational policies to a world-wide setting.

84. Jallade, Jean-Pierre. "Training, work and leisure: towards a new distribution of time". *Labour and society,* vol. 7, No. 3, (July-September, 1982), pp. 231-242.

    Analysis of the changing paradigm of education, work and retirement to an alternation of training, work and leisure.

85. LaBelle, T.J. "Formal, nonformal and informal education: a holistic perspective on lifelong learning". *International review of education,* vol. 28, No. 2, (1982), pp. 159-175.

    Conceptual framework for understanding interrelationships among formal, nonformal and informal education throughout the life span.

86. Mihovilović, M.A. "Leisure and tourism in Europe". *International social science journal,* vol. 32, No. 1, (1980), pp. 99-113.

    Analysis of the use of leisure time for tourism and of tourism as a cultural and educational factor.

87. Pattison, Robert. *On literacy: the politics of the word from Homer to the age of the rock.* Oxford: Oxford University Press, 1982. 246 p.

    Radical historical analysis and critique of the term literacy and its popular uses in today's society.

88. Popa, D.R. "Travel: education and information". *Romanian review,* vol. 35, No. 9, (1981), pp. 124-127.

Literary essay on travel as an educational experience, as portrayed in novels through several centuries.

See also numbers 20, 21, 42, 48, 64, 65, 71, 89, 91, 93, 99, 100, 102, 105, 106, 120, 123, 124, 125, 126, 127, 129, 130, 134, 161, 165.

6(b) Research in adult education

89. Sellin, Burkart. "The European Community and young persons". *Bacie Journal*, vol. 37, No. 3, (March, 1982), pp. 97-100.

Statistical overview of unemployment and training situation of young adults in member states of the European Community.

90. Unesco. *Cultural needs and aspirations: a cross national study*. (Cultural co-operation: studies and experiences series). Paris: Unesco, 1981. 159 p.

Analysis of the cultural situation and of participation by the public in the cultural life of communities in Belgium, Bulgaria and East Germany, with cross-national comparative analysis.

See also numbers 20, 21, 50, 52, 56, 59, 60, 65, 71, 93, 98, 99, 101, 102, 113, 165, 166.

7(a) Folk high schools; residential adult education

91. Niemi, John A. and E.L. Simpson. "Residential experience as a mode of comparative adult education: a case study". *Lifelong learning: the adult years*, vol. 6, No. 2, (October, 1982), pp. 12-13, 24.

Case study of a study tour to Finland and the Soviet Union.

See also numbers 64, 174.

8(a) University extension; universities and adult education

92. Kallen, D. "University and lifelong education: a crisis of communication". *European journal of education*, vol. 15, No. 1, (1980), pp. 61-69.

Analysis of trends in higher education towards integration of universities into, and of their commitment to, a true lifelong education.

93. Kulich, Jindra and Wolfgang Krüger (eds.). *The universities and adult education in Europe*. (Monographs on comparative and area studies in adult education). Vancouver: Centre for Continuing Education, The University of British Columbia and the International Council for Adult Education, 1980. 205 p.

English edition of selected papers presented at an international seminar held in West Berlin in 1978; individual papers are listed under country headings further on.

See also numbers 37, 51, 59, 64, 70, 115, 117, 145, 174.

8(b) Night schools; evening institutes

See number 64.

8(c) Volkshochschulen; people's and workers' universities

See number 64.

9(a) Palaces and houses of culture; village culture centres; community schools

See number 90.

9(b) Voluntary associations; societies; clubs

See numbers 44, 49, 90, 103.

9(c) Study circles; discussion groups

See number 64.

10(a) Correspondence study; independent study; distance education

94. Daniel, J.S.; M.A. Stroud; J.R. Thompson (eds.). *Learning at a distance: a world perspective*. Edmonton: Athabasca University and International Council for Correspondence Education, 1982. 338 p.

Papers presented at the Twelfth World Conference of the ICCE, held in Vancouver, Canada, in 1982; European papers are listed under appropriate headings further on.

95. European Centre for Higher Education. *Distance education for the up-dating of knowledge at post-graduate level*. Bucharest: The Centre, 1982. 115 p.

Report on an international symposium on the theme, organized by the Centre in December, 1980, in Madrid; contains extensive bibliography.

96. Holmberg, Börje. "Aspects of distance education". *Comparative education*, vol. 16, No. 2, (June, 1980), pp. 107-119.

Exploratory article on the concept, theory and practice of distance education.

97. Holmberg, Börje. "Independent study for university degrees--distance education compared with the Keller Plan". *Distance education*, vol. 2, No. 1, (1981), pp. 39-53.

Comparative study of the Hermods Correspondence School of Sweden and the Keller Plan (personalized system of instruction).

98. Holmberg, Börje. *Recent research into distance education*. Hagen: Zentrales Institut für Fernstudienforschung, 1982. 79 p.

99. Holmberg, Börje. *Status and trends of distance education: a survey and bibliography*. London: Kogan Page, 1981. 200 p.

Analysis of the theoretical foundations, development, situation at the turn of 1980, and of problems and concerns of distance education; extensive bibliography up to 1980.

100. Kaye, Anthony and Greville Rumble. *Distance teaching for higher and adult education*. London: Croom Helm and Open University Press, 1981. 342 p.

Detailed analysis of the development of distance learning approaches in a variety of contexts; although based primarily on the Open University Centre for International Cooperation Services, it draws on examples from a number of European countries.

101. Lefranc, Robert. "Cost efficiency of university teaching systems at a distance". *Educational media international*, No. 2, (1982), pp. 20-24.

Comparison of cost effectiveness of university distance education in France and Great Britain.

102. Ljosâ, Erling. "Some thoughts on the state of research in distance education". *Distance education*, vol. 1, No. 1, (1980), pp. 99-102.

Outline of sources of information, current state of research, and a proposal for means of dissemination.

See also numbers 2, 64, 104, 131.

11(a) *Adult education through radio and television; educational technology*

103. Council for Cultural Co-operation. *Communication and participation: freedoms and constraints of the audio-visual*. Strasbourg: Council of Europe, 1982. 75 p.

Report of a colloquy held at Charleroi in 1981, dealing with public participation and self-expression of groups and individuals; recent developments in the major communication networks; information, education, entertainment and culture through the media.

104. European Bureau of Adult Education. "Multi-media programmes". *Newsletter: European Bureau of Adult Education*, No. 1, (1981). 60 p.

Articles and news on multi-media programmes and adult education from Austria, Belgium, Denmark, Finland, France, Great Britain, Netherlands, Norway, Sweden, Switzerland and West Germany; longer articles listed under country headings further on.

105. Harry, Keith; Tony Kaye; Kevin Wilson. *The European experience of the use of mass media and distance methods for adult basic education, volume I: main report*. Milton Keynes: The Open University, Distance Education Research Group, 1981 (corrected reprint: 1982). 101 p.

Summary of main findings of an exploratory study for the Commission of the European Communities, carried out between March, 1980 and May, 1981.

106. Harry, Keith; Tony Kaye; Kevin Wilson. *The European experience of the use of mass media and distance methods for adult basic education, volume II: appendices*. Milton Keynes: The Open University, Distance Education Research Group, 1981 (corrected reprint: March, 1982). 114 p.

Summaries of case studies of selected twelve projects, directory of projects and initiatives, and a select annotated bibliography.

107. Kaye, Tony. "Multi-media methods for basic adult education in Europe". *Educational broadcasting international*, vol. 14, No. 2, (June, 1981), pp. 74-77.

Overview of a study being conducted by The Open University Distance Education Research Group, for the Commission of the European Communities.

See also numbers 2, 94, 99, 100, 101, 112.

11(b) ***Press; publishing***

See number 166.

12(a) ***Libraries***

See numbers 90, 171.

13(a) ***Museums; art galleries; theatres***

See number 90.

14(a) *Community development*

108. Council for Cultural Co-operation. *Adult education and rural development*. Strasbourg: Council of Europe, 1981. 13 p.

Report of a seminar on the theme, held in 1980; includes case studies of projects in Denmark, France and Italy.

109. Jones, G.E. and M.J. Rolls (eds.). *Progress in rural extension and community development, volume I: extension and relative advantage in rural development*. New York: John Wiley and Sons, 1982. 336 p.

Theme of volume one is the general interaction between the practice of extension work and the condition and problems of relative disadvantage; case studies on West Germany and Italy are listed under country headings further on.

110. Langlo, Jon. "Rural primary school teachers as potential community leaders? Contrasting historical cases in Western countries". *Comparative education*, vol. 18, No. 3, (1982), pp. 233-255.

Analysis of the role of the village teacher in social and community development, among others in Denmark, Norway and France.

See also numbers 25, 31, 33, 73, 74, 103, 115.

15(a) *Literacy; adult basic education*

111. Graff, H.J. (ed.). *Literacy and social development in the West*. Cambridge: Cambridge University Press, 1981. 340 p.

Collection of articles dealing with historical, sociological, political and philosophical analysis of literacy; pertinent articles are listed under country headings further on.

112. Kaye, A.R. and K. Harry (eds.). *Using the media for adult basic education*. London: Croom Helm, 1982.

Seven case studies of projects utilizing integration of broadcasting, print and local provision; directory of European projects; annotated bibliography.

113. Organisation for Economic Co-operation and Development. *Learning opportunities for adults: widening access for the disadvantaged*. Paris: OECD, 1981. 250 p.

Analysis of measures which can be taken by a combination of public and private initiatives to get large numbers of adults involved in educational programs meeting their economic and social needs; case studies for West Germany and Sweden are listed under country headings further on.

114. Unesco. *Literacy 1972-1976*. Paris: Unesco, 1980. 83 p.

Statistical overview and analysis of the development of literacy in Unesco member countries during the period.

See also numbers 33, 63, 87, 105, 106, 107, 155.

15(b) Secondary education

See numbers 99, 113.

15(c) Post-secondary education; higher education

115. Centre for Educational Research and Innovation. *The University and the community: the problems of changing relationships*. Paris: Organisation for Economic Co-operation and Development, 1982. 162 p.

Analysis of the changing social and economic environment and of the new responses required of the universities if they are to serve the societies of which they are a part.

116. Herman, Joseph. *Access to higher education in Europe*. Bucharest: European Centre for Higher Education, 1981. 86 p.

Synthesis of responses to a questionnaire study, carried out in member states in the region, and of studies commissioned on questions arising from responses to the questionnaire.

117. Hunter, H.O. "Universities and the needs of local and regional communities". *Minerva*, vol. 18, No. 4, (Winter, 1980), pp. 624-643.

Critical comments on the outlook of the Centre for Educational Research and Innovation as evidenced in materials relating to a conference "Higher Education and the Community: New Partnerships and Interactions", held by the OECD in Paris in 1980.

118. Padley, John and Douglas Porter. "The training of university administrators in Europe". *International journal of institutional management in higher education*, vol. 4, No. 1, (March, 1980), pp. 65-86.

Summary of main proceedings of the Institutional Management in Higher Education Workshop, held in Paris in June, 1979.

119. Teichler, Ulrich. "Trends in higher education with respect to student population". *Higher education in Europe*, vol. 5, No. 2, (April-June, 1980), pp. 24-34.

Analysis of enrollment trends and student population, both full-time and part-time, during 1965 to 1975.

See also numbers 24, 51, 54, 55, 59, 92, 93, 97, 99, 100, 101, 145, 159.

15(d) *Education permanente; lifelong learning; recurrent education*

120. Alanen, Aulis. "Lifelong education--permanent education--recurrent education". *Adult education in Finland*, vol. 19, No. 2, (1982). 41 p.

The entire issue is given to a comparative analysis of the three concepts.

121. Cropley, A.J. (ed.). *Towards a system of lifelong education: some practical considerations*. Oxford: Pergamon Press, 1980. 219 p.

Analysis of practical implications of adopting a system of education as a basis for reforming existing education systems.

122. Dove, L.A. *Lifelong teacher education and the community school*. Hamburg: Unesco Institute for Education, 1982. 147 p.

123. Edding, Friedrich. "Economic approaches to recurrent education", pp. 117-131 in *Recurrent education in Western Europe*, edited by M. Jordan. Windsor, U.K.: The NFER-Nelson Pub. Co. Ltd., 1981.

Analysis of the economic basis of the concept of recurrent education.

124. Gelpi, Ettore. *Unesco and lifelong education policies and practices*. Esbjerg, Denmark: University Centre of South Jutland, 1981, 7 p.

Overview of the development of the concept of lifelong education, its implementation in member states, and of the ways and means Unesco is promoting the concept.

125. Janne, Henri and Bertrand Schwartz. *The development of permanent education in Europe*. Brussels: Commission of the European Communities, 1980. 81 p.

Discussion paper examining the conditions required for a genuine development of permanent education in the EC member states, and formulating proposals for actions and policies for EC initiatives in this area.

126. Jocher, Herbert. *Education permanente within the Council of Europe framework*. Esbjerg, Denmark: University Centre of South Jutland, 1981. 13 p.

Analysis of the concept of and implementation (or lack of it) of education permanente, fostered by the Council of Europe.

127. Jourdan, Manfred. "Introduction", pp. 15-47 in *Recurrent education in Western Europe*, edited by M. Jourdan. Windsor, U.K.: The NFER-Nelson Pub. Co. Ltd., 1981.

Analysis of the concept of recurrent education, of its antecedents and its philosophical development, and implications for educational systems.

128. Jourdan, Manfred (ed.). *Recurrent education in Western Europe*. Windsor, U.K.: The NFER-Nelson Pub. Co. Ltd., 1981. 386 p.

Collection of papers on the historical roots, development, principles and practice of recurrent education; individual papers listed under country headings further on.

129. Jourdan, Manfred. "What is recurrent education?" *Western European education*, vol. 12, No. 1, (Spring, 1980), pp. 38-44.

Brief outline of the genesis and current status and usage of the concept of recurrent education.

130. Lowe, John. *Adult and recurrent education: the contribution of OECD*. Esbjerg, Denmark: University Centre of South Jutland, 1981. 5 p.

131. Mallinson, Vernon. "Technical and recurrent education", pp. 213-257 in *The Western European idea in education*. Oxford: Pergamon Press, 1980.

Comparative analysis of technical and recurrent education in Belgium, Denmark, France, West Germany, Italy, Luxembourg, Netherlands, Norway, Sweden and Switzerland.

132. Prokhorov, A. "Recurrent education in higher education--concepts in policy and practice". *Higher education in Europe*, vol. 7, No. 3-4, (1982), pp. 58-68.

Report and a summary of a questionnaire study of national policies, experiences, their evaluation, and future prospects of recurrent education in Europe.

133. Schwartz, B. and H. Janne. *The development of adult education in Europe*. Brussels: Commission of European Communities, 1980. 81 p.

Examination of policy principles and of the organization of adult education in the perspective of permanent education.

See also numbers 16, 35, 37, 85, 92, 113, 115, 134, 145, 149, 167, 170.

16(a) *Vocational and technical education; apprenticeship*

134. Blachere, Michel (ed.). *Role of training in setting up new economic and social activities: France, Italy, United Kingdom*. Berlin: European Centre for the Development of Vocational Training, 1980. 329 p.

Analysis of the situation in France and Italy is listed under country headings further on.

135. European Centre for the Development of Vocational Training. *Comparative study of the financial, legislative and regulatory structure of vocational training systems: Federal Republic of Germany, France, Italy, United Kingdom.* Berlin: The Centre, 1980.

Part of comparative study of financial, legislative and regulatory structures of vocational training systems; country chapters listed under country headings further on.

136. European Centre for the Development of Vocational Training. *Equal opportunities and vocational training: catalogue of training innovations in the EC member states.* Berlin: The Centre, 1982. 76 p.

137. European Centre for the Development of Vocational Training. *Vocational training to improve opportunities for migrant workers.* Berlin: The Centre, 1980. 184 p.

Report of and papers given at a conference on the theme, held in West Berlin in 1978.

138. The European Communities. *The European Community and vocational training.* Luxembourg: Office for Official Publications of the European Communities, 1981. 36 p.

Outline of theory and practice of vocational training of youth and adults, both in the member states and at the European Community level.

139. Harrison, Jeremy. *Planning vocational preparation initiatives for unemployed young people.* Berlin: European Centre for the Development of Vocational Training, 1982. 143 p.

Handbook designed to assist those involved in planning or establishing vocational preparation initiatives in the post-compulsory school period.

140. Richard, Ivor. "Vocational preparation and the European Community". *AONTAS review,* vol. 3, No. 2, (1982), pp. 35-41.

Text of a speech given on the occasion of the Ways to Work conference, held on March 29, 1982.

141. Weddell, George. "Use of human resources: a major European problem". *Education and training,* vol. 23, No. 7, (July-August, 1981), pp. 195, 197.

Outline of manpower utilization and training.

See also numbers 8, 9, 35, 53, 63, 64, 99, 131, 148, 157, 159, 162, 168.

16(b) *Training in business, industry and government*

142. Alacchi, Georges and Constantin Todradzé. "Safety in mines and the role of training". *International labour review*, vol. 120, No. 5, (September-October, 1981), pp. 615-629.

Analysis of the need for continuous safety training, and of the ways and means of carrying it out.

See also numbers 35, 63, 99, 118, 131, 134, 138, 157, 159, 168.

16(c) *Continuing education in the professions; in-service training*

143. Bolam, Ray. "In-service education and training", pp. 85-97 in *World yearbook of education, 1980: professional development of teachers*, edited by E. Hoyle and J. Megarry. London: Kogan Page, 1980.

Presentation of "some of the key findings and issues arising from an OECD review of recent developments and innovations in the in-service education and training of teachers (INSET)".

144. Bruce, M.G. "Inservice education grows massively in Western Europe". *Phi Delta Kappan*, vol. 62, No. 2, (October, 1980), pp. 140-141.

Brief outline of the changing in-service teacher education, of innovations being implemented, and of future forms of in-service education.

145. European Centre for Higher Education. "Symposium on in-service and continuing training of higher education personnel in Europe in the context of lifelong education--working document". *Higher education in Europe*, vol. 6, No. 1, (January-March, 1981), pp. 5-10.

An abridged version of the working document for the symposium, held in Bucharest in May, 1980.

146. Howey, K.R. *School focused in-service education: clarification of a new concept and strategy*. Paris: Organisation for Economic Co-operation and Development, 1980. 77 p.

Synthesis of current thinking on and practice of school focused in-service training, based on case studies commissioned by CERI.

147. Kaplan, P. *The cost and efficient utilization of resources: synthesis report*. Paris: Organisation for Economic Co-operation and Development, 1980. 87 p.

This report forms a part of the CERI project on in-service education and training of teachers.

148. Lipsmeier, A. "Training of vocational school teachers in member states of the European Community". *Revue ATEE journal*, vol. 3, No. 2, (June, 1980), pp. 55-70.

Overview of pre-service and in-service training of vocational teachers.

149. Mulford, B. *The role and training of teacher trainers: synthesis report*. Paris: Organisation for Economic Co-operation and Development, 1980. 78 p.

Synthesis of ten national case studies on in-service training policies and identification of key issues for further study.

150. Organisation for Economic Co-operation and Development. *Innovations in the in-service education and training of teachers: general report*. Paris: OECD, 1980. 74 p.

Synthesis of the findings in the CERI project on in-service training, prepared for the Conference on In-service Education and Training of Teachers and Strategies for Educational Change, held in Paris in 1980.

151. Petráček, Svatopluk (ed.). *Modernization of the teachers' further education system*. Prague: European Information Centre of the Charles University for Further Education of Teachers, 1980. 165 p.

Collection of papers on theory and practice of in-service training and continuing professional education for teachers in Czechoslovakia, Poland and the Soviet Union.

152. Procházková, Hana. "The concept of the information sub-system: further education of teachers", pp. 95-116 in *Modernization of the teachers' further education system*, edited by S. Petráček. Prague: European Information Centre of the Charles University for Further Education of Teachers, 1980.

Outline of the rationale for, activities and future plans of the European Information Centre.

153. Salmon, Arthur and Rhys Gwyn. "Inservice teacher education in member states of the European Community". *Revue ATEE journal*, vol. 4, No. 1-2, (June, 1981), pp. 3-67.

154. European Centre for Higher Education. "Symposium on in-service and continuing training of higher education personnel in Europe in the context of lifelong education". *Higher education in Europe*, vol. 5, No. 3, (July-September, 1980), pp. 51-54.

Brief report on the symposium, held at the Centre in Bucharest, May 27-29, 1980.

See also numbers 5, 6, 7, 14, 20, 21, 22, 37, 70, 93, 99, 118, 131, 138, 159.

16(d) *Retraining; upgrading*

155. European Centre for the Development of Vocational Training. *Vocational training to improve opportunities for migrant workers.* Berlin: The Centre, 1980. 184 p.

Documents and conclusions of a European colloquium, and overview of two research studies on the theme.

See also numbers 35, 63, 113, 131, 134, 138, 159.

18(a) *Education of women*

156. Brickman, W.W. "Women, sex stereotyping, and higher education in Western Europe". *Western European education,* vol. 14, No. 1-2, (Spring-Summer, 1982), pp. 4-21.

Historical overview of womens' access to higher education.

157. European Centre for the Development of Vocational Training. *Equal opportunities and vocational training: a survey on vocational training initiatives for women in the EC.* Berlin: The Centre, 1982. 104 p.

158. Goffette, M. *Role of permanent education in the socio-cultural advancement of women.* Strasbourg: Council of Europe, 1982.

159. Hootsmans, H.M. "Educational and employment opportunities for women: main issues in adult education in Europe". *Convergence,* vol. 13, No. 1-2, (1980), pp. 79-90.

Overview of issues and programs for women re-entering working life and study.

160. Stapel, C. and M. Goffette. *Socio-cultural advancement of women and adult education.* Strasbourg: Council of Europe, 1980. 39 p.

Report of an intensive visit to several countries, and of a follow-up seminar, conducted within the European network of interaction projects in adult education.

See also numbers 8, 45, 63.

19(a) *Workers' education; labour union education; paid educational leave*

161. Bengtsson, Jarl. "Paid educational leave". *AONTAS: a review of adult education,* vol. 3, No. 1, (1982), pp. 7-10.

Brief outline of the theory and practice of paid educational leave, delivered by one of the OECD experts, at a seminar in Dublin, November, 1981.

162. European Bureau of Adult Education. *Adult education and educational leave: experiences and prospects in Europe*. Amersfoort: European Bureau of Adult Education, 1980. 91 p.

Report of a conference, held in Berlin in November, 1979; country report papers are listed under country headings.

163. Luttringer, Jean-Marie and Bernard Pasquier. "Paid educational leave in five European countries". *International labour review*, vol. 119, No. 4, (July-August, 1980), pp. 407-423.

Examination and comparison of characteristic features of paid educational leave in Belgium, France, Federal Republic of Germany, Italy and Sweden.

See also numbers 35, 64, 113, 137.

20(a) General education; humanities; liberal arts

See number 159.

20(b) Languages

164. Trim, J.L.M. *Developing a unit/credit scheme of adult language learning*. Oxford: Pergamon Press, 1980. 128 p.

Detailed survey of the progress since 1971 of the Council of Europe unit/credit scheme.

165. Trim, J.L.M.; R. Richterich; J.A. van Ek; D.A. Wilkins. *Systems development in adult language learning*. Oxford: Pergamon Press, 1980. 146 p.

Studies forming a basis for the preparation of learning objectives and mapping out an integrated European unit/credit system.

20(c) Science education

See number 22.

20(d) Civic education; political training; political indoctrination

166. Langeveld, Willem. "Political cartoons as a medium of political communication". *International journal of political education*, vol. 4, No. 4, (1981), pp. 343-371.

Analysis of the effectiveness of political cartoons in informing and influencing political views, and of their use and misuse for political education.

167. Styler, W.E. "The politics of adult education: some international comparisons". *International journal of political education*, vol. 5, No. 2, (July, 1982), pp. 171-185.

Analysis of the place of citizenship and political education in adult education in a number of countries, including Austria, Federal Republic of Germany, Sweden and the U.S.S.R.

See also numbers 22, 64.

20(e) Family life education; parent education

See numbers 23, 63.

20(g) Health education

168. International Labour Office. *Education and training policies in occupational safety and health and ergonomics*. Geneva: ILO, 1982. 389 p.

Proceedings of an international symposium of the same title, held in Sandefjord, Norway, in August, 1981.

20(h) Physical education; sports; recreation

169. Steinberg, D.A. "Workers' sport and the United Front, 1934-1936". *ARENA review*, vol. 4, (February, 1980), pp. 1-6.

Examination of the changing relationship between the Socialist Workers' Sport International and the Red Sport International.

See also number 47.

20(i) Religious education

170. Malizia, Guglielmo. "Permanent education in the Catholic Church: a European perspective", pp. 154-176 in *Recurrent education in Western Europe*, edited by M. Jourdan. Windsor, U.K.: The NFER-Nelson Pub. Co. Ltd., 1981.

Outline of the activities and forms of religious education organized by the Roman Catholic Church in many European countries.

20(j) Hobbies; arts and crafts

See number 90.

20(k) ***Art; drama; music education***

171. Lennenberg, Hans. "Early circulating libraries and the dissemination of music". *The library quarterly*, vol. 52, No. 2, (April, 1982), pp. 122-130.

Historical analysis of the role of circulating libraries in late eighteenth and in nineteenth century in the dissemination of music, published in limited editions.

See also number 90.

20(l) ***Pre-retirement education; programs for retired***

172. de Wijs-Christenson, Ruth (ed.). "Adult education and retirement". *Newsletter: European Bureau of Adult Education*, No. 2, (1982). 40 p.

The issue contains information on adult education and retirement in Austria, Federal Republic of Germany, Finland, France, Great Britain, Ireland, Italy, Netherlands, Norway, Sweden and Switzerland; longer articles listed under country headings further on.

173. Gilmore, Stan. "Education for retirement". *European journal of education*, vol. 15, No. 2, (1980), pp. 191-199.

Survey of socio-psychological considerations of education for retirement and of programs offered in a number of European countries.

174. Nusberg, C.E. "Educational opportunities for the elderly in industrialized countries outside the United States". *Educational gerontology*, vol. 8, No. 4, (1982), pp. 395-409.

Overview of the recent rapid expansion of programmes for senior citizens, especially in residential folk high schools and through universities of the third age.

See also number 12.

SCANDINAVIA

2(a) General overviews; collections of writings; yearbooks

175. Jacobsen, K.M. "Adult education in the Nordic countries", pp. 465-494 in *Nordic democracy*, edited by E. Allard *et al.* Copenhagen: Det danske selskab, 1981. (Also issued as separate print under the same title; Kungälv, Sweden: Nordic Folk Academy, 1982; 23 p.).

Compact comprehensive overview of the provision of adult education in Denmark, Finland, Iceland, Norway and Sweden.

2(c) Comparative studies

See numbers 176, 180.

3(a) State and adult education; legislation

176. Jacobsen, K.M. "Allocation policy in the Nordic countries", pp. 47-73 in *Adult education for social change: research on the Swedish allocation policy*, edited by R. Höghielm and K. Rubenson. Stockholm: Stockholm Institute of Education, 1980.

Comparative analysis of the goals of adult education, with references to conflicts and institutionalization of the allocation policy in Denmark, Finland, Norway and Sweden.

See also numbers 175, 180, 181.

3(b) Financing of adult education

See numbers 175, 176, 180, 181.

4(d) Local level adult education institutions and organizations

See number 180.

5(a) Adult educators; staffing; training

See number 179.

6(a) Theory of adult education

See number 178.

6(b) *Research in adult education*

177. Paulston, R.G. "Education as anti-structure: non-formal education in social and ethnic movements". *Comparative education*, vol. 16, No. 1, (March, 1980), pp. 55-66.

Analysis of the role of the relationship between social and ethnic movements and the Scandinavian folk high schools, in promoting and effecting social change.

178. Paulston, R.G. (ed.). *Other dreams, other schools: folk colleges in social and ethnic movements*. Pittsburgh: University Center for International Studies, University of Pittsburgh, 1980. 279 p.

Theoretical construct of the relationship between social and ethnic movements and education for social justice from below, exemplified by case studies of how various ethnic movements in Scandinavia and the United States used the folk high schools to maintain and defend a separate ethnic identity.

See also number 180.

7(a) *Folk high schools; residential adult education*

See numbers 175, 177, 178.

10(a) *Correspondence study; independent study; distance education*

See number 175.

12(a) *Libraries*

179. Kauppi, Hilkka. "Public libraries in the Nordic countries", pp. 495-503 in *Nordic democracy*, edited by A. Allard *et al.* Copenhagen: Det danske selskab, 1981.

Outline of the aims and work of public libraries in Denmark, Finland, Iceland, Norway and Sweden.

14(a) *Community development*

180. Lingaas, L.G. "Community work in Scandinavia". *Community work and communication*, No. 8, (1980), pp. 191-214.

Overview of the historical development and current situation in the Scandinavian countries, with regional analysis.

15(b) *Secondary education*

See number 175.

16(a) *Vocational and technical education; apprenticeship*

See number 175.

16(b) *Training in business, industry and government*

See number 175.

20(d) *Civic education; political training; political indoctrination*

See number 178.

20(f) *Consumer education; co-operation education*

See numbers 44, 49.

20(k) *Art; drama; music education*

181. Jor, Finn. "Public support of culture and the arts", pp. 504-516 in *Nordic democracy*, edited by E. Allard *et al.* Copenhagen: Det danske selskab, 1981.

Outline of the rationale for and provision of public support for professional and amateur art activities.

ALBANIA

2(b) *History of adult education*

182. Kontos, J.F. *Red Cross, black eagle: a biography of Albania's American school.* Boulder, CO: East European Quarterly Pub., 1981. 217 p.

Story of the Albanian Vocational School, established in Tirana by the American Red Cross, and operated from 1921 to 1933.

16(a) *Vocational and technical education; apprenticeship*

See number 182.

AUSTRIA

2(a) *General overviews; collections of writings; yearbooks*

183. Achs, Oskar. *The Austrian educational system.* Vienna: Federal Press Service, 1981. 36 p.

Short review of all levels of the educational system, including an account of adult education and its organization on pp. 32-36.

184. Gönner, Rudolf. "Position and function of adult education within the Austrian educational system", pp. 49-60 in *Recurrent education in Western Europe*, edited by M. Jourdan. Windsor, U.K.: The NFER-Nelson Pub. Co., 1981.

Overview of the current situation within the context of the total educational system, and of approaches to the principles of recurrent education.

3(a) *State and adult education; legislation*

185. Gardos, H. and M. Wagner. *Some aspects of cultural policies in Austria* (Studies and documents on cultural policies). Paris: Unesco, 1981. 71 p.

Overview and brief analysis of cultural policies, access to and participation in cultural activities (including references to adult education).

See also numbers 189, 191.

3(b) *Financing of adult education*

See numbers 185, 191.

4(d) *Local level adult education institutions and organizations*

186. O'Brien, G.M. "The parks of Vienna". *Journal of popular culture*, vol. 15, No. 1, (1981), pp. 76-86.

Outline of the provision of popular culture and education through the facilities and activities available in the Prater Park.

5(a) *Adult educators; staffing; training*

187. Melichar, W. "The BAKEB Christian-oriented basic training project for adult educators". *Newsletter: European Bureau of Adult Education*, (March, 1980), pp. 1-3.

Outline of a unit credit system of training of part-time adult educators, devised by a committee of the Austrian Federal Task Force for Catholic Adult Education (BAKEB).

188. Petermandl, M. "A problem-oriented training course for teachers of adults", pp. 67-77 in *Policy and research in adult education*. Nottingham: University of Nottingham, 1981.

Account of five years of experience with a course for part-time teachers of adults, developed and organized by the Institute for Economic Promotion.

See also number 189.

6(a) *Theory of adult education*

See numbers 184, 193.

6(b) *Research in adult education*

See numbers 189, 192, 193.

8(a) *University extension; universities and adult education*

189. Hunold, E. "University and adult education in Austria", pp. 30-44 in *The universities and adult education in Europe*, edited by J. Kulich and W. Krüger. Vancouver: Centre for Continuing Education, The University of British Columbia and the International Council for Adult Education, 1980.

Overview of the participation of universities in general adult education, as well as in training of adult educators and research in adult education.

8(c) *Volkshochschulen; people's and workers' universities*

190. Szania, A. "Ten years of educational work with hearing-impaired". *Newsletter: European Bureau of Adult Education*, (December, 1980), pp. 25-26.

Outline of the work of the volkshochschulen with hearing-impaired.

See also number 189.

10(a) *Correspondence study; independent study; distance education*

See numbers 189, 191.

11(a) *Adult education through radio and television; educational technology*

191. Kutschera, E. "Multi-media educational programmes in Austria". *Newsletter: European Bureau of Adult Education*, No. 1, (1981), pp. 4-7.

Outline of the situation of multi-media programmes, from policy formation, over production, to cooperation among agencies.

See also number 192.

15(c) *Post-secondary education; higher education*

See number 189.

15(d) *Education permanente; lifelong learning; recurrent education*

See number 184.

20(g) *Health education*

192. Gredler, B. and M. Kunze. "Impact of a national campaign on smoking attitudes and patterns in Austria". *International journal of health education*, vol. 24, No. 4, (1981), pp. 271-279.

Report of a questionnaire study to evaluate effectiveness of a concentrated eight-week mass media campaign, aimed at changing attitudes towards smoking, carried out in 1980-81.

20(l) *Pre-retirement education; programs for retired*

193. Harb, K. "Studies on education and the elderly in Austria". *Newsletter: European Bureau of Adult Education*, No. 2, (1982), pp. 2-3.

Outline overview of recent studies in educational gerontology, carried out in Austria.

BELGIUM

2(a) *General overviews; collections of writings; yearbooks*

194. "Belgium", pp. 2-41 in *The educational systems in the European Community: a guide*, edited by L. Elvin. Windsor, U.K.: The NFER-Nelson Pub. Co. Ltd., 1981.

Comprehensive overview of the educational system in Belgium, with references to adult and vocational education.

See also numbers 206, 207.

3(a) *State and adult education; legislation*

See numbers 201, 202, 206, 207, 208.

3(b) *Financing of adult education*

See numbers 201, 207, 208.

4(a) *International organizations; international co-operation*

See number 204.

4(b) *State-wide adult education systems and organizations*

See number 198.

4(c) *Regional adult education systems and organizations*

See number 197.

4(d) *Local level adult education institutions and organizations*

See numbers 197, 198, 202, 204, 205, 206.

5(a) *Adult educators; staffing; training*

195. Ingberg, H. *et al.* "Training of cultural animators and administrators in Belgium", pp. 18-33 in *The training of cultural animators and administrators*. Paris: Unesco, 1981.

Overview of training provision in French-speaking Belgium, based on three case studies of institutions and programmes seen as significant.

196. "Notes on the training of part-time adult educators and volunteers in Belgium". *Newsletter: European Bureau of Adult Education*, (March, 1980), pp. 3-4.

Brief outline of in-service training provision sponsored by five of the forty-five socio-cultural organizations which offer such training.

See also number 206.

6(a) Theory of adult education

See numbers 203, 204.

6(b) Research in adult education

197. van Pelt, H.; U. Claeys; E. Baeten. "Belgium", pp. 13-61 in *Cultural needs and aspirations: a cross national study*. Paris: Unesco, 1981.

Case study analysis of the cultural situation, and of participation by the public in the cultural life of the town of Turnhout and of the village of Sijsele.

See also number 204.

9(a) Palaces and houses of culture; village culture centres; community schools

See numbers 197, 206.

9(b) Voluntary associations; societies; clubs

198. Das, J. "The Toemeka project in Belgium". *Newsletter: European Bureau of Adult Education*, (December, 1980), pp. 18-20.

Account of the socio-cultural training program, organized by the Catholic Association for the Handicapped, to assist social integration of moderately mentally handicapped.

See also number 197.

10(a) Correspondence study; independent study; distance education

See number 199.

11(a) *Adult education through radio and television; educational technology*

199. Boey, J. "Report on a co-operative broadcasting social education project Hefboom (Lever)". *Newsletter: European Bureau of Adult Education*, No. 1, (1981), pp. 7-9.

Summary of an evaluation report on a three-year experiment aimed at "informing the general population of the possibilities offered by the social cultural field as a lever for initiating fundamental changes and also to provide discussion material for the social cultural sector's own use".

200. "'Canal Emploi': a regional cable television experiment for the unemployed". *Newsletter: European Bureau of Adult Education*, No. 2, (1981), pp. 2-4.

Outline of the project 'Employment Channel', which started in Liege in 1977 as an attempt to respond to the needs of the unemployed in the region.

201. Janclaes, A. "Community media in French-speaking Belgium". *Newsletter: European Bureau of Adult Education*, No. 1, (1981), pp. 9-11.

Outline of background to policy development aimed at finding a new role for state broadcasting in addition to traditional radio and TV role.

12(a) *Libraries*

See number 206.

13(a) *Museums; art galleries; theatres*

See number 197.

14(a) *Community development*

202. Digneffe, J.P. "Community work action-research in a Belgian public institution". *Community work and communication*, No. 8, (1980), pp. 143-159.

Report of a community development project in Liege, aiming at fostering better contact between the local government and the population, through 'global animation'.

203. Jacques, E. "Implementation of a community work project". *Community work and communication*, No. 15, (1982), pp. 219-246.

Exposition of the basic principles and process of community development, based on experience in an innovative project.

204. van der Briest, J. "Fight against poverty in the Marolles". *Community work and communication*, No. 9, (1981), pp. 168-193.

Analysis of poverty as a social phenomenon in urban setting, and of a community development project in Brussels, aimed at search for identity of the underprivileged, and at building up of a network of social relations and interaction.

205. Vanderleen, W. "Brugge Public Centre of Social Aid and community work as well as neighbourhood: analysis of a process". *Community work and communication*, No. 5, (1980), pp. 141-165.

Case study of the evolution of the Centre, from a charitable institution to an institution for community and social work in the neighbourhood.

See also numbers 199, 200, 201.

15(d) Education permanente; lifelong learning; recurrent education

206. Detry, R.; H. Letesson; J. Pigot. "Report on permanent education", pp. 61-74 in *Recurrent education in Western Europe*, edited by M. Jourdan. Windsor, U.K.: The NFER-Nelson Pub. Co. Ltd., 1981.

Overview of the organization and provision of lifelong education, especially in its adult education manifestation.

16(a) Vocational and technical education; apprenticeship

207. Debaty, P. *Description of the vocational training systems: Belgium*. Berlin: European Centre for the Development of Vocational Education, 1981. 60 p.

Comprehensive overview of vocational training, forming part of a study carried out in the nine member states of the European Community.

16(b) Training in business, industry and government

See number 207.

16(c) Continuing education in the professions; in-service training

See number 207.

16(d) Retraining; upgrading

See number 207.

19(a) *Workers' education; labour union education; paid educational leave*

208. Storme, A. "Experiences with the Belgium laws of 1963 and 1973: proposed reforms", pp. 25-31 in *Adult education and educational leave: experiences and prospects in Europe*. Amersfoort: European Bureau of Adult Education, 1980.

Brief analysis of the paid educational leave legislation and of reforms proposed as a result of experience since 1963.

20(j) *Hobbies; arts and crafts*

See number 197.

20(k) *Art; drama; music education*

See number 197.

BULGARIA

2(a) *General overviews; collections of writings; yearbooks*

209. Micheva, P.; G. Bizhkov; I. Petkov. *Adult education in the People's Republic of Bulgaria.* (Adult education in Europe, Studies and documents No. 12). Prague: European Centre for Leisure and Education, 1982. 126 p.

Comprehensive overview of the historical development and present day organization of adult education within the socio-political context of Bulgaria.

2(b) *History of adult education*

210. Nikitin, S.A. "Russia and the liberation of Bulgaria". *Soviet studies in history*, vol. 20, No. 4, (Spring, 1982), pp. 70-103.

Historical account of the contribution of Russia to the liberation of Bulgaria from Turkish rule; includes an account of the significant contribution to the education of Bulgarian youth and adults.

See also number 209.

3(a) *State and adult education; legislation*

See numbers 209, 211.

3(b) *Financing of adult education*

See numbers 209, 211.

4(b) *State-wide adult education systems and organizations*

See number 209.

4(c) *Regional adult education systems and organizations*

See number 211.

4(d) *Local level adult education institutions and organizations*

See numbers 209, 211.

6(a) *Theory of adult education*

See number 209.

6(b) *Research in adult education*

211. Kabakchieva, M.P.; T.N. Mineva; Y.P. Venedikov. "People's Republic of Bulgaria", pp. 62-93 in *Cultural needs and aspirations: a cross national study*. Paris: Unesco, 1981.

Case study analysis of the cultural situation and participation by the public in the cultural life of the district and town of Pernik and the village of Dren.

8(a) *University extension; universities and adult education*

See number 213.

8(c) *Volkshochschulen; people's and workers' universities*

See number 209.

9(a) *Palaces and houses of culture; village culture centres; community schools*

See numbers 209, 211.

9(b) *Voluntary associations; societies; clubs*

See number 211.

10(a) *Correspondence study; independent study; distance education*

See number 209.

11(a) *Adult education through radio and television; educational technology*

212. Pekachev, V. "Some basic characteristics of Bulgarian television and radio". *Cultures*, vol. 8, No. 1, (1982), pp. 81-90.

Outline of the development of radio and television programming, including aspects of their educational function.

12(a) *Libraries*

See number 211.

13(a) *Museums; art galleries; theatres*

See numbers 209, 211.

15(c) *Post-secondary education; higher education*

See number 213.

15(d) *Education permanente; lifelong learning; recurrent education*

See numbers 209, 213.

16(a) *Vocational and technical education; apprenticeship*

See number 209.

16(b) *Training in business, industry and government*

See number 209.

16(c) *Continuing education in the professions; in-service training*

213. Dimitrov, D. "Post-graduate education in Bulgaria". *Higher education in Europe*, vol. 6, No. 4, (October-December, 1981), pp. 37-40.

Outline of the rationale for and provision of professional continuing education for university-trained specialists.

20(j) *Hobbies; arts and crafts*

See number 211.

20(k) *Art; drama; music education*

See number 211.

CZECHOSLOVAKIA

2(b) *History of adult education*

214. Kirschbaum, J.M. "The cooperative movement in Slovakia--1845-1948", pp. 23-48 in *Cooperative movements in Eastern Europe*, edited by A. Balawyder. Montclair, NJ: Allanheld, Osmun & Co., 1980.

Historical overview of the development of the cooperative movement against the social, economic and political background, and of its economic and educational role.

3(a) *State and adult education; legislation*

See number 219.

3(b) *Financing of adult education*

See number 219.

8(a) *University extension; universities and adult education*

See number 217.

9(b) *Voluntary associations; societies; clubs*

215. Kirschbaum, S.J. "The cooperative movement in socialist Slovakia", pp. 49-75 in *Cooperative movements in Eastern Europe*, edited by A. Balawyder. Montcalm, NJ: Allanheld, Osmun & Co., 1980.

Highly critical overview of the development of the cooperatives since 1948, and of their role in socialist society.

See also number 214.

15(c) *Post-secondary education; higher education*

See number 217.

15(d) *Education permanente; lifelong learning; recurrent education*

See number 217.

16(a) *Vocational and technical education; apprenticeship*

216. Tesař, V. "Training and incentives to training in the Czechoslovak engineering industry". *International labour review*, vol. 120, No. 2, (March-April, 1981), pp. 201-214.

Account of recent far-reaching reorganization of apprenticeship training, backed up by extensive in-plant training of workers.

See also number 219.

16(b) *Training in business, industry and government*

See number 216.

16(c) *Continuing education in the professions; in-service training*

217. Pishkanin, A. "Problems relevant to continuing training of higher education personnel in Czechoslovakia". *Higher education in Europe*, vol. 6, No. 1, (January-March, 1981), pp. 42-45.

Paper prepared for a symposium on in-service training in higher education in Europe, held in May, 1980, in Bucharest.

218. Tmej, K. "Further education of teachers and educational personnel in the project for the further development of the Czechoslovak system of education", pp. 21-36 in *Modernization of the teachers' further education system*, edited by S. Petráček. Prague: European Information Centre of the Charles University for Further Education of Teachers, 1980.

Overview of the close relationship between in-service training and continuing education of teachers, and major changes in the educational system.

16(d) *Retraining; upgrading*

See number 216.

19(a) *Workers' education; labour union education; paid educational leave*

219. Auerswald, F. "Vocational leave for adults--experiences and problems in Czechoslovakia", pp. 63-66 in *Adult education and educational leave: experiences and prospects in Europe*. Amersfoort: European Bureau of Adult Education, 1980.

Overview of the provision of paid educational leave for vocational upgrading.

20(f) *Consumer education; co-operative education*

See numbers 214, 215.

DENMARK

2(a) General overviews; collections of writings; yearbooks

220. "Denmark", pp. 42-93 in *The educational systems in the European Community: a guide*, edited by L. Elvin. Windsor, U.K.: The NFER-Nelson Pub. Co. Ltd., 1981.

Comprehensive overview of the educational system in Denmark, with references to adult and vocational education.

221. Himmelstrup, P. "Adult education opportunities in Denmark", pp. 242-259 in *Adult education and training in industrialized countries*, by R.E. Peterson *et al.* New York: Praeger, 1982.

Country study, forming background to a comprehensive comparative study of the education of adults in nine countries.

222. Organisation for Economic Co-operation and Development. *Reviews of national policies for education: Denmark*. Paris: OECD, 1980. 162 p.

Review of the entire education system, including section on adult education.

223. Titmus, Colin. "Denmark", pp. 189-202 in *Strategies for adult education*, by C. Titmus. Chicago: Follett, 1981.

Case study of Danish structures and organizations for adult education, with comparative references to other West European countries.

2(b) History of adult education

224. Begtrup, H. and H. Lund. "Mobilization and renewal in rural Denmark", pp. 71-101 in *Other dreams, other schools: folk colleges in social and ethnic movements*, edited by R.G. Paulston. Pittsburgh: University Center for International Studies, University of Pittsburgh, 1980.

Reprint of a chapter from a study of the role of the Danish folk high schools in the transformation of the rural community.

225. Fain, E.F. "Grundtvig, folk education and Scandinavian cultural nationalism", pp. 51-70 in *Other dreams, other schools: folk colleges in social and ethnic movements*, edited by R.G. Paulston. Pittsburgh: University Center for International Studies, University of Pittsburgh, 1980.

Reprint of a 1971 scholarly analysis of the philosophical roots of the Danish folk high schools.

226. Wåhlin, V. "The growth of bourgeois and popular movements in Denmark ca. 1830-1870". *Scandinavian journal of history*, vol. 5, No. 3, (1980), pp. 151-183.

Historical overview of the development of social, political, cultural and educational associations and of their role in Danish society.

See also numbers 235, 243.

2(c) Comparative studies

227. Kulich, Jindra. "The Danish and the Polish folk high schools", pp. 83-87 in *SCUTREA, Papers from the ninth annual conference*. Sheffield, U.K.: University of Sheffield, 1980. (Also in: *Option, Newsletter of the Folk-School Association of America*, vol. 4, No. 3, (Summer, 1980), pp. 9-14).

Comparative study of the similarities and differences between the Danish and the Polish folk high schools from their founding days to the late 1970s.

See also numbers 223, 237.

2(d) Biographies

See numbers 225, 235.

3(a) State and adult education; legislation

228. Blomgren, B. "Special education for young people and adults in Denmark". *Newsletter: European Bureau of Adult Education*, (December, 1980), pp. 20-23.

Overview of provision and conditions for adult education for the handicapped, laid down in the Leisure-time Education Act of 1969.

See also numbers 240, 246.

3(b) Financing of adult education

See numbers 228, 246.

4(b) State-wide adult education systems and organizations

See number 228.

4(d) Local level adult education institutions and organizations

See number 228.

5(a) *Adult educators; staffing; training*

229. Foersom, P. and C. Stjerne. "The training of teachers for the Danish education programme in the early 80's". *Newsletter: European Bureau of Adult Education*, (March, 1980), pp. 22-24.

Sketch of the historical background to training of adult educators, and description of a new course, developed by the Adult Education Centre of the Aarhus University.

230. Kajberg, L. and J. Thorhauge. "Recent trends in Danish library education". *Scandinavian public library quarterly*, vol. 15, No. 1, (1982), pp. 2-8.

Overview of the provision for pre-service and in-service training of librarians by the Royal School of Librarianship in Copenhagen and its Aalborg branch.

6(a) *Theory of adult education*

231. Andersen, A. "Shift workers and adult education", pp. 73-75 in *Adult education and educational leave: experiences and prospects in Europe*. Amersfoort: European Bureau of Adult Education, 1980.

Brief outline of the situation of shift workers and of the way their working conditions influence their possibilities in education.

6(b) *Research in adult education*

See number 238.

7(a) *Folk high schools; residential adult education*

232. Andresen, Arne (ed.). *The Danish folk high school to-day: a description of residential adult education in Denmark*. Copenhagen: Folk High School Information Office, 1981. 40 p.

Comprehensive overview of the contemporary Danish folk high schools.

233. Corl, S.S. "Danish folk high school adapts to a new world". *Educational leadership*, vol. 38, No. 4, (January, 1981), pp. 338-341.

Account of the changes in approaches and curriculum adopted in the 1970s by some of the Danish folk high schools in order to serve new needs.

234. Wilson, A.K. "Educational provision for the handicapped in Denmark". *Newsletter: European Bureau of Adult Education*, (December, 1980), pp. 23-24.

Outline of the work with physically handicapped students, integrated into the settings of regular residential folk high schools (Nørgaards Højskole and Egmont Højskole).

235. Nørdam, Thomas. *The Danish folk high schools.* Copenhagen: Det danske selskab, 1980. 197 p.

Second revised edition of the standard work on the historical roots, development, role and work of the Danish folk high schools, updated through the late 1970s.

See also numbers 223, 224, 225, 227.

8(a) University extension; universities and adult education

236. Himmelstrup, Per. "University and adult education in Denmark", pp. 45-54 in *The universities and adult education in Europe*, edited by J. Kulich and W. Krüger. Vancouver: Centre for Continuing Education, The University of British Columbia and the International Council for Adult Education, 1980.

Overview of the situation of the participation of Danish universities in the provision of adult education.

9(b) Voluntary associations; societies; clubs

See number 226.

9(c) Study circles; discussion groups

237. Kurland, N.D. "The Scandinavian study circle: an idea for the U.S.". *Lifelong learning: the adult years*, vol. 5, No. 6, (February, 1982), pp. 24-27, 30.

Exposition of the role and success of study circles in Denamrk and Sweden, with suggestions of transplantation to the United States.

10(a) Correspondence study; independent study; distance education

238. Elklit, A. and H. Knudsen. "Self-study by adults in Denmark". *Studies in adult education*, vol. 14, (September, 1982), pp. 50-58.

Report of a study of independent study leading to university entrance examinations; both, institutions and independent learners, were surveyed in this study.

See also number 240.

11(a) *Adult education through radio and television; educational technology*

239. Feder, J. "Radio in a democratic society: new developments in Denmark". *Educational broadcasting international*, vol. 14, No. 1, (March, 1981), pp. 14-16.

Overview of the access to radio broadcasting for community education.

240. Looms, P.O. "Danish for adults: a case study". *Newsletter: European Bureau of Adult Education*, No. 1, (1981), pp. 11-14.

Case study of a co-operative pilot project to test the necessary mechanism bringing media and adult education together, and of the content, level, organization and methods required in large-scale compensatory adult education.

12(a) *Libraries*

241. Hansen, P. and M. Sørensen. "Hospital library service in Denmark". *Scandinavian public library quarterly*, vol. 13, No. 2, (1980), pp. 34-40.

Overview of this important library service, and of its development in recent years.

242. Petersen, Jes. "Library service to ethnic and linguistic minorities". *Scandinavian public library quarterly*, vol. 13, No. 1, (1980), pp. 10-19.

Paper on the theme, given at the IFLA Seminar on Public Library Policy, held in Lund, Sweden, in August, 1979.

243. Westerman, M. "Greenland's library service through 150 years". *Scandinavian public library quarterly*, vol. 14, No. 1, (1981), pp. 16-19.

Overview of the development of library service in Greenland from 1830 to 1980.

See also number 230.

14(a) *Community development*

See number 239.

15(a) *Literacy; adult basic education*

See number 240.

15(d) *Education permanente; lifelong learning; recurrent education*

244. Rasmussen, W. "Lifelong or permanent education in Denmark", pp. 88-92 in *Recurrent education in Western Europe*, edited by M. Jourdan. Windsor, U.K.: The NFER-Nelson Pub. Co. Ltd., 1981.

Brief overview of Danish response to the principles of lifelong education, as evidenced in reports and conferences.

245. Rasmussen, W. "Recurrent education in Denmark", pp. 85-87 in *Recurrent education in Western Europe*, edited by M. Jourdan. Windsor, U.K.: The NFER-Nelson Pub. Co. Ltd., 1981.

Brief outline of the application of the concept of recurrent education in Denmark.

16(a) *Vocational and technical education; apprenticeship*

246. Rasmussen, W. *Description of the vocational training systems: Denmark*. Berlin: European Centre for the Development of Vocational Education, 1981. 91 p.

Comprehensive overview of vocational training, forming part of a study carried out in the nine member states of the European Community.

16(b) *Training in business, industry and government*

See number 246.

16(c) *Continuing education in the professions; in-service training*

See number 246.

16(d) *Retraining; upgrading*

See number 246.

19(a) *Workers' education; labour union education; paid educational leave*

247. The Danish Federation of Trade Unions. *Trade union education in Denmark*. Copenhagen: The Federation, 1981. 32 p.

Description of the FIU-System of training for union officers, with outline of the course comprising the system.

248. "Trade union education: shop steward training in Denmark". *Newsletter: European Bureau of Adult Education*, No. 2, (1981), pp. 4-7.

Overview of the basic and specialised courses for union members, organized by the Danish Federation of Trade Unions.

See also number 231.

20(a) General education; humanities; liberal arts

See number 226.

20(b) Languages

249. Locms, P.O. "Foreign languages in Denmark: the nature and needs of adult audiences". *British journal of language teaching*, vol. 18, No. 2-3, (Winter, 1980), pp. 203-208.

See also number 240.

20(d) Civic education; political training; political indoctrination

See number 226.

FINLAND

2(a) General overviews; collections of writings; yearbooks

250. "General adult education in Finland". *Adult education in Finland*, vol. 18, No. 2, (1981). 24 p.

Entire issue is devoted to a comprehensive outline of the historical development and current situation of non-vocational adult education and its organization.

251. Organisation for Economic Co-operation and Development. *Reviews of national policies for education: Finland*. Paris: OECD, 1982. 120 p.

Review of the entire education system, including sections on adult education, continuing education and vocational education.

252. Stubblefield, H.W. "Changing principles of Finnish adult education". *International education*, vol. 11, No. 1, (1981), pp. 44-49.

Account of the development of Finnish adult education, from an autonomous activity to an integral part of a lifelong education system.

253. Tuomisto, J. "Adult education in working life--the development and present characteristics". *Adult education in Finland*, vol. 18, No. 4, (1981), pp. 2-33.

Comprehensive overview of the Finnish rationale for, and public and private provision of, vocational education for adults.

254. Yrjölä, P. "Finnish adult education in 1977-81". *Adult education in Finland*, vol. 19, No. 3, (1982). 25 p.

The entire issue is given to a concise, comprehensive overview of the state of adult education in Finland, prepared for the upcoming Fourth International Conference on Adult Education, in response to Unesco questionnaire.

255. Yrjölä, P. "Overall development of adult education in Finland". *Adult education in Finland*, vol. 18, No. 3, (1981), pp. 3-22.

Analysis of the stages in the development of adult education within the context of educational reforms in Finland since the early 1960s.

2(b) History of adult education

256. Kalela, J. "The labour movement in Finnish society: a historical perspective". *Adult education in Finland*, vol. 19, No. 4, (1982), pp. 16-21.

Account of the development of the labour movement, especially of its ideological and educational influence.

257. Numminen, J. "The significance of the Youth Society Movement in Finnish society". *Adult education in Finland*, vol. 17, No. 4, (1980), pp. 4-7.

Historical overview of the development of the Youth Society Movement, and of its significance for national and social development.

258. Stenius, H. "The breakthrough of the principle of mass organization in Finland". *Scandinavian journal of history*, vol. 5, No. 3, (1980), pp. 197-217.

Analysis of the genesis of popular movements in the social, political, cultural and educational sphere and of underlying causes of their success or failure.

3(a) *State and adult education; legislation*

259. Kangas, Anita. "Cultural participation". *Adult education in Finland*, vol. 17, No. 3, (1980), pp. 17-22.

Brief analysis of the development of cultural policies in Finland, since the early 1960s.

See also numbers 254, 255, 260, 301, 305.

3(b) *Financing of adult education*

260. Pikkusaari, J. "The responsibility of the state for the activity of educational organizations". *Adult education in Finland*, vol. 19, No. 4, (1982), pp. 3-7.

Outline of funding arrangements through state subsidies to the many voluntary educational organizations.

See also numbers 254, 259.

4(a) *International organizations; international co-operation*

261. Kekkonen, H. " 'Meeting in Finland' ". *Adult education in Finland*, vol. 17, No. 3, (1980), pp. 2-4.

Brief outline of the rationale, goals and results of the international seminars, held annually from 1968.

262. Kidd, J.R. "Meeting in Finland". *Lifelong learning: the adult years*, vol. 4, No. 1, (September, 1980), pp. 12-15.

One participant's account of his experience in attending the 1979 'Meeting Finland' international residential seminar.

See also number 254.

4(b) State-wide adult education systems and organizations

263. Sandelin, S. "Great plans for adult education in Finland". *Adult education in Finland*, vol. 17, No. 2, (1980), pp. 3-12.

Outline of the comprehensive educational planning at the national level, carried to a local level, and of the development of a plan for continuous schooling/lifelong education system within the comprehensive educational system.

264. Toiviainen, T. "The general plan for the development of adult education". *Adult education in Finland*, vol. 17, No. 2, (1980), pp. 34-35.

Very brief outline of the general plan for development, submitted to the Minister of Education in May of 1980, by the adult education executive group.

265. Yli-Rantala, J. "The Youth Society Movement today". *Adult education in Finland*, vol. 17, No. 4, (1980), pp. 15-16.

Outline of the current activities of the Youth Societies Movement, which include adult education activities.

See also numbers 254, 257, 279.

4(d) Local level adult education institutions and organizations

See numbers 254, 257, 263, 265, 272, 279, 295, 296.

5(a) Adult educators; staffing; training

266. Harva, U. "The philosophy of values of an adult educator". *Adult education in Finland*, vol. 18, No. 1, (1981), pp. 3-13.

Philosophical analysis of the value system, based on explicit government and other documents, as well as implicit social expectations.

267. Okko, M. "Current issues of library education in Finland". *Scandinavian public library quarterly*, vol. 15, No. 1, (1982), pp. 9-12.

Outline of pre-service and in-service training of librarians.

268. Okko, M. "Education of public library personnel in Finland". *Scandinavian public library quarterly*, vol. 13, No. 3, (1980), pp. 99-101.

Outline of the comprehensive training program offered since 1971 at the University of Tampere.

269. Pääskynen, K. "The Finnish Youth Institute". *Adult education in Finland*, vol. 17, No. 4, (1980), pp. 18-19.

Brief article on the 'Pakkula' folk high school, which trains municipal youth work secretaries and youth organization workers.

See also numbers 271, 288.

6(a) Theory of adult education

270. Häyrynen, L. "The arts as a means of adult education". *Adult education in Finland*, vol. 17, No. 3, (1980), pp. 14-16.

A case for the important role of the arts in adult education.

271. Peltonen, M. "Research serving the training of adult educators". *Adult education in Finland*, vol. 18, No. 1, (1981), pp. 14-21.

Theoretical framework for adult education research as underpinning of the training of adult educators; includes a limited review of research carried out in Finland.

See also numbers 253, 254, 266, 281, 289, 290.

6(b) Research in adult education

272. Hautamäki, L. "Action-oriented village research and rural development". *Adult education in Finland*, vol. 17, No. 1, (1980), pp. 18-23.

Outline of the Finnish rural sociology approach, and of community development practice, linked to this research in a union of theory and action aimed at improving the living conditions of the rural population.

273. Häyrynen, I. "Aesthetic activity and cognitive learning". *Adult education in Finland*, vol. 17, No. 3, (1980), pp. 5-13.

Report on research on creativity and orientation thinking.

274. Lankinen, M. "Adult education in Helsinki: use and need". *Adult education in Finland*, vol. 17, No. 2, (1980), pp. 13-33.

Description of the design and results of a mail questionnaire survey of participation, motivation, preferences, expectations and needs of the adult population of Helsinki.

275. Paulston, R.G. "The Swede-Finn movement for ethnic separation in Finland", pp. 140-154 in *Other dreams, other schools: folk colleges in social and ethnic movements*, edited by R.G. Paulston. Pittsburgh, PA: University Center for International Studies, University of Pittsburgh, 1980.

Proposal of a typology of ethnic education programmes, exemplified by an analysis of the use of the folk high schools to maintain and defend a separate ethnic identity.

276. Tuomisto, J. "On problems of needs assessment in adult education". *Adult education in Finland*, vol. 18, No. 4, (1981), pp. 34-44.

Research review of studies of needs assessment in Finland, with references to research conducted abroad.

See also numbers 254, 271, 283, 303, 305.

7(a) *Folk high schools; residential adult education*

See numbers 269, 275.

8(a) *University extension; universities and adult education*

277. Kekkonen, H. "University extension in Finland". *Newsletter: European Bureau of Adult Education*, No. 1, (1981), pp. 16-17.

Brief outline of developmental work on the establishment of university extension in Finland in the early 1980s.

9(b) *Voluntary associations; societies; clubs*

278. Ruotsala, A. "The Youth Society as a national educational movement". *Adult education in Finland*, vol. 17, No. 4, (1980), pp. 12-14.

Outline of the historical roots and current significance of the Youth Society.

279. Väyrynen, P. "Future challenges for the Youth Society Movement". *Adult education in Finland*, vol. 17, No. 4, (1980), pp. 8-10.

Outline of the new tasks for the Youth Society, which organizes, among other, adult education activities for young adults.

See also numbers 257, 258, 260, 265, 294, 295, 296, 297, 301, 304.

9(c) *Study circles; discussion groups*

280. Kirkinen, H. "Study circles", pp. 149-150 in *Learning at a distance: a world perspective*. Edmonton: Athabasca University and International Council for Correspondence Education, 1982.

Brief outline of the role of study circles in Finland as a flexible and well adapted form of study organization in sparsely populated areas.

See also number 282.

10(a) *Correspondence study; independent study; distance education*

281. Lampikoski, L. "Towards the integrated use of the computer in distance education", pp. 296-298 in *Learning at a distance: a world perspective*. Edmonton: Athabasca University and International Council for Correspondence Education, 1982.

Proposal for the integrated use of computer systems as teaching medium, learning tool and manager of learning.

See also number 280.

11(a) *Adult education through radio and television; educational technology*

282. Kekkonen, H. "Co-operation between radio and adult educators". *Newsletter: European Bureau of Adult Education*, No. 1, (1981), pp. 15-16.

Brief report on an experimental adult education course on literature of the developing countries, combining a radio course and study circles.

283. Puska, P. *et al*. "Television in health promotion: evaluation of a national programme in Finland". *International journal of health education*, vol. 24, No. 4, (1981), pp. 238-250.

Report of an evaluation study on the effectiveness of a national television programme, aimed at influencing changes in lifestyle among broad population, carried out during 1972-1977.

See also numbers 277, 281.

12(a) *Libraries*

284. Groundstroem, M. "Library services for the sick and handicapped in Finland". *Scandinavian public library quarterly*, vol. 13, No. 3, (1980), pp. 120-124.

Overview of the development of organized library services in hospitals and nursing homes since the enactment of the 1961 Library Act.

285. Perheentupa, L. "Library provision for the visually handicapped in Finland". *Scandinavian public library quarterly*, vol. 14, No. 2, (1981), pp. 58-61.

Outline of the need for literature services for visually handicapped, and of the Finnish provision in this area, since the mid-1970s.

286. Ranta, K. "Finnish public libraries today". *Scandinavian public library quarterly*, vol. 13, No. 3, (1980), pp. 96-98.

General overview of current library service in Finland.

287. Saarinen, H. "The libraries in Lapland". *Scandinavian public library quarterly*, vol. 14, No. 1, (1981), pp. 12-15.

Overview of the distribution of knowledge, information, literature and other cultural materials in sparsely populated areas.

See also numbers 267, 268.

14(a) *Community development*

288. Westermarck, H. "The role of extension education in change agent training". *Adult education in Finland*, vol. 17, No. 1, (1980), pp. 29-32.

Brief exposition of the concept of the change agent, its genesis and application in North America and Europe, and of specific Finnish adoption, as well as of training appropriate as preparation and professional development in this area.

15(a) *Literacy; adult basic education*

See number 292.

15(b) *Secondary education*

See number 292.

15(d) *Education permanente; lifelong learning; recurrent education*

289. Lehtinen, V. "Approaching a permanent education system", pp. 139-147 in *Recurrent education in Western Europe*, edited by M. Jourdan. Windsor, U.K.: The NFER-Nelson Pub. Co. Ltd., 1981.

Analysis of the acceptance and application of the lifelong education concept in the Finnish educational system.

290. Lepistö, V. "Approaching a permanent education system--a revision of the curricula and functions of schools", pp. 132-138 in *Recurrent education in Western Europe*, edited by M. Jourdan. Windsor, U.K.: The NFER-Nelson Pub. Co. Ltd., 1981.

Analysis of the need for revision of curricula and functions of formal schools in the light of the application of the principle of lifelong education.

See also numbers 252, 254.

16(a) Vocational and technical education; apprenticeship

See numbers 253, 254, 292, 293, 294.

16(b) Training in business, industry and government

291. Virkkunen, J. "Inservice training and its training personnel". *Adult education in Finland*, vol. 18, No. 1, (1981), pp. 21-32.

Finnish view of training in business and industry as being ideologically different from non-credit general adult education.

See also number 253.

16(c) Continuing education in the professions; in-service training

See numbers 253, 291.

16(d) Retraining; upgrading

292. Kekkonen, H. "Adult education and unemployed in Finland". *Notes and studies*, No. 1, (1980), pp. 17-24.

Brief outline of educational programs for upgrading and general education and vocational training for unemployed.

See also number 253.

16(e) Agricultural extension; rural adult education

293. Laamanen, M. "Adult education in agriculture and views for its development in the 1980ies". *Adult education in Finland*, vol. 17, No. 1, (1980), pp. 3-9.

Description of agricultural education in secondary and post-secondary schools, and of continuing education in agriculture.

294. Mattila, O. "Personnel training and advisory services for forest owners by private forestry organisations". *Adult education in Finland*, vol. 17, No. 1, (1980), pp. 24-29.

Outline of vocational training and continuing education in forestry, provided by the 346 forest owners' associations to the 300,000 private forest owners and their employees.

295. Salminen, J.J. "Extension and training activities of the Association of Agricultural Centres". *Adult education in Finland*, vol. 17, No. 1, (1980), pp. 9-12.

Outline of the agriculture extension provision, which in Finland operates at the local, district, regional and national level, and which deals with agriculture, horticulture, home economics and fishing.

296. Veitonmäki, M. "The role of countrywomen and homemakers in agricultural adult education". *Adult education in Finland*, vol. 17, No. 1, (1980), pp. 13-18.

Outline of the organization and activities of the Countrywomen and Homemakers organization at the local, district, regional and national level.

See also numbers 272, 288.

19 (a) *Workers' education; labour union education; paid educational leave*

297. Pikkusaari, J. "Educational work in the Finnish labour movement". *Adult education in Finland*, vol. 19, No. 4, (1982), pp. 7-13.

Account of the background, current situation, organization and work of the Workers' Educational Association (TSL).

See also numbers 253, 256, 298, 304.

10 (a) *General education; humanities; liberal arts*

See numbers 254, 258, 262, 282.

10 (d) *Civic education; political training; political indoctrination*

298. Hynynen, P. "Ideological work in the labour movement". *Adult education in Finland*, vol. 19, No. 4, (1982), pp. 22-25.

Account of the trials and tribulations of ideological work in the labour movement, since 1905.

299. Kalela, A. "Education for peace and international understanding in Finnish adult education". *Adult education in Finland*, vol. 19, No. 1, (1982), pp. 34-39.

Overview of curricula and techniques of education fostering international understanding and world peace in the school system, higher education and adult education.

300. Kekkonen, H. "Adult education as promoter of world peace". *Adult education in Finland*, vol. 19, No. 1, (1982), pp. 3-11.

Exposition of the theory and practice of adult education promoting world peace.

See also numbers 256, 258, 275, 282.

20(g) Health education

301. Hellberg, H. "Government attitudes to health education: a crucial factor in effective action". *International journal of health education*, vol. 23, No. 2, (1980), pp. 76-81.

Case for government support as indispensible to effective community social action in public health.

302. Puska, P. "Lesson from North Karelia". *Scandinavian review*, vol. 70, No. 1, (March, 1982), pp. 58-63.

Brief overview of a successful public health education project which has significantly reduced the incidence of heart disease.

See also number 283.

20(h) Physical education; sports; recreation

303. Telama, R.; P. Vuolle; L. Laakso. "Health and physical fitness as motives for physical activity among Finnish urban adults". *International journal of physical education*, vol. 18, No. 1, (Spring, 1980), pp. 11-16.

Research report of a study which is part of a research program on physical activities and motivation for physical activities among employees of the city of Jyväskylä.

20(k) Art; drama; music education

304. Renvall, Y.J. "Cultural work on grassroot level". *Adult education in Finland*, vol. 19, No. 4, (1982), pp. 14-16.

Brief outline of cultural activities organised by the labour movement.

20(1) *Pre-retirement education; programs for retired*

305. Sihvola, T. "Report: educational policy for the welfare of the elderly". *Newsletter: European Bureau of Adult Education*, No. 2, (1982), pp. 6-7.

Brief overview of the work of a working group, set up in 1982, to consider the need for a special centre for gerontological research and education.

FRANCE

2(a) *General overviews; collections of writings; yearbooks*

306. Besnard, P. and B. Lietard. "Adult education in France: the socio-cultural or voluntary sub-system", pp. 275-292 in *Adult education and training in industrialized countries*, by R.E. Peterson *et al.* New York: Praeger, 1982.

Country study (dealing in particular with socio-cultural animation), forming background to a comprehensive comparative study of education of adults in nine countries.

307. "France", pp. 111-134 in *The educational systems in the European Community: a guide*, edited by L. Elvin. Windsor, U.K.: The NFER-Nelson Pub. Co. Ltd., 1981.

Comprehensive overview of the educational system in France, with references to adult and vocational education.

308. Titmus, C. "France", pp. 127-154 in *Strategies for adult education*, by C. Titmus. Chicago: Follett, 1981.

Case study of French structures and organizations for adult education, with comparative references to other West European countries.

2(b) *History of adult education*

309. Baker, K.M. "Enlightenment and revolution in France: old problems, renewed approaches". *Journal of modern history*, vol. 53, No. 2, (1981), pp. 281-303.

Review analysis of studies on publication, dissemination and influence of the *Encyclopédie*.

310. Chisick, H. *The limits of reform in the enlightenment*. Princeton: Princeton University Press, 1981. 324 p.

Historical analysis of the attitudes toward education of the lower classes in eighteenth century France, dealing with children, youth and adults.

311. Elwitt, S. "Education and the social question: the universités populaires in late nineteenth century France". *History of education quarterly*, vol. 22, (Spring, 1982), pp. 55-71.

Historical analysis of the rationale for and development of and success/failure of these institutions, operating from the latter years of the nineteenth, to the first decade of the twentieth century.

312. Greene, C.M. "Alexandre Lenoir and the Musée des Monuments Français during the French revolution". *French historical studies*, vol. 12, No. 2, (Fall, 1981), pp. 200-222.

Historical account of the important cultural and educational role played by the museum in popular education.

313. Hunt, L. "Engraving the Republic: prints and propaganda in the French revolution". *History today*, vol. 30, (October, 1980), pp. 11-17.

Illustrated account of the use of cartoons, caricatures and simple engravings as a propaganda tool of the lay middle class.

314. Isherwood, R.M. "Entertainment in the Parisian fairs in the eighteenth century". *Journal of modern history*, vol. 53, No. 1, (1981), pp. 24-48.

Account of the entertainment, and through it often popular education, provided through the fairs of Saint-Germain, Saint-Laurent and Saint-Ovide.

315. Weber, W. "Learned and general musical taste in eighteenth-century France". *Past and present*, No. 89, (November, 1980), pp. 58-85.

Historical analysis of musical taste among the general population and of how it was formed.

316. Weissbach, L.S. "Artisanal responses to artistic decline: the cabinetmakers of Paris in the era of industrialization". *Journal of social history*, vol. 16, No. 2, (Winter, 1982), pp. 67-81.

Historical analysis of the educational, social and political measures taken by the artisan cabinetmakers in the nineteenth century.

See also numbers 329, 337.

2(c) *Comparative studies*

See numbers 308, 344.

3(a) *State and adult education; legislation*

317. Castagnos, J.C. and C. Echevin. "Continuing education and France's universities: an ambiguous challenge". *International journal of institutional management in higher education*, vol. 5, No. 3, (November, 1981), pp. 217-226.

Assessment of the impact on universities of the Act of July 16, 1971, which established the right to continuing education.

See also numbers 318, 322, 332, 334, 335, 338, 339, 340, 341, 342.

3(b) *Financing of adult education*

318. Girard, A. "The financing of cultural life in France". *Cultures*, vol. 7, No. 3, (1980), pp. 79-100.

Overview of the sources of funding of broad cultural and educational activities.

See also numbers 332, 334, 335, 340, 341, 342.

4(b) *State-wide adult education systems and organizations*

See number 323.

4(c) *Regional adult education systems and organizations*

See number 323.

4(d) *Local level adult education institutions and organizations*

See numbers 320, 323.

5(a) *Adult educators; staffing; training*

319. Henderson, P. "Community work training in France: an overview". *Community development journal*, vol. 16, No. 3, (1981), pp. 166-175.

Overview of the provision of training animateurs and social workers.

320. Moulinier, P. *The training of cultural 'animators'*. Paris: Unesco, 1980. 139 p.

Overview of the concept and practice of animation, and of training of animators in France, with references to other countries throughout the world.

321. Moulinier, P. and J. Hurstel. "The training of cultural animators and administrators in France", pp. 49-53 in *The training of cultural animators and administrators*. Paris: Unesco, 1981.

Brief outline of the rationale for and ways and means of training of cultural animators and administrators.

6(a) *Theory of adult education*

See numbers 320, 328, 331.

6(b) *Research in adult education*

See numbers 325, 343.

8(a) *University extension; universities and adult education*

322. Széll, G. "University adult education in France", pp. 55-72 in *The universities and adult education in Europe*, edited by J. Kulich and W. Krüger. Vancouver: Centre for Continuing Education, The University of British Columbia and the International Council for Adult Education, 1980.

Analysis of major changes in the relationship between the universities and adult education after the 1971 legislative changes.

8(c) *Volkshochschulen; people's and workers' universities*

See number 311.

9(b) *Voluntary associations; societies; clubs*

323. Prestwich, P.E. "French workers and temperance movement". *International review of social history*, vol. 25, No. 1, (1980), pp. 35-52.

Historical analysis of the relationship between the working class, trade unions and temperance organizations at the local, regional and national level, since the mid-nineteenth century.

10(a) *Correspondence study; independent study; distance education*

324. Arnaud, E. "Conventional and distance education in a French provincial university: a modern form of personal private tuition". *European journal of education*, vol. 15, No. 3, (1980), pp. 271-276.

Account of the process of establishment of a distance education department and of the impact on the faculty.

See also numbers 325, 326.

11(a) *Adult education through radio and television; educational technology*

325. Lefranc, R. "Student perceptions of media in French university distance education systems", pp. 273-275 in *Learning at a distance: a world perspective*. Edmonton: Athabasca University and International Council for Correspondence Education, 1982.

326. Manuelian, A. "Technology as a stimulus to new educational structures: a university distance teaching federation in Eastern France". *European journal of education*, vol. 15, No. 3, (1980), pp. 277-284.

Account of the rationale for and the development and organization of the Interuniversity Federation of Eastern France, arising out of the country-wide establishment in the 1970s of new Centres for University Teaching through Broadcasting.

11(b) Press; publishing

See numbers 309, 329.

12(a) Libraries

327. Locascio, A. "The public information library at the Centre National d'Art et Culture Georges Pompidou (La Bibliothèque Publique d'Information)". *Libri: international library review*, vol. 32, No. 2, (June, 1982), pp. 109-123.

Account of the organization and work of the library, which is part of a comprehensive centre for art and culture.

13(a) Museums; art galleries; theatres

See number 312.

14(a) Community development

328. Meynet, C. "The community work project". *Community work and communication*, No. 15, (1982), pp. 130-154.

Exposition of the methodological foundations of community development, based on twenty years of experience in the field.

See also numbers 308, 319.

15(a) Literacy; adult basic education

329. Davis, N.Z. "Printing and the people: early modern France", pp. 69-95 in *Literacy and social development in the West*. Cambridge: Cambridge University Press, 1981.

Essay on the relationship between printing and new relations among people and hitherto isolated cultural traditions in sixteenth century France.

15(c) *Post-secondary education; higher education*

330. Michel, J. "The genealogy of the 'Grandes Ecoles': origins and development of the French system for the training of engineers". *European journal of engineering education*, vol. 5, No. 3, (March, 1981), pp. 189-214.

See also numbers 317, 322, 324, 325, 326.

15(d) *Education permanente; lifelong learning; recurrent education*

331. Lengrand, P. "Ten years of lifelong education in France 1968-1978", pp. 148-153 in *Recurrent education in Western Europe*, edited by M. Jourdan. Windsor, U.K.: The NFER-Nelson Pub. Co. Ltd., 1981.

Analysis of the trials and tribulations of the lifelong education principle in the French context, during the decade.

See also number 332.

16(a) *Vocational and technical education; apprenticeship*

332. ADEP. "The problems of training for the creation of new activities within the context of medium-term economic planning in France", pp. 13-47 in *Role of training in setting up new economic and social activities: France, Italy, United Kingdom*. Berlin: European Centre for the Development of Vocational Training, 1980.

Analysis of the situation in France is on pages 13-47; case studies are found on pages 145-170, 193-202, 233-244 and 271-284.

333. Commission 'Handicapes' du Movement Jeunes Femmes. "Centre for vocational rehabilitation". *Newsletter: European Bureau of Adult Education*, (December, 1980), pp. 15-16.

Outline of the historical background of the Centre for Vocational rehabilitation in Toulouse and of its current activities for the handicapped.

334. Legave, C. and D. Vignaud. *Description of the vocational training systems: France*. Berlin: European Centre for the Development of Vocational Training, 1981. 118 p.

Comprehensive overview of vocational training, forming part of a study carried out in the nine member states of the European Community.

335. Vincent, J. "France", pp. 1-92 in *Comparative study of the financial, legislative and regulatory structure of vocational training systems: Federal Republic of Germany, France, Italy, United Kingdom*. Berlin: European Centre for the Development of Vocational Training, 1980.

Analysis of significant shifts since the 1971 legislation, in vocational training policies away from continuing training and towards unemployment relief measures.

See also numbers 308, 316, 339.

16(b) Training in business, industry and government

336. "France". *Newsletter: European Bureau of Adult Education*, No. 2 (1981), pp. 8-11.

Outline case study of the application of vocational continuing education, exemplified by the training provision at the SEMS enterprise in Grenoble.

See also numbers 332, 334, 341.

16(c) Continuing education in the professions; in-service training

See number 334.

16(d) Retraining; upgrading

See numbers 332, 334.

16(e) Agricultural extension; rural adult education

337. Cleary, M.C. "The plough and the cross: peasant unions in South-Western France". *Agricultural history review*, vol. 30, No. 2, (1982), pp. 127-136.

Historical account of the rise and activities of peasant unions, including their educational work, from their beginnings in late nineteenth century.

18(a) Education of women

338. Aribaud-Duquenoy, H. and O. Repellin. *Training and labour market policy measures for the vocational promotion of women in France*. Berlin: European Centre for the Development of Vocational Training, 1981. 214 p.

French contribution to a comprehensive survey, conducted in member states of the European Community.

339. Council for Cultural Co-operation. *'Action Femmes' project (Chambéry, France)*. Strasbourg: Council of Europe, 1981. 18 p.

Report of a team visit within the network of interaction projects in adult education: part one of the report deals with the legal framework of French adult education, particularly women's education.

340. European Centre for the Development of Vocational Training. *Equal opportunities and vocational training: training and labour market policy measures for the vocat_onal promotion of women in France.* Berlin: The Centre, 1981. 226 p.

19(a) *Workers' education; labour union education; paid educational leave*

341. Chopin, B. "New trends in continuing vocational training in France: 1971-1978", pp. 19-23 in *Adult education and educational leave: experiences and prospects in Europe.* Amersfoort: European Bureau of Adult Education, 1980.

Overview of paid educational leave legislation of 1971 and of developments since the legislation was passed.

342. Taylor, F.J. "Educational leave and retirement in France". *Adult education* (U.K.), vol. 53, No. 4, (November, 1980), pp. 237-241.

Reflections on the theory and practice of educational leave and retirement education in France, as observed by an English adult educator.

See also numbers 308, 323.

20(d) *Civic education; political training; political indoctrination*

See number 313.

20(k) *Art; drama; music education*

See number 315.

20(l) *Pre-retirement education; programs for retired*

343. Levet-Gautrat, M. and M. Buras-Tugendhaft. "Students at the universities of the third age". *Newsletter: European Bureau of Adult Education*, No. 2, (1982), pp. 7-9.

Report of a research study encompassing sociological and psychological approaches, carried out at sixteen universities of the third age in France.

GERMANY (1)

(Pre-1945)

1(a) *Bibliographies; directories; dictionaries*

344. Max-Planck-Institut für Bildungsforschung. *Education in Germany: a bibliography of English language publications*. Berlin: The Institute, 1981. 76 p.

The bibliography covers the period up to 1945, as well as since then; categories include adult education, vocational education and youth work.

9(b) *Voluntary associations; societies; clubs*

See number 351.

10(a) *Correspondence study; independent study; distance education*

See number 345.

11(a) *Adult education through radio and television; educational technology*

See number 353.

11(b) *Press; publishing*

345. Fleischner, M.P. "The first German agricultural manuals". *Agricultural history*, vol. 55, No. 1, (1981), pp. 1-15.

Historical account of the early agricultural manuals, from 1590 on.

15(a) *Literacy; adult basic education*

346. Giesecke, M. and G. Elwert. "On literarization in sixteenth century Germany and present-day Benin: structural parallels". *Adult education and development*, No. 17, (September, 1981), pp. 111-120.

Comparative analysis of literacy approaches used in sixteenth century Germany and in modern Benin, and of lessons to be learned from these examples.

See also number 353.

20(d) *Civic education; political training; political indoctrination*

347. Bytwerk, R.L. "Fritz Reinhardt and the 'Rednerschule der NSDAP'". *Quarterly journal of speech*, vol. 67, No. 3, (August, 1981), pp. 298-309.

Analysis of techniques used in, and of the contribution to Nazism by, the correspondence course in public speaking established in 1928.

348. Kirwin, G. "Waiting for retaliation--a study in Nazi propaganda behaviour and German civilian morale". *Journal of contemporary history*, vol. 16, No. 3, (1981), pp. 565-583.

Analysis of techniques, content and effectiveness of Nazi propaganda on retaliation against the United Kingdom, carried out during the second half of the Second World War.

349. Moller, L.E. "Music in Germany during the Third Reich: the use of music for propaganda". *Music educators journal*, vol. 67, No. 3, (November, 1980), pp. 40-44.

Analysis of the use of music in broadcasting for Nazi propaganda, from the 1930s through the Second World War.

See also numbers 350, 352.

20(i) *Religious education*

350. Scribner, B. "Popular propaganda for the German reformation". *History today*, vol. 32, (October, 1982), pp. 10-15.

Analysis of the use of pictures and images in the widespread religious and political propaganda, aimed at semi-literate and illiterate population.

351. Sperber, J. "The transformation of Catholic associations in the Northern Rhineland and Westphalia 1830-1870". *Journal of social history*, vol. 15, No. 2, (Winter, 1981), pp. 253-263.

Study of the mass associations developed by the Catholic clergy to thwart secular and laic tendencies in the post-French revolution period.

352. Strauss, G. "Capturing hearts and minds in the German reformation". *History today*, vol. 31, (June, 1981), pp. 21-25.

Study of the ways and means of sustaining Luther's reformation through religious propaganda and indoctrination.

353. Strauss, G. "Techniques of indoctrination: the German reformation", pp. 96-104 in *Literacy and social development in the West*. Cambridge: Cambridge University Press, 1981.

Analysis of the relationship between the Reformation and literacy.

GERMANY (2)

(Federal Republic of Germany)

1(a) *Bibliographies; directories; dictionaries*

354. Max-Plank-Institut für Bildungsforschung. *Education in Germany: a bibliography of English language publications*. Berlin: The Institute, 1981. 76 p.

The bibliography covers the period up to 1945, as well as publications after 1945, dealing with East and West Germany; categories include adult education, vocational education and youth work.

2(a) *General overviews; collections of writings; yearbooks*

355. Braun, J. *Information, guidance and counselling services in adult education in the Federal Republic of Germany*. Strasbourg: Council of Europe, 1981. 27 p.

Overview of the provision of information, guidance and counselling services for underprivileged groups.

356. Dolff, H. "Adult education in the Federal Republic of Germany", pp. 260-274 in *Adult education and training in industrialized countries*, by R.E. Peterson *et al*. New York: Praeger, 1982.

Country study (dealing primarily with the volkshochschulen), forming background to a comprehensive comparative study of the education of adults in nine countries.

357. "Federal Republic of Germany", pp. 94-110 in *The educational systems in the European Community: a guide*, edited by L. Elvin. Windsor, U.K.: The NFER-Nelson Pub. Co. Ltd., 1981.

Comprehensive overview of the educational system in West Germany, with references to adult and vocational education.

358. Fisher, M.J. "Further education in West Germany". *European teacher*, vol. 6, No. 1, (October, 1981), pp. 14-15.

359. Knoll, J.H. *Adult education in Federal Republic of Germany*. Vancouver: Centre for Continuing Education, The University of British Columbia and the International Council for Adult Education, 1981. 101 p. (Also published under same title by the European Centre for Leisure and Education, 1980).

Concise comprehensive analysis of the post-war development and current situation of adult education in West Germany.

360. Rist, R.C. "Education and marginality: the situation of the guestworkers in Germany". *Interchange*, vol. 12, No. 2-3, (1981), pp. 243-251.

Analysis of the changing attitudes and policies towards the foreign workers brought into West Germany, and of educational implications of past and current situations.

361. Titmus, C. "The Federal German Republic", pp. 97-126 in *Strategies for adult education*, by C. Titmus. Chicago: Follett Pub. Co., 1981.

Case study of West German structures and organizations for adult education, with comparative references to other West European countries.

2(b) *History of adult education*

See number 393.

2(c) *Comparative studies*

362. Ironside, D. "Adult learners in three countries: models for counselling services". *International journal for the advancement of counselling*, vol. 5, No. 1, (1982), pp. 49-62.

Comparative study of counselling centres and services for adults in Canada, United Kingdom and West Germany.

363. Knoll, J.H. "The importance and use of comparative studies in adult education in the framework of academic courses of study". *International journal of university adult education*, vol. 19, No. 1, (April, 1980), pp. 28-39.

Brief analysis of the need for comparative study of adult education, its historical background and current state of development; also contains methodological suggestions for comparative study as part of training of adult educators.

See also numbers 361, 368, 381, 406.

3(a) *State and adult education; legislation*

See numbers 374, 394, 395, 401.

3(b) *Financing of adult education*

See number 394.

4(a) *International organizations; international co-operation*

364. Asian and South Pacific Bureau of Adult Education. "DVV-ASPBAE partnership--evaluative review 1977-1980". *Adult education and development*, No. 19, (September, 1982), pp. 289-298.

Summary of a qualitative appraisal and policy review of a partnership in development education between the German Folk High School Association and the ASPBAE and countries in the South Pacific.

365. Hinzen, H. et al. "The international cooperation of DVV in Africa, Asia and Latin America". *Adult education and development*, No. 19, (September, 1982), pp. 299-310.

Account of the international work carried out since 1969 by the German Folk High School Association through its Department for International Cooperation.

5(a) *Adult educators; staffing; training*

366. Braun, J. "Social work education in the Federal Republic of Germany". *International social work*, vol. 25, No. 2, (1982), pp. 2-13.

Overview of the provision of social work education, and detailed description of the pre-service training programme offered by the Katholische Stiftungsfachhochschule in Munich.

367. Gieseke, W. "The SESTMAT project's self-study materials for adult educators in Germany". *Newsletter: European Bureau of Adult Education*, (March, 1980), p. 7.

Very brief outline of the independent study for training adult educators, designed by the Pedagogical Centre of the German Folk High School Association.

368. Knoll, J.H. "Training adult educators in the Federal Republic and the German Democratic Republic", pp. 93-116 in *Recurrent education in Western Europe*, edited by M. Jourdan. Windsor, U.K.: The NFER-Nelson Pub. Co., 1981.

Comparative analysis of the professionalization of adult education in West and East Germany, set against the background of the overall development of adult education.

369. Krull, M., et al. "Introductory notes on the HQ-project for part-time teachers in Germany". *Newsletter: European Bureau of Adult Education*, (March, 1980), pp. 4-6.

Description of the part-time teacher training program, established in 1976 as a pilot project funded by the government.

See also number 363.

6(a) Theory of adult education

370. Balzer, H. and H. Hille. "A standardized curriculum in informatics for adult education". *Computer education*, vol. 4, No. 3, (1980), pp. 189-198.

371. "Further education: the German contribution to the European Education Ministers' Conference". *Bildung und Wissenschaft* (English issue), No. 12, (1975), pp. 174-175.

372. Pflüger, A. "Integration of general, vocational and political adult education". *Newsletter: European Bureau of Adult Education*, No. 2, (1981), pp. 40-43.

Brief analysis of obstacles to integration of general and vocational adult education, and overview of examples of ways and means of overcoming these obstacles.

See also numbers 363, 404, 407.

6(b) Research in adult education

See number 403.

7(a) Folk high schools; residential adult education

See numbers 361, 408.

8(a) University extension; universities and adult education

373. Brandes, U. and E. Raters. "Demographic trends as a stimulus to extended post-secondary education in the Federal Republic of Germany". *European journal of education*, vol. 16, No. 3-4, (1981), pp. 393-401.

Analysis of the impact of changing demographic trends on the universities, and the stimulus these trends provide for greater involvement of the universities in part-time degree study, distance education and professional continuing education.

374. Raapke, Hans-Dieter. "The participation of the universities in adult education in the Federal Republic of Germany", pp. 73-85 in *The Universities and adult education in Europe*, edited by J. Kulich and W. Kröger. Vancouver: Centre for Continuing Education, The University of British Columbia and the International Council for Adult Education, 1980.

Account of recent developments in West German universities towards provision of continuing education at university level.

See also numbers 395, 396, 397.

8(c) *Volkshochschulen; people's and workers' universities*

375. Dolff, H. "The German Volkshochschule and its work with handicapped people". *Newsletter: European Bureau of Adult Education*, (December, 1980), pp. 6-8.

Outline of the activities of the West German folk high schools in the area of adult education for the handicapped.

376. Dolff, H. "Position paper of the DVV on the problems to working party No. 3 (Education for the handicapped) of the German National Commission to Prepare the International Year of the Handicapped 1981". *Newsletter: European Bureau of Adult Education*, (December, 1980), pp. 4-6.

English translation of the position paper of the German Folk High School Association (DVV).

See also numbers 356, 361.

9(b) *Voluntary associations; societies; clubs*

See number 408.

10(a) *Correspondence study; independent study; distance education*

377. Fritsch, H. "Industrialized counselling", pp. 140-141 in *Learning at a distance: a world perspective*. Edmonton: Athabasca University and International Council for Correspondence Education, 1982.

Brief overview of the application of computer technology to student counselling by the Fernuniversität.

378. Grunwald, K. "Distance study in the Federal Republic of Germany: Fernuniversität-Gesamthochschule Hagen". *Higher education in Europe*, vol. 5, No. 4, (October-December, 1980), p. 46-49.

Account of the development, role and work of the Distance Education University Hagen, established in 1975.

379. Holmberg, B. "Distance study at the post-graduate level", pp. 258-260 in *Learning at a distance: a world perspective*. Edmonton: Athabasca University and International Council for Correspondence Education, 1982.

Outline of the need for and special requirements of distance study at the post-graduate level.

380. Mainusch, H. "How can the conventional university serve the distant learner?", pp. 187-188 in *Learning at a distance: a world perspective*. Edmonton: Athabasca University and International Council for Correspondence Education, 1982.

Brief exploration of difficulties arising from the relationship between correspondence courses and traditional university education.

381. Millard, J. "Supporting students in the Fernuniversität". *Teaching at a distance*, No. 22, (1982), pp. 4-9.

Comparative study of student support services of the Open University and the Fernuniversität Hagen.

382. Peters, O. "Continuing education by distance study", pp. 79-80 in *Learning at a distance: a world perspective*. Edmonton: Athabasca University and International Council for Correspondence Education, 1982.

Brief outline of the success of the Fernuniversität Hagen, achieved by applying techniques of distance study and by integrating traditional and continuing education.

383. Rebel, K. "A cooperative model for distance studies", pp. 180-182 in *Learning at a distance: a world perspective*. Edmonton: Athabasca University and International Council for Correspondence Education, 1982.

Outline of the cooperation between the German Institute for Distance Education and educational agencies and broadcasters, in preparing distance education material.

See also numbers 367, 402.

11(a) *Adult education through radio and television; educational technology*

384. Greetfeld, H. "Multi-media approach: report on a seminar". *Educational media international*, No. 1, (1981), pp. 14-17.

Report of a seminar on Components of a Multi-media System.

385. Kühne-Scholand, H. "Multi-media project 'Ausländische Arbeitnehmer' (migrant workers)". *Newsletter: European Bureau of Adult Education*, No. 1, (1981), pp. 51-52.

Brief outline of a three-year project aimed at both, the migrant workers, and the indigenous population.

386. Tauber, M. "A computer-aided management system in distance education". *European journal of education*, vol. 15, No. 3, (1980), pp. 285-297.

Overview of a model project of the use of computers in distance education and of research into computer science in education.

12(a) *Libraries*

387. Cronin, B. "Guest workers...host librarians: public library provision for migrant workers in West Germany". *Journal of librarianship*, vol. 12, No. 1, (January, 1980), pp. 14-25.

Study of the evolution of library services to migrant workers, and of the gradual shift from local to national concern in this area.

14(a) *Community development*

See numbers 364, 365, 366.

15(a) *Literacy; adult basic education*

388. Gutfleisch, I. and B. Rieck. "Immigrant workers (Gastarbeiter) in West Germany: teaching programmes for adults and children", pp. 341-358 in *World yearbook of education 1981*. London: Kogan Page, 1981.

Overview of language courses offered to adult migrant workers, and of training programmes for adolescents and young adults, as well as schooling for children.

389. Sutter, H. and E. Schulte. "Widening access to the disadvantaged: a German case study", pp. 72-104 in *Learning opportunities for adults: widening access for the disadvantaged*. Paris: Organisation for Economic Co-operation and Development, 1981.

Overview of the situation and of measures taken at the state, institutional and private sector level, from the early 1970s, to deal with this problem.

See also number 397.

15(b) *Secondary education*

See numbers 389, 398.

15(c) *Post-secondary education; higher education*

390. Halm, W. "Upward academic mobility for the non-secondary graduate: some avenues open to young adults in West Germany". *Higher education*, vol. 9, No. 1, (January, 1980), pp. 7-20.

Account of access avenues to higher education available through adult education, especially of day and evening institutions designed to qualify adults for academic study.

391. Lewy, G. "The persisting heritage of the 1960s in West German higher education". *Minerva*, vol. 18, No. 1, (Spring, 1980), pp. 1-28.

Analysis of the ideological climate in selected West German universities, and of their impact on society.

See also numbers 373, 374, 377, 378, 379, 380, 382, 389, 395, 397, 402.

15(d) Education permanente; lifelong learning; recurrent education

See numbers 395, 397.

16(a) Vocational and technical education; apprenticeship

392. Schweikert, K. "Off to a bad start". *Bacie journal*, vol. 36, No. 2, (September, 1981), pp. 75-81.

Outline of the plight of unemployed young adults, and of vocational training provided to them.

393. Taylor, M.E. *Education and work in the Federal Republic of Germany*. London: Anglo-German Foundation for the Study of Industrial Society, 1981. 349 p.

Analysis of the historical roots and of post world war development of and changes in vocational education.

394. Winterhagen, W.D. "Federal Republic of Germany", pp. 1-43 in *Comparative study of the financial, legislative and regulatory structure of vocational training systems: Federal Republic of Germany, France, Italy, United Kingdom*. Berlin: European Centre for the Development of Vocational Training, 1980.

Overview of recent trends and problems in early school leaving, and of provision of training places in industry and vocational training institutions.

See also numbers 372, 398, 401.

16(b) Training in business, industry and government

See numbers 394, 395, 400.

16(c) Continuing education in the professions; in-service training

395. Allesch, J. "Analysis and perspectives of academic continuing education courses in the Federal Republic of Germany". *Higher education in Europe*, vol. 6, No. 4, (October-December, 1981), pp. 16-22.

Outline of the continuing education mission of the universities, and of the provision of courses and independent study programmes.

396. Becker, B. "Modellversuch hochschulpädagodische Ausbildung an der Ruhr-Universität Bochum". *Higher education in Europe*, vol. 7, No. 2, (April-June, 1982), pp. 72-74.

Outline (in English) of the project on staff (faculty) development at the university.

397. Ritter, U.P. "Staff development in the Federal Republic of Germany". *Higher education in Europe*, vol. 6, No. 1, (January-March, 1981), pp. 25-28. (Also in *Western European education*, vol. 14, No. 1-2, 1982, pp. 167-173).

Overview of the current training provision, prepared for a symposium on in-service training in higher education in Europe, held in May, 1980, in Bucharest.

See also numbers 373, 379.

16(d) *Retraining; upgrading*

398. "Educational programmes for the unemployed". *Notes and studies*, No. 1, (1980), pp. 3-16.

Overview of projects and programmes for upgrading and vocational training of the unemployed.

See also number 389.

16(e) *Agricultural extension; rural adult education*

399. Albrecht, H. "Small farmers and agricultural extension in West Germany: widening gaps or solving problems?", pp. 155-170 in *Progress in rural extension and community development, volume I*. New York: John Wiley and Sons, 1982.

Outline of proposals for more effective socio-economic extension work with respect to advisory methods and the organization of extension work.

18(a) *Education of women*

400. European Centre for the Development of Vocational Training. *Equal opportunities and vocational training: in-firm training and career prospects for women in the Federal Republic of Germany*. Berlin: The Centre, 1982. 68 p.

401. Hegelheimer, B. *Training and labour market policy measures for the vocational promotion of women in the Federal Republic of Germany.* Berlin: European Centre for the Development of Vocational Training, 1982. 307 p.

West German contribution to a comparative survey, conducted in member states of the European Community.

402. Hetzel, M.; M. Scheidereit; A. Schuch. "Women in distance study--women students at the Fernuniversität in Hagen (Federal Republic of Germany)". *Higher education in Europe,* vol. 6, No. 3, (July-September, 1981), pp. 18-22.

19(a) Workers' education; labour union education; paid educational leave

See number 389.

20(a) General education; humanities; liberal arts

See number 372.

20(d) Civic education; political training; political indoctrination

See numbers 361, 372, 385, 391, 405.

20(g) Health education

403. Welsch, G. "Smoking cessation: a new approach through secondary prevention strategies in the Federal Republic of Germany". *International journal of health education,* vol. 23, No. 4, (1980), pp. 216-226.

Description of a long-term programme of the Federal Centre for Health Education, through adult education courses, and of its effectiveness.

404. Wilkening, W. "Reintegration: the slow march of progress--towards a reality-oriented concept of health education". *International journal of health education,* vol. 24, No. 1, (1981), pp. 11-19.

Conceptual framework for a fully integrated system of public health education for children, youth and adults.

20(h) Physical education; sports; recreation

See number 407.

20(k) ***Art; drama; music education***

405. Hussbaum, L. "The German documentary theatre in the sixties: a stereopsis of contemporary history". *German studies review*, vol. 4, No. 2, (May, 1981), pp. 237-255.

Analysis of theatre as a tool of contemporary history.

20(l) ***Pre-retirement education; programs for retired***

406. Drews, W. "Education for retirement in the UK and Northern Europe". *Adult education* (U.K.), vol. 54, No. 3, (December, 1981), pp. 222-229.

Brief analysis of the provision of education for retirement in the United Kingdom and in West Germany only (not in any of the Scandinavian countries).

407. Meusel, H. "Physical activity and sports as a means of health care for the aged". *International journal of physical education*, vol. 18, No. 1, (Spring, 1981), pp. 8-11.

Paper delivered at the XX. European Social Research Committee of the International Association of Gerontology meeting, held in Prague in August, 1980.

408. Völker, M. "Approaches to education for retired people in the Federal Republic of Germany". *Newsletter: European Bureau of Adult Education*, No. 2, (1982), pp. 4-5.

Outline of three West German forms of education for retired people: senior citizens' clubs, residential courses for retired, and conflict-oriented programmes geared to learning-by-example.

GERMANY (3)

(German Democratic Republic)

1(a) *Bibliographies; directories; dictionaries*

409. Max-Planck-Institut für Bildungsforschung. *Education in Germany: a bibliography of English language publications*. Berlin: The Institute, 1981. 76 p.

The bibliography covers the period up to 1945, as well as publications after 1945, dealing with East and West Germany; categories include adult education, vocational education and youth work.

2(c) *Comparative studies*

See number 410.

3(a) *State and adult education; legislation*

See number 412.

3(b) *Financing of adult education*

See number 412.

4(c) *Regional adult education systems and organizations*

See number 412.

4(d) *Local level adult education institutions and organizations*

See number 412.

5(a) *Adult educators; staffing; training*

410. Knoll, J.H. "Training of adult educators in the Federal Republic and German Democratic Republic", pp. 93-116 in *Recurrent education in Western Europe*, edited by M. Jourdan. Windsor, U.K.: The NFER-Nelson Pub. Co., 1981.

Comparative analysis of the professionalization of adult education in West and East Germany, set against the background of the development of adult education.

411. Oeser, H. "The training of cultural animators and administrators in the German Democratic Republic", pp. 54-64 in *The training of cultural animators and administrators*. Paris: Unesco, 1981.

Overview of the rationale for and ways and means of training through a broad-based provision in East Germany.

6(b) Research in adult education

412. Rabe, H. and K. Boje. "German Democratic Republic", pp. 94-140 in *Cultural needs and aspirations: a cross national study*. Paris: Unesco, 1981.

Case study analysis of cultural needs and demands of the population of the city of Freiberg and the village of Niederbobritzsch.

8(a) University extension; universities and adult education

See number 414.

9(a) Palaces and houses of culture; village culture centres; community schools

See number 412.

9(b) Voluntary associations; societies; clubs

See number 412.

10(a) Correspondence study; independent study; distance education

413. Möhle, H. "The development of creative personalities through independent academic work in distance education in the German Democratic Republic". *Distance education*, vol. 1, No. 2, (1980), pp. 163-170.

Account of the consultation model of distance education used in the German Democratic Republic, and of the contribution this approach can make to the development of creativity and independent academic work.

12(a) Libraries

See number 412.

13(a) *Museums; art galleries; theatres*

See number 412.

15(c) *Post-secondary education; higher education*

See number 414.

15(d) *Education permanente; lifelong learning; recurrent education*

See number 414.

16(c) *Continuing education in the professions; in-service training*

414. Kiel, S. "Further university level training for lecturers in higher education in the German Democratic Republic". *Higher education in Europe*, vol. 6, No. 1, (January-March, 1981), pp. 53-55.

Outline of current training provision, prepared for a symposium on in-service training in higher education in Europe, held in May, 1980, in Bucharest.

20(j) *Hobbies; arts and crafts*

See number 412.

20(k) *Art; drama; music education*

See number 412.

GREECE

2(a) *General overviews; collections of writings; yearbooks*

415. Boucouvalas, M. "Adult education in modern Greece". *Convergence*, vol. 15, No. 3, (1982), pp. 28-36.

Report of a study of historical background, philosophical and theoretical foundations, and operational components of adult education in Greece.

416. Organisation for Economic Co-operation and Development. *Reviews of national policies for education: Greece*. Paris: OECD, 1982. 122 p.

Comprehensive review of the total educational system and of recent educational reforms, with some references to adult education and vocational training.

2(b) *History of adult education*

417. Burns, A. "Athenian literacy in the fifth century B.C.". *Journal of the history of ideas*, vol. 42, No. 3, (1981), pp. 371-388.

Historical analysis of the impact of literacy on intellectual and cultural development in fifth century Athens.

See also number 415.

3(a) *State and adult education; legislation*

See number 415.

3(b) *Financing of adult education*

See number 415.

4(d) *Local level adult education institutions and organizations*

See number 415.

5(a) *Adult educators; staffing; training*

418. Krikelas, J. "Education for librarianship in Greece". *The library quarterly*, vol. 52, No. 3, (1982), pp. 227-239.

Overview of training during the past thirty years, of reform proposals for training and their fate, and a new proposal for dealing with current training needs.

6(a) Theory of adult education

See number 419.

6(b) Research in adult education

See number 420.

12(a) Libraries

See number 418.

15(a) Literacy; adult basic education

See number 417.

15(d) Education permanente; lifelong learning; recurrent education

419. Lewis, R.B. "Lifelong learning as an ideal in fourth century Greece". Unpublished doctoral dissertation, The University of Toledo, 1980. 131 p.

Analysis of the distinctive theories of lifelong learning developed in the fourth century by Plato and Aristotle.

16(a) Vocational and technical education; apprenticeship

See number 416.

16(b) Training in business, industry and government

420. Bazas, T. and J.M. Harrington. "Evaluation of an accident prevention campaign in a major Greek industry". *International journal of health education*, vol. 24, No. 2, (1981), pp. 118-121.

Brief report of an evaluation study of a two-month accident prevention campaign, carried out by a major cotton company.

16(c) *Continuing education in the professions; in-service training*

421. Popiel, E.S. "Through the eyes of continuing education: Greece". *Journal of continuing education in nursing*, vol. 12, No. 6, (1981), pp. 25-27.

Brief outline of the provision of continuing education in nursing, as seen by an American observer.

16(e) *Agricultural extension; rural adult education*

422. Mavrogiannis, D. "The regeneration of the Greek co-operative movement through education and training". *International labour review*, vol. 121, No. 5, (1982), pp. 605-620.

Overview of an extensive education and training programme, carried out since 1977 by the Greek agricultural cooperative movement.

20(g) *Health education*

See number 420.

HUNGARY

2(a) *General overviews; collections of writings; yearbooks*

423. Hungarian Central Statistical Office. *Adult education in Hungary 1970-1980*. Budapest: Statistical Publishing House, 1982. 81 p.

Statistical analysis of participation and participants in credit and non-credit adult education at all levels.

424. Tóth, J. *Movement--enculturation--knowledge*. Budapest: Népművelesi Intézet, 1980. 149 p.

This overview of adult education in many of its forms is in Hungarian, but there is an extensive English resume on pages 101-149, including bibliography and directory of institutions.

3(a) *State and adult education; legislation*

See numbers 424, 426.

3(b) *Financing of adult education*

See numbers 424, 426.

4(b) *State-wide adult education systems and organizations*

See number 424.

4(c) *Regional adult education systems and organizations*

See number 424.

4(d) *Local level adult education institutions and organizations*

See number 424.

5(a) *Adult educators; staffing; training*

425. Helesztа, S. "The training of cultural animators and administrators in Hungary", pp. 65-72 in *The training of cultural animators and administrators*. Paris: Unesco, 1981.

Overview of the social context and of the development of the training provision from the early stages up to the current rationale for, and ways and means of training.

See also number 424.

6(a) *Theory of adult education*

See number 424.

6(b) *Research in adult education*

See numbers 423, 424.

8(a) *University extension; universities and adult education*

See number 424.

8(b) *Night schools; evening institutes*

See number 424.

9(a) *Palaces and houses of culture; village culture centres; community schools*

See number 424.

9(b) *Voluntary associations; societies; clubs*

426. Tripolszky, L. "Promoting ethnic culture". *The new Hungarian quarterly*, vol. 21, No. 77, (Spring, 1980), pp. 132-136.

Overview of state policies and of the work of ethnic minority associations in promoting ethnic culture and heritage.

10(a) *Correspondence study; independent study; distance education*

427. Rohonyi, A. and L. Jaki. "Problem history of distance education in Hungary: precedents and present situation". *Educational media international*, No. 2, (1982), pp. 16-20.

Overview of the development and current status of distance education, which in Hungary takes an important place in the education of adults.

15(b) *Secondary education*

See numbers 424, 427.

15(c) *Post-secondary education; higher education*

See numbers 424, 427, 428, 429.

15(d) *Education permanente; lifelong learning; recurrent education*

428. Biacs, P.A. "Higher education in the context of lifelong education". *Higher education in Europe*, vol. 5, No. 4, (October-December, 1980), pp. 29-34.

Theoretical analysis of the changing role of higher education within the context of lifelong education, including provision of retraining of specialists and in-service education.

16(a) *Vocational and technical education; apprenticeship*

See number 424.

16(c) *Continuing education in the professions; in-service training*

See number 428.

16(d) *Retraining; upgrading*

See number 428.

18(a) *Education of women*

429. Deri, V. "Participation of women in higher education in Hungary". *Higher education in Europe*, vol. 6, No. 3, (July-September, 1981), pp. 22-26.

19(a) *Workers' education; labour union education; paid educational leave*

See number 424.

ICELAND

2(b) *History of adult education*

430. Gudnason, H. "Vestmannaeyjar public library". *Scandinavian public library quarterly*, vol. 14, No. 3, (1981), pp. 88-93.

Fragments from the history of a small public library, located in a fishing town, and of its struggle against poverty, lack of understanding and for survival, since 1862.

3(a) *State and adult education; legislation*

See number 432.

5(a) *Adult educators; staffing; training*

431. Hannesdóttir, S.K. and A. Jablonkay. "Library education in Iceland". *Scandinavian public library quarterly*, vol. 15, No. 1, (1982), pp. 13-19.

Overview of pre-service and in-service training of librarians.

12(a) *Libraries*

See number 431.

15(d) *Education permanente; lifelong learning; recurrent education*

432. Sveinsson, G. "Towards recurrent education", pp. 177-185 in *Recurrent education in Western Europe*, edited by M. Jourdan. Windsor, U.K.: The NFER-Nelson Pub. Co., 1981.

Overview of developments towards the implementation of the principles of recurrent education in Iceland.

ITALY

1(a) Bibliographies; directories; dictionaries

See numbers 433, 449.

2(a) General overviews; collections of writings; yearbooks

433. De Sanctis, F.M. and P. Federighi. *Adult education in Italy* (Adult education in Europe, studies and documents No. 10-11). Prague: European Centre for Leisure and Education, 1981. 165 p.

Analysis of the provision of adult education, categorized into school type, vocational type and non-formal type of institutions and programs.

434. "Italy", pp. 153-184 in *The educational systems in the European Community: a guide*, edited by L. Elvin. Windsor, U.K.: The NFER-Nelson Pub. Co., 1981.

Comprehensive overview of the education system in Italy, with references to adult and vocational education.

435. Titmus, C. "Italy", pp. 203-216 in *Strategies for adult education*. Chicago: Follett, 1981.

Case study of Italian structures and organizations for adult education, with comparative references to other West European countries.

2(b) History of adult education

436. Lesnick, D.R. "Religion and social transformation: popular preaching in late-medieval Florence". *Europa: a journal of interdisciplinary studies*, vol. 3, No. 1, (1979-80), pp. 19-59.

Historical analysis of the role of Dominican preachers in the development of a sense of individualism and class consciousness among Florence merchants.

437. Sarti, R. "Folk drama and the secularization of rural culture in the Italian Apennines". *Journal of social history*, vol. 14, No. 3, (Spring, 1981), pp. 465-479.

Historical analysis of the development of folk drama, and of its impact on peasant society during the period from the 1860s to the First World War.

438. Stracca, G.B. "Historical evolution of engineering education in Italy". *European journal of engineering education*, vol. 15, No. 3, (March, 1981), pp. 215-224.

2(c) *Comparative studies*

See number 435.

3(a) *State and adult education; legislation*

439. Scaglia, A. "Social work through community action after the new Reform Act". *Community work and communication*, No. 8, (1980), pp. 96-117.

Report on the background, content and implications of new social legislation which will decentralize social and community work to the local level.

See also numbers 433, 453, 454, 455.

3(b) *Financing of adult education*

See numbers 433, 439, 453, 454, 455.

4(b) *State-wide adult education systems and organizations*

See number 433.

4(c) *Regional adult education systems and organizations*

See numbers 433, 443, 450.

4(d) *Local level adult education institutions and organizations*

440. "Service for 'Education Permanente', Milan". *Notes and studies*, No. 2, (1980), pp. 55-65.

Outline of the rationale for and work of the Service for Education Permanente at the local level in the municipalities of Milan, as part of legislated responsibilities for social and economic development of the community.

See also numbers 433, 439, 443, 450.

5(a) *Adult educators; staffing; training*

See number 450.

6(a) *Theory of adult education*

See numbers 433, 452, 453.

6(b) *Research in adult education*

441. Orefice, P. "Cultural self-awareness of a local community: an experience in the South of Italy". *Convergence*, vol. 14, No. 1, (1981), pp. 56-64.

Progress report of a participatory research project "Territorial model of educational programming", carried out by the Institute of Education of the University of Naples, in the late 1970s.

8(a) *University extension; universities and adult education*

442. Casiccia, A. "Secondary schools, universities and adult education in Italy", pp. 102-112 in *The Universities and adult education in Europe*, edited by J. Kulich and W. Krüger. Vancouver: Centre for Continuing Education, The University of British Columbia and the International Council for Adult Education, 1980.

Outline of changes in relationship between universities and adult education, and in the provision of university education.

443. Federighi, P. "The contribution of adult education to the construction of the social university". *Prospects*, vol. 10, No. 3, (1980), pp. 325-332.

Account of an experiment, carried out in Tuscany in 1975-1977, exploring the mutual relationship between the University of Florence and local and regional adult education organizations.

See also number 433.

9(b) *Voluntary associations; societies; clubs*

See number 433.

10(a) *Correspondence study; independent study; distance education*

444. Bonani, G. "Correspondence teaching: second choice or second class?", pp. 19-25 in *Learning at a distance: a world perspective*. Edmonton: Athabasca University and International Council for Correspondence Education, 1982.

Analysis of ways and means through which correspondence education can assist secondary school drop-outs and provide pre-university academic preparation.

See also number 433.

11(a) Adult education through radio and television; educational technology

445. Grieco, A.J. "Counter-information and the development of alternative communications: the Italian example". *Cultures*, vol. 8, No. 1, (1982), pp. 100-119.

Analysis of periodical publications, and of radio and television programmes as alternatives to established mass media.

See also number 433.

11(b) Press; publishing

See numbers 433, 445.

12(a) Libraries

446. "The 'Angelica', 'Casanatense', 'Vallicelliana' libraries". *Italy documents and notes*, vol. 30, No. 15, (1981), pp. 45-63.

Account of the historical background, development and current function of the three libraries.

See also number 433.

13(a) Museums; art galleries; theatres

447. "The Archeological Museum in the Castle of Lipari". *Italy documents and notes*, vol. 29, No. 10-11, (1980), pp. 57-68.

Overview of the collections and educational activities of the museum.

448. "The 'Leonardo da Vinci' Museum of Science and Technique in Milan". *Italy documents and notes*, vol. 29, No. 10-11, (1980), pp. 55-66.

Overview of the collections and educational activities of the museum.

449. "Museums concerning agriculture in Italy". *Italy documents and notes*, vol. 30, No. 15, (1981), pp. 25-43.

Overview and directory of the many agricultural and rural life museums.

14(a) *Community development*

450. Scaglia, A. "Case study: roles and potentialities of community workers in an integrated rural development project". *Community work and communication*, No. 10, (1981), pp. 309-325.

Overview of research and action projects, carried out by a multi-disciplinary team in the Trient Province.

451. Volpi, R. "Borgo a Mozzano and the problems of agricultural extension", pp. 189-206 in *Progress in rural extension and community development, volume I*. New York: John Wiley and Sons, 1982.

Case study of a successful community development project in a commune in Tuscany, begun in 1954 and developed into an international model project.

See also numbers 433, 439, 441.

15(a) *Literacy; adult basic education*

See numbers 433, 451.

15(b) *Secondary education*

See numbers 433, 435, 442, 444.

15(c) *Post-secondary education; higher education*

See numbers 433, 435, 438, 442.

15(d) *Education permanente; lifelong learning; recurrent education*

452. Avveduto, S. "Lifelong education: definitions and problems", pp. 205-212 in *Recurrent education in Western Europe*, edited by M. Jourdan. Windsor, U.K.: The NFER-Nelson Pub. Co., 1981.

Theoretical analysis of the concept and principles of lifelong education, as seen from the Italian perspective.

See also numbers 440, 453, 459.

16(a) *Vocational and technical education; apprenticeship*

453. Pastore, F.G. "The problems of the creation of new activities within the context of a segmented labour-market (Italy)", pp. 53-82 in *Role of training in setting up new economic and social activities: France, Italy, United Kingdom.* Berlin: European Centre for the Development of Vocational Training, 1980.

Analysis of the situation in Italy is on pages 53-82; case studies are found on pages 213-232, 285-296 and 313-324.

454. Pescarollo, D. *Descriptions of the vocational training systems: Italy.* Berlin: European Centre for the Development of Vocational Education, 1981.

Comprehensive overview of vocational training, forming part of a study carried out in the nine member states of the European Community.

455. Vaciago, C. "Italy", pp. 1-55 in *Comparative study of the financial, legislative and regulatory structure of vocational training systems: Federal Republic of Germany, France, Italy, United Kingdom.* Berlin: European Centre for the Development of Vocational Training, 1980.

Analysis of the current high unemployment among youth, and of inadequate training opportunities for young and older workers.

See also numbers 433, 438.

16(b) *Training in business, industry and government*

See numbers 433, 453, 454.

16(c) *Continuing education in the professions; in-service training*

456. "Higher Institute of Health". *Italy documents and notes,* vol. 29, No. 7, (1980), pp. 9-30.

Account of historical development and of current organization, functions and activities, including in-service training and public health education.

457. Visalberghi, A. "Structural problems in teacher training". *Western European education,* vol. 12, No. 1, (Spring, 1980), pp. 45-61.

Analysis of the current teacher training provision and outline of suggested improvements in pre-service and in-service teacher training.

16(d) *Retraining; upgrading*

See numbers 435, 453, 454.

16(e) *Agricultural extension; rural adult education*

See numbers 433, 451.

17(a) *Armed services education*

See number 433.

19(a) *Workers' education; labour union education; paid educational leave*

458. Betelli, G. "Educational leave in Italy", pp. 67-72 in *Adult education and educational leave: experiences and prospects in Europe*. Amersfoort: European Bureau of Adult Education, 1980.

Overview of general adult education provision, of the 150 hours' provision of paid educational leave, and of adult education for Italian guest workers.

459. Guerra, E. "From the 150-hour courses to permanent training courses for adults: the Bologna experiment". *Newsletter: European Bureau of Adult Education*, No. 2, (1981), pp. 22-24.

Assessment of experience with the 150 hours courses in the Bologna Province during the last seven years.

460. Yarnit, M. "150 hours: Italy's experiment in mass working-class adult education", pp. 192-218 in *Adult education for a change*, edited by J.L. Thompson. London: Hutchinson, 1980.

Account of the genesis, development and current situation of the paid educational leave provision, negotiated by the Italian labour unions for the first time in 1973.

See also numbers 435, 442.

20(g) *Health education*

See number 456.

20(i) *Religious education*

See number 436.

LUXEMBOURG

2(a) *General overviews; collections of writings; dictionaries*

461. "Luxembourg", pp. 185-204 in *The educational systems in the European Community: a guide*, edited by L. Elvin. Windsor, U.K.: The NFER-Nelson Pub. Co., 1981.

Comprehensive overview of the educational system in Luxembourg, with references to vocational education.

16(a) *Vocational and technical education; apprenticeship*

462. *Descriptions of the vocational training systems: Luxembourg.* Berlin: European Centre for the Development of Vocational Training, 1981. 82 p.

Comprehensive overview of vocational training, forming part of a study carried out in the nine members of the European Community.

See also number 461.

NETHERLANDS

2(a) *General overviews; collections of writings; yearbooks*

463. "Netherlands", pp. 205-224 in *The educational systems in the European Community: a guide*, edited by L. Elvin. Windsor, U.K.: The NFER-Nelson Pub. Co., 1981.

Comprehensive overview of the educational system in the Netherlands, with references to adult and vocational education.

464. Titmus, C. "The Netherlands", pp. 174-188 in *Strategies for adult education*. Chicago: Follett, 1981.

Case study of Dutch structures and organizations for adult education, with comparative references to other West European countries.

2(c) *Comparative studies*

See number 464.

3(a) *State and adult education; legislation*

465. van der Staay, A. "Cultural and structural factors in cultural policy in the Netherlands". *Planning and development in the Netherlands*, vol. 12, No. 1, (1980), pp. 58-78.

Overview of historical development of the concept of culture and cultural perspectives.

See also numbers 464, 466, 473, 476, 479, 481, 488.

3(b) *Financing of adult education*

466. "Reports: budget 1980". *Western European education*, vol. 12, No. 3, (Fall, 1980), pp. 13-101.

Text of the 1980 budget in education and finance, including references to adult education expenditures under various headings.

See also numbers 464, 476, 481.

4(a) *International organizations; international co-operation*

467. Dijkstra, P. "Report on the summer course: 'Adult Education in the Netherlands'". *Adult education and development*, No. 15, (September, 1980), pp. 54-60.

Report on a pilot course, organized by the Folk High School Association, for a group of adult educators from South Asia.

468. Kerstiëns, T. "Are non-governmental organizations 'in'?". *Convergence*, vol. 25, No. 4, (1982), pp. 61-65.

Shortened version of a presentation, given at an international seminar on Training and Preparation of Development Workers, held in conjunction with the Regional Conference on International Voluntary Services, May, 1981.

4(d) *Local level adult education institutions and organizations*

See numbers 464, 483.

5(a) *Adult educators; staffing; training*

469. Projektgroep VOS. "The training of VOS Groep leaders in the Netherlands". *Newsletter: European Bureau of Adult Education*, (March, 1980), pp. 21-22.

Outline of basic and further training for group leaders in the Women Orienting in Society (VOS).

470. van Kessel, L. "Some notes on the training and retraining of part-time adult educators and volunteers in the Netherlands". *Newsletter: European Bureau of Adult Education*, (March, 1980), pp. 17-20.

Outline of trends and developments in the promotion of training and retraining of part-time adult educators and volunteers, which is considered of high priority in the Netherlands.

See also numbers 467, 476.

6(a) *Theory of adult education*

See numbers 477, 480.

7(a) *Folk high schools; residential adult education*

471. Venema, W. "Folk high school courses for the deaf in the Netherlands". *Newsletter: European Bureau of Adult Education*, (December, 1980), pp. 17-18.

Outline of the work with the deaf, undertaken by the folk high schools.

See also number 467.

8(a) *University extension; universities and adult education*

See number 482.

9(b) *Voluntary associations; societies; clubs*

472. "Educational work with the handicapped in the Netherlands". *Newsletter: European Bureau of Adult Education*, (December, 1980), pp. 16-17.

Outline of educational work with the physically handicapped, engaged in at the 'De Hunneschans' centre, established in 1965.

See also numbers 468, 489.

9(c) *Study circles; discussion groups*

See number 489.

10(a) *Correspondence study; independent study; distance education*

473. de Moor, R. "Plan to reality: the Netherlands Open University", pp. 168-170 in *Learning at a distance: a world perspective*. Edmonton: Athabasca University and International Council for Correspondence Education, 1982.

Analysis of the development of the Open University in the Netherlands, from concept to realization, and of the political context.

See also numbers 474, 479.

11(a) *Adult education through radio and television; educational technology*

474. Jurgens, H. "The Broadcasting Corporation and the Open School in the Netherlands". *Newsletter: European Bureau of Adult Education*, No. 1, (1981), pp. 39-41.

Overview of the experiment in cooperation, between the Open School and the state radio and television network, in multi-media programming.

See also number 473.

13(a) *Museums; art galleries; theatres*

475. Ministry of Cultural Affairs, Recreation and Social Work. *Museums and the guidance they give their visitors*. The Hague: Dutch Government Printing Office, 1980. 37 p.

Summary of a survey analysis of various aspects of the educational activities in museums, and the guidance they provide; including data and findings.

14(a) *Community development*

476. Besteman, A. "Social community work: a specific social service". *Community work and communication*, No. 5, (1980), pp. 65-88.

Analysis of the aims and means of the current social policy and of the function of community development.

477. Maso, S. "Analysis of needs". *Community work and communication*, No. 15, (1982), pp. 179-187.

Overview of needs analysis, illustrated by experience in a community development project in Rotterdam.

478. "STEW: a foundation for experimental workshops". *Newsletter: European Bureau of Adult Education*, No. 2, (1981), pp. 28-31.

Outline of an initiative of social workers in Amsterdam to set up workshops providing alternate employment opportunities to motivate socially 'drop-out' and 'opt-out' workers.

15(c) *Post-secondary education; higher education*

479. Ministry of Education and Science. *The establishment of an Open University in the Netherlands*. The Hague: The Ministry, 1981. 22 p.

Policy report by the Minister of Education and Science, based on proposals by the Open University Preparatory Committee.

See also numbers 473, 482, 485.

15(d) *Education permanente; lifelong learning; recurrent education*

480. van Yperen, C.S.W. "Recurrent education: challenge for policy makers", pp. 221-227 in *Recurrent education in Western Europe*, edited by M. Jourdan. Windsor, U.K.: The NFER-Nelson Pub. Co., 1981.

Analysis of the ways and means of implementing recurrent education by starting from the vantage point of adult education.

See also number 482.

16(a) *Vocational and technical education; apprenticeship*

481. Baars, W.S. *Description of the vocational training systems: Netherlands.* Berlin: European Centre for the Development of Vocational Training, 1981. 79 p.

Comprehensive overview of vocational training, forming part of a study carried out in the nine member states of the European community.

See also number 483.

16(b) *Training in business, industry and government*

See number 481.

16(c) *Continuing education in the professions; in-service training*

482. van Dorp, C. "In-service teacher training in higher education: the Netherlands". *Higher education in Europe*, vol. 6, No. 1, (January-March, 1981), pp. 11-17. (Also in: *Western European education*, vol. 14, No. 1-2, 1982, pp. 146-158).

Overview of current training provision, prepared for a symposium on in-service training in higher education in Europe, held in May, 1980, in Bucharest.

See also number 481.

16(d) *Retraining; upgrading*

483. "Vocational qualifying education in Almelo: an experimental project". *Newsletter: European Bureau of Adult Education*, No. 2, (1981), pp. 25-28.

Case study of an experimental project in a high unemployment industrial community, carried out as a result of an analysis of the educational level of the unemployed in December of 1980.

See also number 481.

18(a) *Education of women*

484. Scheffer, W. "Women bear the brunt". *Newsletter: European Bureau of Adult Education*, No. 2, (1982), pp. 25-27.

Analysis of the need for women to prepare for retirement, and of programs available to couples, married women and single women.

485. "Women and higher education in the Netherlands". *Higher education in Europe*, vol. 6, No. 3, (July-September, 1981), pp. 39-43. (Also in: *Western European education*, vol. 14, No. 1-2, 1982, pp. 43-51).

Summary of background paper for conference on Women and Higher Education, held in October, 1980, in the Netherlands.

See also number 469.

20(a) General education; humanities; liberal arts

See number 474.

20(g) Health education

486. Schuurman, J. and W. de Haes. "Sexually transmitted diseases: health education by telephone". *International journal of health education*, vol. 23, No. 2, (1980), pp. 94-106.

Report of an experiment in Rotterdam in 1976, using automatic telephone answering service to provide information about sexually transmitted diseases and their treatment.

20(l) Pre-retirement education; programs for retired

487. Godding, H. "Retirement in prospect ("PiZ"): course work and its problems". *Newsletter: European Bureau of Adult Education*, No. 2, (1982), pp. 21-23.

Overview of liberal education courses aimed at workers and employees preparing for retirement.

488. van den Dungen, M. "The development project on pre-retirement". *Newsletter: European Bureau of Adult Education*, No. 2, (1982), pp. 23-25.

Account of the work of a six-member development team, set up for a three-year project started in January, 1981, to further the development and support of existing pre-retirement programs, and to assist in devising a regional/provincial support structure.

489. van Doornik, W. "'De Jong oud Trust' (The Young-Old Trust)". *Newsletter: European Bureau of Adult Education*, No. 2, (1982), pp. 27-30.

Account of the educational and social action activities of the Young-Old Trust set up in the 1960s by the National Steering Committee for Aged Persons, a branch of the Netherlands Association for Social and Community Work.

See also number 484.

NORWAY

1(a) Bibliographies; directories; dictionaries

490. Norwegian Association of Adult Education Organizations. *Adult education in Norway*. Oslo: The Association, 1982. 16 p.

Brief outline of the Norwegian Adult Education Act and a directory of voluntary organizations active in adult education in Norway.

2(a) General overviews; collections of writings; yearbooks

491. Fain, E.F. "The quest for national identity and community in Norway", pp. 102-127 in *Other dreams, other schools: folk colleges in social and ethnic movements*, edited by R.G. Paulston. Pittsburgh: University Center for International Studies, University of Pittsburgh, 1980.

Historical analysis of the rise of Norwegian cultural nationalism in the nineteenth century, and of the vital role of education, especially of the folk high schools, in this awakening.

492. Titmus, C. "Norway", pp. 155-173 in *Strategies for adult education*. Chicago: Follett, 1981.

Case study of Norwegian structures and organizations for adult education, with comparative references to other West European countries.

2(b) History of adult education

493. Svåsand, L. "The early organization society in Norway: some characteristics". *Scandinavian journal of history*, vol. 5, No. 3, (1980), pp. 185-196.

Survey of certain features which characterize social, political, religious and cultural organizations in Norway in their early stages of development in the nineteenth century.

2(c) Comparative studies

See number 492.

3(a) State and adult education; legislation

494. Dalin, Å. *The Norwegian Adult Education Act*. Trondheim: The Norwegian Institute of Adult Education, 1982, 34 p. (3rd edn.).

Analysis of the 1976 Adult Education Act and of its implementation; contains full English text of the Act.

495. Dalin, [illegible]. "The Norwegian Adult Education Act: a step towards recurrent education", pp. 228-249 in *Recurrent education in Western Europe*, edited by M. Jourdan. Windsor, U.K.: The NFER-Nelson Pub. Co., 1981.

Analysis of the 1976 Act and of its future impact; contains full English text of the legislation.

496. Setsaas, R. "Some consequences of the Norwegian Act of Adult Education", pp. 23-28 in *Policy and research in adult education*. Nottingham: University of Nottingham, 1981. (Also a separate print under same title, Trondheim: The Norwegian Institute of Adult Education, 1982, 14 p.).

Overview of research carried out by the Norwegian Institute of Adult Education into promotion of adult education and rates of participation resulting from the legislation, passed in 1976.

See also numbers 490, 492, 500, 504, 506, 512.

3(b) Financing of adult education

See number 492.

4(c) Regional adult education systems and organizations

See numbers 510, 511, 512.

4(d) Local level adult education institutions and organizations

See number 500.

5(a) Adult educators; staffing; training

497. Henriksen, T. "The Norwegian School of Library and Information Science: a look at the present situation and the near future". *Scandinavian public library quarterly*, vol. 15, No. 1, (1982), pp. 20-23.

Outline of the pre-service and in-service training of librarians.

6(a) Theory of adult education

See number 512.

6(b) *Research in adult education*

498. Dalin, Å. *The Norwegian Institute of Adult Education.* Trondheim: The Institute, 1980. 12 p. (2nd edn.).

Presentation of the goals, work areas and research projects in progress or planned by the NVI which was established in 1976.

See also numbers 496, 502, 505.

7(a) *Folk high schools; residential adult education*

499. Grytli, K. *The folk high schools in Norway.* Oslo: Informasjonkontoret for folkhøgskolen og Informasjonkontoret for kristen folkehøgskole, 1982. 40 p. (4th edn.).

Brief outline of the background and work of the residential schools; directoryof the eighty-eight schools.

See also number 491.

8(a) *University extension; universities and adult education*

500. Werner, W. "University circle activities in Norway", pp. 113-118 in *The universities and adult education in Europe*, edited by J. Kulich and W. Krüger. Vancouver: Centre for Continuing Education, The University of British Columbia and the International Council for Adult Education, 1980.

Account of the legislative basis and of the work of the university-level study circles.

9(b) *Voluntary associations; societies; clubs*

501. Ringard, K. "The Future in Our Hands". *Notes and studies*, No. 1, (1980), pp. 25-34.

Outline of the aims and educational activities of "The Future in Our Hands" movement.

See also numbers 493, 500.

9(c) *Study circles; discussion groups*

502. Brattset, H. *What are the characteristics of the study circle?* Trondheim: The Norwegian Institute of Adult Education, 1982. 47 p.

English summary of a report of a survey Experiences from Methods of Planning and Organizing Study Circles in Voluntary Organizations.

See also number 500.

10(a) *Correspondence study; independent study; distance education*

503. Ljosså, E. "Correspondence education: private enterprise and public responsibility", pp. 77-79 in *Learning at a distance: a world perspective*. Edmonton: Athabasca University and International Council for Correspondence Education, 1982.

Outline of cooperation between private and public sector of correspondence education, which contributed to the correspondence education becoming a well established system.

504. Rande, H. "Distance education by cooperation", pp. 179-180 in *Learning at a distance: a world perspective*. Edmonton: Athabasca University and International Council for Correspondence Education, 1982.

Brief outline of the pooling of resources of correspondence schools, voluntary organizations, and state media agencies to extend distance learning opportunities, instituted in 1977.

505. Rekkedal, T. "The drop-out problem and what to do about it", pp. 118-122 in *Learning at a distance: a world perspective*. Edmonton: Athabasca University and International Council for Correspondence Education, 1982.

Report of research carried out at the Norsk Korrespondanseskole, indicating that personalizing instruction by integrating teaching and administrative measures will have a positive effect on completion rates.

See also numbers 492, 514.

11(a) *Adult education through radio and television; educational technology*

506. Thoner, A. "Adult education and multi-media projects in Norway". *Newsletter: European Bureau of Adult Education*, No. 1, (1981), pp. 42-43.

Brief overview of informal cooperative projects in the 1970s, and of the formal vehicle, Norwegian Distance Education, established in 1977.

See also numbers 504, 514.

12(a) *Libraries*

507. Heie, B. "The outreach library service in Norway". *Scandinavian public library quarterly*, vol. 13, No. 2, (1980), pp. 41-43.

Brief outline of current service available, and of objectives of outreach library service to housebound readers, day centres and residential homes.

508. Nyquist, S. "Library service for the armed forces in Norway". *Scandinavian public library quarterly*, vol. 14, No. 3, (1981), pp. 76-78.

Brief overview of the current provision of library service to the armed forces, and of proposal for changes.

See also number 497.

14(a) *Community development*

509. Young, L.J. "Community work in Norway". *Community development journal*, vol. 17, No. 2, (1982), pp. 163-170.

Overview of the current situation of community development, and outline of specific projects and organizations in this field.

15(c) *Post-secondary education; higher education*

510. Hanish, T.E. "Decentralization and short cycle higher education". *Higher education in Europe*, vol. 5, No. 4, (October-December, 1980), pp. 22-29.

Overview of the decentralization of higher education and of short cycle education implemented by the regional colleges.

511. Hanish, T.E. "Norway's regional college system". *UCLA educator*, vol. 22, No. 1, (Winter, 1981), pp. 18-23.

Overview of the Norwegian short cycle higher education system offered through the regional colleges which provide community-based comprehensive education as well as adult education opportunities.

512. Kyvik, S. *The Norwegian regional colleges*. Oslo: Institute for Studies in Research and Higher Education, 1981. 136 p.

Analysis of the implementation of a reform in post-secondary education, through the establishment of regional colleges.

15(d) *Education permanente; lifelong learning; recurrent education*

513. Bakke, E.K. "Lifelong learning". *Newsletter: European Bureau of Adult Education*, No. 2, (1981), pp. 31-34.

Analysis of the implications for lifelong learning of a report Education and Work, published by the Ministry of Church and Education in October of 1980.

See also numbers 494, 495.

16(a) *Vocational and technical education; apprenticeship*

See number 512.

17(a) *Armed services education*

See number 508.

20(a) *General education; humanities; liberal arts*

See numbers 493, 512.

20(c) *Science education*

See number 506.

20(d) *Civic education; political training; political indoctrination*

See number 493.

20(i) *Religious education*

See number 493.

20(k) *Art; drama; music education*

514. Otte[illegible], B.J. "Music in distance education: possibilities and limitations", pp. 247-250 in *Learning at a distance: a world perspective*. Edmonton: Athabasca University and International Council for Correspondence Education, 1982.

Outline of experimentation with teaching music via distance education at the Northern Norway Conservatory of Music.

20(1) *Pre-retirement education; programs for retired*

515. Johnsen, O. "Adult education for senior citizens in Norway". *Newsletter: European Bureau of Adult Education*, No. 2, (1982), pp. 30-32.

Brief overview of the varied provision of pre-retirement education programmes, programmes for retired people, and a gerontology programme for professionals in this field.

POLAND

2(a) *General overviews; collections of writings; yearbooks*

516. Bron-Wojciechowska, A. "Adult education in Poland: before and after 'Solidarity'". *Australian journal of adult education*, vol. 22, No. 3, (November, 1982), pp. 3-8.

Account of the trials and tribulations of adult education prior to and after the declaration of martial law in Poland.

2(b) *History of adult education*

517. Gorecki, D.M. "The Commission of National Education and civic revival through books in eighteenth century Poland". *Journal of library history*, vol. 15, No. 2, (Spring, 1980), pp. 138-166.

Historical analysis of the raison d'etre for the Commission, established in 1773, and of its impact on the political and cultural life through state-controlled, centralized production and distribution of books for schools and for the general public.

518. Molik, W. "The policy of Prussian authorities towards the Polish intelligentsia in the Grand Duchy of Poznań in 1848-1914". *Polish western affairs*, vol. 22, No. 1-2, (1981), pp. 151-169.

Historical account of the key role played by the intelligentsia in Polish cultural, educational and political movements, and of the attitude towards it on behalf of the occupation authorities.

519. Shavit, D. "Jewish libraries in the Polish ghettos during the Nazi era". *The library quarterly*, vol. 52, No. 2, (April, 1982), pp. 103-121.

Account of libraries established during the Nazi occupation in the ghettos of Lodz, Warsaw and Vilna, of the users and of the books they read.

2(c) *Comparative studies*

520. Kulich, J. "The Danish and the Polish folk high schools", pp. 83-87 in *SCUTREA, Papers from the ninth annual conference*. Sheffield: University of Sheffield, 1980. (Also in: *Option: newsletter of the Folk-School Association of America*, vol. 4, No. 3, (Summer, 1980), pp. 9-14).

Comparative study of the similarities and differences between the Danish and the Polish folk high schools, from their founding days to the late 1970s.

3(a) *State and adult education; legislation*

See numbers 516, 517.

5(a) *Adult educators; staffing; training*

See number 523.

6(a) *Theory of adult education*

See number 523.

6(b) *Research in adult education*

521. Ostrowski, L. "Village life". *Polish perspectives*, vol. 23, No. 9, (September, 1980), pp. 25-29.

Analysis of the factors of village life, including data on work, housing, and culture and recreation.

522. Wiśniewski, W. "Power, welfare, and education in the Polish value system". *Polish sociological bulletin*, No. 1, (1981), pp. 37-46.

Report of results and analysis of data from a questionnaire study, conducted in 1977.

See also number 523.

7(a) *Folk high schools; residential adult education*

See number 520.

8(a) *University extension; universities and adult education*

523. Bron-Wojciechowska, A. and M. Bron, Jr. "University adult education in Poland", pp. 119-132 in *The Universities and adult education in Europe*, edited by J. Kulich and W. Krüger. Vancouver: Centre for Continuing Education, The University of British Columbia and the International Council for Adult Education, 1980.

Comprehensive overview of aspects of university contribution to adult education, including training of adult educators and research in adult education.

See also numbers 527, 531.

8(c) *Volkhochschulen; people's and workers' universities*

524. Zimowski, L. "People's universities in large towns in Poland", pp. 55-59 in *Adult education and educational leave: experiences and prospects in Europe*. Amersfoort: European Bureau of Adult Education, 1980.

Outline of the organization and activities in general and technical adult education, of the people's universities in the period since 1970.

10(a) *Correspondence study; independent study; distance education*

See number 525.

11(a) *Adult education through radio and television; educational technology*

525. Romanowska, M. "Audiovisual media in Polish elementary and distance education--some problems and perspectives". *Programmed learning and educational technology*, vol. 19, No. 1, (February, 1982), pp. 56-60.

Outline of the use of radio and television in adult education and in-service training, as well as in public schools.

11(b) *Press; publishing*

See number 517.

12(a) *Libraries*

See number 519.

15(c) *Post-secondary education; higher education*

526. Gorski, J. "The democratization of higher education in countries with centrally planned economic systems--the Polish experience". *Higher education in Europe*, vol. 5, No. 4, (October-December, 1980), pp. 16-21.

Overview of developments in Poland over the last thirty-five years, including an account of part-time students in higher education.

See also numbers 523, 527, 529.

15(d) *Education permanente; lifelong learning; recurrent education*

See number 527.

16(c) *Continuing education in the professions; in-service training*

527. Janusz kiewicz, F. "The pedagogical and instructional upgrading of academic staff: the Polish experience, future prospects". *Higher education in Europe*, vol. 6, No. 1, (January-March, 1981), pp. 17-21.

Overview of the current training provision, prepared for a symposium on in-service training in higher education in Europe, held in May, 1980, in Bucharest.

528. Krawczewicz, S. "Some problems of the initial training and further education of teachers", pp. 71-91 in *Modernization of the teachers' further education system*. Prague: European Information Centre of the Charles University for Further Education of Teachers, 1980.

Examination of the relationship between the evolving educational system and initial and in-service training and continuing professional education of teachers.

See also number 525.

16(e) *Agricultural extension; rural adult education*

See number 521.

18(a) *Education of women*

529. Jablonska-Skinder, M. "Participation of women in Polish higher education". *Higher education in Europe*, vol. 6, No. 3, (July-September, 1981), pp. 13-18.

20(d) *Civic education; political training; political indoctrination*

See numbers 516, 530.

20(k) *Art; drama; music education*

530. Goldfarb, J.C. *The persistence of freedom: the sociological implications of Polish student theatre*. Boulder, CO: Westview Press, 1980. 169 p.

Analysis of recent developments in student theatre and of their ideological significance.

20(1) ***Pre-retirement education; programs for retired***

531. Berkeley, B.L. "Educating older adults in Poland". *Lifelong learning: the adult years*, vol. 4, No. 9, (May, 1981), pp. 8-9, 31.

Brief overview of a programme for retired people, "University of the Third Age in Lodz", which commenced in April of 1979 at the University of Lodz.

PORTUGAL

3(a) *State and adult education; legislation*

532. Long, H.B. and W.K. Phillips. "Adult education legislation in Portugal". *Adult education* (U.S.), vol. 32, No. 4, (Summer, 1982), pp. 205-213.

Overview of recent legislation related to adult education, emphasizing adult education as an instrument of change.

See also number 538.

3(b) *Financing of adult education*

See number 532.

4(c) *Regional adult education systems and organizations*

533. Council for Cultural Co-operation. *Role of adult education in local and regional development: the Mogadouro project*. Strasbourg: Council of Europe, 1981.

Report on the visit to the Mogadouro project, in the context of the European network of interaction projects in adult education.

4(d) *Local level adult education institutions and organizations*

See number 533.

6(b) *Research in adult education*

534. Erasmie, T. *Basic needs and education in Portugal*. Linköping: Department of Education, Linköping University, 1981. 61 p.

Analysis of basic needs and proposal for a development programme based on integrated teams of specialists for housing, health, infrastructure, production and education.

8(a) *University extension; universities and adult education*

See number 537.

11(a) *Adult education through radio and television; educational technology*

535. Taylor, L.C. "Schooling with television in rural areas: Portugal's Telescola", pp. 103-126 in *Rural education in urbanized nations: issues and innovations*, edited by J.P. Sher. Boulder, CO: Westview Press, 1981.

Account of the development, success and problems, and of future prospect of the tele-school in rural areas, which at one time included adult students in elementary education.

12(a) *Libraries*

See number 532.

14(a) *Community development*

See numbers 532, 534.

15(a) *Literacy; adult basic education*

536. Neves, N. "Role of the women's movement in literacy campaigns: the Portuguese experience". *Convergence*, vol. 15, No. 3, (1982), pp. 73-76.

Brief overview of the background of illiteracy in Portugal, and of the role of the women's movement in the literacy campaign started in 1974.

See also numbers 532, 534, 535.

15(c) *Post-secondary education; higher education*

537. Portuguese National Commission for Unesco. "Higher education in Portugal". *Higher education in Europe*, vol. 6, No. 1, (January-March, 1981), pp. 61-66.

Abridged version of a report on recent developments in higher education, including references to part-time study and professional development.

15(d) *Education permanente; lifelong learning; recurrent education*

538. Tibúrcio, L.M. "Limits of recurrent education in Portugal", pp. 250-261 in *Recurrent education in Europe*, edited by M. Jourdan. Windsor, U.K.: The NFER-Nelson Pub. Co., 1981.

Analysis of the application of the principle of recurrent education to post-1974 Portugal.

ROMANIA

2(a) *General overviews; collections of writings; yearbooks*

539. Nicolae, V. "Education of adults in the Socialist Republic of Romania". *Convergence*, vol. 14, No. 2, (1981), pp. 63-69.

Brief overview of the comprehensive provision of education for adults.

540. Radulet, R. "Experiences in adult education--especially in the field of technical education", pp. 39-43 in *Adult education and educational leave: experiences and prospects in Europe*. Amersfoort: European Bureau of Adult Education, 1980.

Brief overview of the comprehensive provision of adult education at various levels.

541. Radulet, R. "The school without walls". *Romanian review*, vol. 35, No. 4, (1981), pp. 80-85.

Outline of the development since the late 1940s of a comprehensive system of education of adults.

2(b) *History of adult education*

542. Nica, J. and E. Dimitriu. "The Romanian school: a chronology". *Romanian review*, vol. 35, No. 4, (1981), pp. 15-28.

Chronological list of the development of education in Romania from 6th century B.C. to the present day, including voluntary educational societies, schools for adults and vocational education.

3(a) *State and adult education; legislation*

See number 544.

6(a) *Theory of adult education*

543. Cazacu, A. "Cultural-scientific education and the creative endeavour: a new concept and a new quality". *Romanian review*, vol. 35, No. 5, (1981), pp. 26-30.

Essay on a systemic development of education through "integration of education with research and production", which aims at the stimulation of creativity in the social sphere.

544. Radoi, M. "Civilization and education". *Romanian review*, vol. 34, No. 6, (1980), pp. 3-7.

Philosophical-ideological statement on the official view of education as a force in Romanian society.

13(a) Museums; art galleries; theatres

545. Bobic, E. "Museums of science and technology". *Romanian review*, vol. 35, No. 6-7, (1981), pp. 171-180.

Outline of a variety of museums and of their educational role.

15(c) Post-secondary education; higher education

See number 548.

16(a) Vocational and technical education; apprenticeship

See number 540.

16(b) Training in business, industry and government

See number 540.

16(d) Retraining; upgrading

See number 540.

20(d) Civic education; political training; political indoctrination

546. Gilberg, T. "Political socialization in Romania: prospects and performance", pp. 142-173 in *Romania in the 1980s*, edited by D.N. Nelson. Boulder, CO: Westview Press, 1981.

Theoretical framework for and case study of political socialization of children, youth and adults, by the Romanian Communist Party.

20(k) Art; drama; music education

547. Parhon, V. "The stage for everybody". *Romanian review*, vol. 36, No. 5-7, (1982), pp. 191-196.

Overview of the current situation of amateur theatre.

20(1) *Pre-retirement education; programs for retired*

548. Zivetz, E. "The oldest student in Romania". *Educational gerontology: an international quarterly*, vol. 6, No. 1, (January, 1981), pp. 35-37.

Case report of a senior citizen earning a second university degree in a field different from his first degree.

SPAIN

3(a) *State and adult education; legislation*

See number 549.

15(c) *Post-secondary education; higher education*

See number 549.

15(d) *Education permanente; lifelong learning; recurrent education*

549. Cebrían, P.G. "Recurrent education in Spain: discussion", pp. 269-278 in *Recurrent education in Western Europe*, edited by M. Jourdan. Windsor, U.K.: The NFER-Nelson Pub. Co., 1981.

Analysis of existing legislation as adequate basis for the implementation of the principles of recurrent education, which entered public discussion after the legislative acts currently in force were passed.

550. Hochleitner, R.D.; J.T. Artigas; M.G. Cuerpo. *Education and work in the Spanish educational reform* (Experiments and innovations in education No. 42). Paris: Unesco, 1981. 64 p.

Case study of preparation for work and vocational training at all levels, including a chapter on lifelong training.

551. Villanueva, J.R. "Lifelong and recurrent education in Spain", pp. 262-268 in *Recurrent education in Western Europe*, edited by M. Jourdan. Windsor, U.K.: The NFER-Nelson Pub. Co., 1981.

Brief overview of the extent of the application of lifelong education principles in the Spanish context.

16(a) *Vocational and technical education; apprenticeship*

552. Artigas, J.T. *The relationship between education and employment in Spain*. Paris: Unesco, 1981. 34 p.

See also number 550.

19(a) *Workers' education; labour union education; paid educational leave*

553. Ornelas, C. "Co-operative production and technical education in the Basque country". *Prospects*, vol. 12, No. 4, (1982), pp. 467-475.

Account of polytechnic and general education for the leadership of the producer cooperative movement in northern part of Spain.

SWEDEN

2(a) *General overviews; collections of writings; yearbooks*

554. "Adult education in Sweden", appendix, pp. 1:1-1:13 in *Adult education for social change: research on the Swedish allocation policy*, edited by R. Höghielm and K. Rubenson. Stockholm: Stockholm Institute of Education, 1980.

Brief overview of the comprehensive provision of adult education in Sweden.

555. Boucher, Leon. *Tradition and change in Swedish education*. Oxford: Pergamon Press, 1982. 264 p.

Description and analysis of current trends and developments in education at all levels, formal and non-formal; chapter on higher and adult education (pp. 129-162).

556. Cosgrove, Dennis. "Higher, adult and continuing education in Sweden". *Scottish journal of adult education*, vol. 5, No. 4, (Spring, 1982), pp. 15-25.

Overview of recent reforms in higher education and of the provision of education to adults through a variety of organizations and institutions.

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Brief outline of recent changes in Swedish adult education.

558. Rubenson, K. "Adult education in Sweden", pp. 313-332 in *Adult education and training in industrialized countries*, by R.E. Peterson *et al*. New York: Praeger Pub., 1982.

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Outline of educational activities for the mentally and physically handicapped, carried out mainly by voluntary associations.

560. Titmus, Colin. "Sweden", pp. 56-96 in *Strategies for adult education*, by C. Titmus. Chicago: Follett, 1981.

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2(b) *History of adult education*

561. Lundquist, Sven. "The popular movements in Swedish society, 1850-1920". *Scandinavian journal of history*, vol. 5, No. 3, (1980), pp. 219-238.

Account of the development of and impact on society by revivalist and free church movement, temperance movement and labour movement.

See also numbers 563, 583, 600.

2(c) *Comparative studies*

562. Russell, B. "Adult education in New South Wales and Sweden". *Goulcae journal of education*, vol. 1, No. 2, (Summer, 1980-81), pp. 56-62.

Comparative analysis of educational policy and practice of adult education in New South Wales in Australia and Sweden.

See also numbers 560, 582.

3(a) *State and adult education; legislation*

563. Nilsson, N.G. *Swedish cultural policy in the 20th century*. Stockholm: The Swedish Institute, 1980. 96 p.

Historical account of the development of and changes in Swedish cultural policy.

See also numbers 555, 556, 562, 564, 569, 570, 571, 583, 588, 593, 604, 606, 607.

3(b) *Financing of adult education*

564. Fosberg, Anita. "State support to workplace libraries". *Scandinavian public library quarterly*, vol. 13, No. 2, (1980), p. 53.

Brief outline of the expansion of and problems with state funding of libraries at the work place, since the mid-1970s.

See also numbers 555, 563, 569, 570, 571, 583, 593, 607.

4(b) *State-wide adult education systems and organizations*

See number 563.

4(c) *Regional adult education systems and organizations*

See numbers 555, 556, 563.

4(d) *Local level adult education institutions and organizations*

565. Blindh, Inga-Britt. "Adult education for Lapps in Sweden". *Adult education and development*, No. 17, (September, 1981), pp. 66-71.

Brief analysis of the provision of adult education for Lapps in northern Sweden and in Stockholm.

See also numbers 555, 556, 560, 563.

5(a) *Adult educators; staffing; training*

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6(a) *Theory of adult education*

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Examination of the 'needs' approach, used in curriculum development and programme planning in continuing education.

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573. Stockfelt, T. and M. Skold. *Everyday learning: the basis for adult education*. Stockholm: Brevskolan, 1981. 48 p.

See also numbers 584, 585, 586, 598.

6(b) Research in adult education

574. Bååth, J.A. "Experimental research in computer-assisted distance education", pp. 303-305 in *Learning at a distance: a world perspective*. Edmonton: Athabasca University and International Council for Correspondence Education, 1982.

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Report of a research study based on interviews with adults with nine or less years of formal schooling.

576. Erickson, H. "Contributions to the Swedish democratic movement", pp. 128-139 in *Other dreams, other schools: folk colleges in social and ethnic movements*, edited by R.G. Paulston. Pittsburgh: University Center for International Studies, University of Pittsburgh, 1980.

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578. Olofsson, Lars-Erik. "Recruitment in the context of allocation policy", pp. 75-103 in *Adult education for social change: research on Swedish allocation policy*, edited by R. Höghielm and K. Rubenson. Stockholm: Stockholm Institute of Education, 1980.

Analysis of the use of various forms of adult education by different social groups, with regard to investment and consumption.

579. Paulston, R.G. "The *Same* (Lapp) ethnic revival movement", pp. 155-169 in *Other dreams, other schools: folk colleges in social and ethnic movements*, edited by R.G. Paulston. Pittsburgh: University Center for International Studies, University of Pittsburgh, 1980.

Examination of the changing ethnic context of educational programmes for Swedish Lapps, and outline of implications for theory and research on education and ethnic revival processes.

See also numbers 569, 584, 587, 589, 598, 599, 601, 603, 605.

7(a) Folk high schools; residential adult education

See number 555, 556, 576, 579.

8(a) University extension; universities and adult education

580. Fredericksson, Bert and Peter Hammarberg. "University and non-university adult education in Sweden", pp. 133-149 in *The universities and adult education in Europe*, edited by J. Kulich and W. Krüger. Vancouver: Centre for Continuing Education, The University of British Columbia, and International Council for Adult Education, 1980.

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See also numbers 555, 556, 587.

9(b) *Voluntary associations; societies; clubs*

See numbers 555, 559, 560, 561, 580.

9(c) *Study circles; discussion groups*

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582. Kurland, N.D. "The Scandinavian study circle: an idea for the U.S.". *Lifelong learning: the adult years*, vol. 5, No. 6, (February, 1982), pp. 24-27, 30.

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Overview of the historical origins, development, and recent changes in the role of the study circles, reflected in legislation and in support formula.

See also numbers 556, 560.

10(a) *Correspondence study; independent study; distance education*

584. Bååth, J.A. "Teaching models for designing courses creatively", pp. 37-40 in *Learning at a distance: a world perspective*. Edmonton: Athabasca University and International Council for Correspondence Education, 1982.

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See also numbers 572, 574.

11(a) Adult education through radio and television; educational technology

588. "Media and education in Sweden: 'Utbildnings-radion' (UR)". *Newsletter: European Bureau of Adult Education*, No. 1, (1981), pp. 44-46.

Brief overview of Swedish educational broadcast system, established by the Swedish Parliament in 1976.

11(b) Press; publishing

See number 563.

12(a) Libraries

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Statistical data and analysis of public libraries and of services provided by them in the late 1970s.

590. Andersson, L.G. "The public libraries in Sweden". *Scandinavian public library quarterly*, vol. 14, No. 4, (1981), pp. 100-103.

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591. Elmers, Brita. "The workplace library". *Scandinavian public library quarterly*, vol. 13, No. 2, (1980), pp. 50-52.

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592. Elmquist, Ingvar. "The labour movement and the libraries". *Scandinavian public library quarterly*, vol. 13, No. 2, (1980), pp. 44-49.

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594. Hallgren, Sive. "Books at the workplace: are workplace libraries needed?". *Scandinavian public library quarterly*, vol. 14, No. 4, (1981), pp. 135-138.

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Account of the broad library services provided to children, youth and adults.

596. Ridbäck, Irma. "The work of a county department". *Scandinavian public library quarterly*, vol. 14, No. 4, (1981), pp. 114-116.

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597. Ristarp, Jan. "The libraries go to sea". *Scandinavian public library quarterly*, vol. 14, No. 3, (1981), pp. 79-81.

Overview of library service provided by the Swedish Seamen's Library to seamen on board of almost all Swedish merchant ships.

See also numbers 563, 564, 566, 567.

13(a) *Museums; art galleries; theatres*

See number 563.

14(a) *Community development*

598. Swedner, H. "Research-action in community work". *Community work and communication*, No. 15, (1982), pp. 30-105.

Analysis of theoretical foundations of and relationship between research action and community development.

15(a) *Literacy; adult basic education*

599. Borgström, Lena. "Drop-out in municipal adult schools in the context of allocation policy", pp. 105-130 in *Adult education for social change: research on the Swedish allocation policy*, edited by R. Höghielm and K. Rubenson. Stockholm: Stockholm Institute of Education, 1980.

Report of an empirical study of dropouts among adults with limited educational background, in academic upgrading courses.

600. Johansson, Egil. "The history of literacy in Sweden", pp. 151-182 in *Literacy and social development in the West*, edited by J.H. Graff. Cambridge: Cambridge University Press, 1981.

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601. Ministry of Education and Cultural Affairs. "Widening access to the disadvantaged: a Swedish case study", pp. 111-132 in *Learning opportunities for adults: widening access for the disadvantaged*. Paris: OECD, 1981.

Analysis of the problem of the educationally disadvantaged and of means taken at the state, institutional and private level to deal with the problem.

602. Sköld, Mauritz. "Adult education: everyday learning". *Newsletter: European Bureau of Adult Education*, No. 2, (1981), pp. 34-37.

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See also numbers 569, 577.

15(b) *Secondary education*

See numbers 555, 560, 569, 577, 599, 601.

15(c) *Post-secondary education; higher education*

603. Abrahamsson, K.; L. Kim; K. Rubenson. *The value of work experience in higher education*. Stockholm: Stockholm Institute of Education, 1980. 134 p.

Clarification of the concept of work experience in relation to higher education, and discussion of the conditions for and consequences of the introduction of work experience as a criterion for admission to higher education.

604. Pedersen, M.N. and H.O. Hunter. "Recent reforms in Swedish higher education". *Minerva*, vol. 18, No. 2, (Summer, 1980), pp. 324-351.

Report outlining far-reaching reforms instituted since 1977, presented at an international conference held in October, 1979, in Stockholm.

See also numbers 555, 560, 580, 587.

15(d) Education permanente; lifelong learning; recurrent education

See number 601.

16(c) Continuing education in the professions; in-service training

605. Ekholm, Mats. "The impact of research on an educational programme for school leaders in Sweden", pp. 193-203 in *World yearbook of education, 1980: professional development of teachers*. London: Kogan Page, 1980.

Discussion of the impact of research on a compulsory two-year in-service training programme for school principals and vice-principals.

606. Marklund, Sixten. "The role of central government in educational development in Sweden", pp. 115-130 in *World yearbook of education, 1980: professional development of teachers*. London: Kogan Page, 1980.

Part of this chapter deals with the system of in-service training of teachers which is centrally organized by the National Board of Education as a "means for implementation of education policy".

See also number 555.

16(d) Retraining; upgrading

See numbers 555, 601, 602.

19(a) Workers' education; labour union education; paid educational leave

607. Hammarberg, P. "Educational leave: the present situation in Sweden", pp. 33-37 in *Adult education and educational leave: experiences and prospects in Europe*. Amersfoort: European Bureau of Adult Education, 1980.

Overview of adult education provision, legislation and ideological background concerning paid educational leave.

608. Nyman, Tore. "Trade union education in Sweden". *Labour education*, No. 42, (1980), pp. 19-23.

Outline of the comprehensive training programme designed in the 1970s by the National Trade Union Centre (LO).

See also numbers 561, 601.

20(c) Science education

609. Annersten, Lennart. "The role of research in adult education activities". *International journal of university adult education*, vol. 19, No. 2, (July, 1980), pp. 24-32.

Article concerned with the need for democratization of research and ways and means of bridging the gap between scientists and society at large through adult education activities.

20(d) Civic education; political training; political indoctrination

See numbers 561, 579.

20(i) Religious education

See number 561.

20(k) Art; drama; music education

See number 563.

20(l) Pre-retirement education; programs for retired

610. Stellborn, Kurt. "Adult education for retired people in Sweden". *Newsletter: European Bureau of Adult Education*, No. 2, (1982), pp. 32-33.

Brief outline of the provision of programmes for retired people.

SWITZERLAND

3(a) *State and adult education; legislation*

See number 617.

4(c) *Regional adult education systems and organizations*

611. Agier, Eric. "The promotion of cultural leisure activities in the Vaud Canton of Switzerland". *Studies in adult education*, vol. 13, No. 2, (October, 1981), pp. 125-136.

Overview of private and public services which promote and support amateur cultural group activities.

4(d) *Local level adult education institutions and organizations*

See number 611.

5(a) *Adult educators; staffing; training*

612. Friedli, Ruth. "Basic training for animators in the German speaking part of Switzerland", pp. 73-75 in *The training of cultural animators and administrators*. Paris: Unesco, 1981.

Brief analysis of the why of training, types of training and trainers, content of training, and institutional framework.

613. Moeckli, Jean-Marie. "The training of socio-cultural animators in Switzerland", pp. 76-77 in *The training of cultural animators and administrators*. Paris: Unesco, 1981.

Outline overview of the general situation and of the training establishments for professional and for volunteer animators.

614. "The Swiss Federation for Adult Education (SVEB) training course for teachers and course leaders". *Newsletter: European Bureau of Adult Education*, (March, 1980), pp. 25-26.

Description of the four-week residential course (offered in four one-week sessions) designed and offered by the SVEB.

615. "Training of cultural administrators and animators: Swiss case study", pp. 78-82 in *The training of cultural animators and administrators*. Paris: Unesco, 1981.

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See also numbers 617, 619.

6(a) *Theory of adult education*

616. Wettstein, Emil. "The integration of general and vocational education for adults". *Newsletter: European Bureau of Adult Education*, No. 2, (1981), pp. 37-39.

Case for the integration of general and vocational education as a question of educational method rather than of subject matter alignment.

8(a) *University extension; universities and adult education*

617. Gretler, Armin. "The university and adult education in Switzerland", pp. 150-183 in *The universities and adult education in Europe*, edited by J. Kulich and W. Krüger. Vancouver: Centre for Continuing Education, The University of British Columbia and International Council for Adult Education, 1980.

Comprehensive overview of the involvement of universities in the provision of adult education and of training for adult education.

See also number 620.

8(c) *Volkshochschulen; people's and workers' universities*

See number 611.

9(b) *Voluntary associations; societies; clubs*

See number 611.

12(a) *Libraries*

See number 611.

15(c) *Post-secondary education; higher education*

See numbers 617, 620, 621, 622.

15(d) *Education permanente; lifelong learning; recurrent education*

618. Gretler, Armin. "Recurrent education in Switzerland--on the long way from idea to reality", pp. 287-309 in *Recurrent education in Western Europe*, edited by N. Jourdan. Windsor, U.K.: The NFER-Nelson Pub. Co., 1981.

Account of the slow acceptance of the concept of recurrent education since 1973, and an analysis of elements of existing recurrent mode provision in the educational system.

See also number 620.

16 (a) *Vocational and technical education; apprenticeship*

See number 616.

16 (c) *Continuing education in the professions; in-service training*

619. Duvillard, Marjorie. "Continuing education for nursing personnel in Switzerland". *International nursing review*, vol. 27, No. 1, (January-February, 1980), pp. 18-21.

Report on the efforts of the Swiss Nurses Association to provide continuing education opportunities to nursing personnel.

620. Goldschmid, Marcel. "Switzerland: largely non-institutionalized instructional development activities". *Higher education in Europe*, vol. 6, No. 1, (1981), pp. 45-51.

Overview of the current training provision, prepared for a symposium on in-service training in higher education in Europe, held in May, 1980 in Bucharest.

See also number 617.

18 (a) *Education of women*

621. Garke, Esther. "Women and higher education in Switzerland: access to universities, study preferences and job opportunities". *Higher education in Europe*, vol. 6, No. 3, (July-September, 1981), pp. 26-32.

622. Wiederkehr-Benz, Katrin. "Women in Swiss universities". *Higher education in Europe*, vol. 6, No. 3, (July-September, 1981), pp. 32-35.

19 (a) *Workers' education; labour union education; paid educational leave*

623. "The Workers' University of Geneva celebrates its 75th birthday". *Labour education*, No. 46, (1981), pp. 11-13.

Brief outline of the activities of the workers' university, and extracts from its constitution.

20(a) General education; humanities; liberal arts

See number 616.

20(e) Family life education; parent education

See number 611.

20(j) Hobbies; arts and crafts

See number 611.

20(k) Art; drama; music education

See number 611.

20(l) Pre-retirement education; programs for retired

624. "Switzerland". *Newsletter: European Bureau of Adult Education*, No. 2, (1982), pp. 33-36.

Series of short reports on pre-retirement education and programmes for retired people.

See also number 611.

U.S.S.R. (1)

(Russia pre-1917)

2(d) *Biographies*

See number 626.

9(b) *Voluntary associations; societies; clubs*

625. Brown, J.H. "The Free Economic Society and the nobility, 1765-96: some observations". *Canadian-American Slavic studies*, vol. 14, No. 3, (Fall, 1980), pp. 427-435.

Analysis of the rationale for and activities of the Society, founded in 1765 in St. Petersburgh.

626. Ramer, S.C. "Vasilii Popugaev, the Free Society of Lovers of Literature, Sciences, and the Arts, and the enlightenment tradition in Russia". *Canadian-American Slavic studies*, vol. 16, No. 3-4, (1982), pp. 491-512.

Consideration of the development of the legacy of radical social criticism, reinforced by a moral interpretation of enlightenment, in the first decade of the 19th century.

11(b) *Press; publishing*

627. Okenfuss, M.J. "Popular educational tracts in enlightenment Russia: a preliminary survey". *Canadian-American Slavic studies*, vol. 14, No. 3, (Fall, 1980), pp. 307-326.

Survey of self-education publications in eighteenth century Russia, set against the background of West European trends in self-education publications.

628. Ruud, C.A. "The printing press as an agent of political change in early twentieth century Russia". *Russian review*, vol. 40, No. 4, (1981), pp. 378-395.

Historical analysis of the influence of printed materials on political change among the broad population.

12(a) *Libraries*

629. Raymond, Boris. "Libraries and adult education: the Russian experience". *Journal of library history*, vol. 16, No. 2, (Spring, 1981), pp. 394-403.

Outline of the development and role of public libraries, from the mid-nineteenth century to the late 1930s.

16(d) *Retraining; upgrading*

630. Bradley, Joseph. "The Moscow workhouse and urban welfare reform in Russia". *Russian review*, vol. 41, No. 4, (October, 1982), pp. 427-444.

Account of attempts to create a reformed, responsible and self-reliant low class in the late eighteenth and through the nineteenth century.

16(e) *Agricultural extension; rural adult education*

See number 625.

18(a) *Education of women*

631. Dudgeon, R.A. "The forgotten minority: women students in Imperial Russia 1872-1917". *Russian history*, vol. 9, No. 1, (1982), pp. 1-26.

Historic account of the alternate education provision of higher education for women outside the state system.

632. Nash, C.S. "Educating new mothers: women and the enlightenment in Russia". *History of education quarterly*, vol. 21, No. 3, (Fall, 1981), pp. 301-316.

Historical analysis of women's education as a means to reform family, social and civic life during the reign of Catherine II (1762-1796).

20(a) *General education; humanities; liberal arts*

633. Walker, F.A. "Literary journals under Alexander I: a vehicle of the dvoriane's adult education". *Slavic and European education review*, No. 2, (1980), pp. 12-19.

Examination of the role of the numerous literary journals, in the first quarter of the nineteenth century, in continuing education of the central and local bureaucrats in Czarist Russia.

20(d) *Civic education; political training; political indoctrination*

See number 628.

U.S.S.R. (2)

(Russia after 1917)

1(a) Bibliographies; directories; dictionaries

634. Yoo, Yushin. *Soviet education: an annotated bibliography and reader's guide to works in English, 1893-1978.* Westport, Conn.: Greenwood Press, 1980. 408 p.

Contains among other sections on adult education, agricultural education, career education and vocational guidance, continuing education, educational television, libraries, military education and vocational education.

2(a) General overviews; collections of writings; yearbooks

635. Matthews, Merwyn. *Education in the Soviet Union: policies and institutions since Stalin.* London: Allen & Unwin, 1982. 225 p.

Analysis of changes in educational policies and institutions at all levels since 1953; references to education of adults appear throughout the text, but one chapter deals specifically with many aspects of adult education (pp. 176-199).

636. Ministry of Public Education of the Ukrainian SSR. *Development of public education in the Ukrainian SSR in 1978-1980.* Kiev: Ministry of Public Education, 1981. 132 p.

Prepared for the 35th International Conference on Education, held in Geneva in 1981, this monograph provides overview of education in the Ukraine, including aspects of adult education.

637. Rosen, S.M. "Adult education in the U.S.S.R.", pp. 293-312 in *Adult education and training in industrialized countries,* by R.E. Peterson *et al.* New York: Praeger, 1982.

Country study, forming background to a comprehensive comparative study of the education of adults in nine countries.

638. Williams, R.C. "The nationalization of early Soviet culture". *Russian history,* vol. 9, No. 2-3, (1982), pp. 157-172.

Analysis of the ideological struggle and of its outcome during the New Economic Plan period of the 1920s.

2(b) History of adult education

639. Biggart, John. "Marxism and social anthropology--a proletkul't bibliography on the 'history of culture'". *Studies in Soviet thought,* vol. 24, No. 1, (July, 1982), pp. 1-9, 89-93.

640. Brooks, Jeffrey. "Studies of the reader in the 1920s". *Russian history*, vol. 9, No. 2-3, (1982), pp. 187-202.

Historical account of the studies of the adult reader, carried out during the New Economic Plan era.

641. Kleberg, Lars. "The audience as myth and reality: Soviet theatrical ideology and audience research in the 1920s". *Russian history*, vol. 9, No. 2-3, (1982), pp. 227-241.

Historical analysis of the people's theatre audience research, carried out during the New Economic Plan era.

642. Kozlov, V.A.; V.A. Obozhda; V.P. Pushkov. "A preliminary study of the characteristics of the cultural growth of the Soviet peasantry before collectivization". *Soviet studies in history*, vol. 18, No. 4, (Spring, 1980), pp. 76-109.

Study of the cultural development of peasantry between 1917 and late 1920s, based on an analysis of budgets of peasant farms.

643. Liber, George. "Language, literacy, and book publishing in the Ukrainian SSR, 1923-1928". *Slavic review*, vol. 41, No. 4, (Winter, 1982), pp. 673-685.

Historical analysis of the evolution and implementation of the Ukrainianization programme, and the application of the Soviet nationalities policy, during the New Economic Plan era.

644. Onushkin, V.G.; G.S. Suhobskaya; E.P. Tonkonogaya. *The eradication of illiteracy in the U.S.S.R.* Paris: Unesco, 1982. 58 p.

Historical case study, written especially for the UNESCO/ICAE study on literacy campaigns of the 20th century.

See also numbers 651, 653, 655, 663, 665, 668.

2(c) *Comparative studies*

See number 664.

3(a) *State and adult education; legislation*

See numbers 638, 645, 646, 651, 653, 654.

3(b) *Financing of adult education*

645. Makedonskaia, N.V. "Cultural financing in the Byelorussian Soviet Socialist Republic". *Cultures*, vol. 7, No. 3, (1980), pp. 120-132.

Overview of government cultural and educational funding.

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6(a) *Theory of adult education*

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6(b) *Research in adult education*

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8(a) *University extension; universities and adult education*

See numbers 657, 658.

8(c) *Volkshochschulen; people's and workers' universities*

See number 635.

9(a) *Palaces and houses of culture; village culture centres; community schools*

See number 635.

9(b) *Voluntary associations; societies; clubs*

See number 635.

11(b) Press; publishing

649. Ehrenberg, J.R. "Making the turn: the political roots of Lenin's theory of the party press". *Studies in Soviet thought*, vol. 21, No. 2, (1980), pp. 119-139.

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15(a) Literacy; adult basic education

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See numbers 657, 658.

16(a) Vocational and technical education; apprenticeship

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16(b) Training in business, industry and government

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20(k) *Art; drama; music education*

See number 641.

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2(b) History of adult education

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3(b) *Financing of adult education*

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8(a) *University extension; universities and adult education*

See number 679.

8(c) *Volkshochschulen; people's and workers' universities*

See number 670.

9(a) *Palaces and houses of culture; village culture centres; community schools*

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9(b) *Voluntary associations; societies; clubs*

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15(a) *Literacy; adult basic education*

See number 680.

15(b) *Secondary education*

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15(c) *Post-secondary education; higher education*

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See number 671.

16(a) *Vocational and technical education; apprenticeship*

See number 670.

17(a) *Armed services education*

See number 682.

19(a) *Workers' education; labour union education; paid educational leave*

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20(f) Consumer education; co-operative education

See number 672.

20(g) Health education

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20(h) Physical education; sports; recreation

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Outline of the structure of physical education and sport training, and of their psychological and physiological roles.

20(k) Art; drama; music education

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Russia, pre-1917: 629.
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Yugoslavia: 677.

13(a) *Museums; art galleries; theatres*
Europe: 90.
Belgium: 197.
Bulgaria: 209, 211.
France: 312.
German Democratic Republic: 412.
Italy: 447, 448, 449.
Netherlands: 475.
Romania: 545.
Sweden: 563.

14(a) *Community development*
Europe: 25, 31, 33, 73, 74, 103, 108, 109, 110, 115.
Scandinavia: 180.
Belgium: 199, 200, 201, 202, 203, 204, 205.
Denmark: 239.
Finland: 288.
France: 308, 319, 328.
Germany, Federal Republic of: 364, 365, 366.
Italy: 433, 439, 441, 450, 451.
Netherlands: 476, 477, 478.
Norway: 509.
Portugal: 532, 534.
Sweden: 598.

15(a) *Literacy; adult basic education*
Europe: 33, 63, 87, 105, 106, 107, 111, 112, 113, 114, 155.
Denmark: 240.
Finland: 292.
France: 329.
Germany, Federal Republic of: 388, 389, 397.
Germany, pre-1945: 346, 353.
Greece: 417.
Italy: 433, 451.
Portugal: 532, 534, 535, 536.
Sweden: 569, 577, 599, 600, 601, 602.
U.S.S.R.: 644, 653.
Yugoslavia: 680.

15(b) *Secondary education*
Europe: 99, 113.
Scandinavia: 175.
Finland: 292.
Germany, Federal Republic of: 389, 398.
Hungary: 424, 427.
Italy: 433, 435, 442, 444.
Sweden: 555, 560, 569, 577, 599, 601.
Yugoslavia: 680.

15(c) *Post-secondary education; higher education*

Europe: 24, 51, 54, 55, 59, 92, 93, 97, 99, 100, 101, 115, 116, 118, 119, 145, 159.
Austria: 189.
Bulgaria: 213.
Czechoslovakia: 217.
France: 317, 322, 324, 325, 326, 330.
German Democratic Republic: 414.
Germany, Federal Republic of: 373, 374, 377, 378, 379, 380, 382, 389, 390, 391, 395, 397, 402.
Hungary: 424, 427, 428, 429.
Italy: 433, 435, 438, 442.
Netherlands: 473, 479, 482, 485.
Norway: 510, 511, 512.
Poland: 523, 526, 527, 529.
Portugal: 537.
Romania: 548.
Spain: 549.
Sweden: 555, 560, 580, 587, 603, 604.
Switzerland: 617, 620, 621, 622.
U.S.S.R.: 654, 655, 657, 658, 660, 661.
Yugoslavia: 678, 679.

15(d) *Education permanente; lifelong learning; recurrent education*

Europe: 16, 35, 37, 85, 92, 113, 115, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 145, 149, 167, 170.
Austria: 184.
Belgium: 206.
Bulgaria: 209, 213.
Czechoslovakia: 217.
Denmark: 244, 245.
Finland: 252, 254, 289, 290.
France: 331, 332.
German Democratic Republic: 414.
Germany, Federal Republic of: 395, 397.
Greece: 419.
Hungary: 428.
Iceland: 432.
Italy: 440, 452, 453, 459.
Netherlands: 480, 482.
Norway: 494, 495, 513.
Poland: 527.
Portugal: 538.

15(d) continued

Spain: 549, 550, 551.
Sweden: 601.
Switzerland: 618, 620.
U.S.S.R.: 657, 658.
Yugoslavia: 671.

16(a) *Vocational and technical education; apprenticeship*

Europe: 8, 9, 35, 53, 63, 64, 99, 131, 134, 135, 136, 137, 138, 139, 140, 141, 148, 157, 159, 162, 168.
Scandinavia: 175.
Albania: 182.
Belgium: 207.
Bulgaria: 209.
Czechoslovakia: 219.
Denmark: 246.
Finland: 253, 254, 292, 293, 294.
France: 308, 316, 332, 333, 334, 335, 339.
Germany, Federal Republic of: 372, 392, 393, 394, 398, 401.
Greece: 416.
Hungary: 424.
Italy: 433, 438, 453, 454, 455.
Luxembourg: 461, 462.
Netherlands: 481, 483.
Norway: 512.
Romania: 540.
Spain: 550, 552.
Switzerland: 616.
U.S.S.R.: 656.
Yugoslavia: 670.

16(b) *Training in business, industry and government*

Europe: 35, 63, 99, 118, 131, 134, 138, 142, 157, 159, 168.
Scandinavia: 175.
Belgium: 207.
Bulgaria: 209.
Czechoslovakia: 216.
Denmark: 246.
Finland: 253, 291.
France: 332, 334, 336, 341.
Germany, Federal Republic of: 394, 395, 400.
Greece: 420.
Italy: 433, 453, 454.
Netherlands: 481.
Romania: 540.
U.S.S.R.: 635, 658.

16(c) *Continuing education in the professions; in-service training*
Europe: 5, 6, 7, 14, 20, 21, 22, 37, 70, 93, 99, 118, 131, 138, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 159.
Belgium: 207.
Bulgaria: 213.
Czechoslovakia: 217, 218.
Denmark: 246.
Finland: 253, 291.
France: 334.
German Democratic Republic: 414.
Germany, Federal Republic of: 373, 379, 395, 396, 397.
Greece: 421.
Hungary: 428.
Italy: 456, 457.
Netherlands: 481, 482.
Poland: 525, 527, 528.
Sweden: 555, 605, 606.
Switzerland: 617, 619, 620.
U.S.S.R.: 657, 658, 659, 660.

16(d) *Retraining; upgrading*
Europe: 35, 63, 113, 131, 134, 138, 155, 159.
Belgium: 207.
Czechoslovakia: 216.
Denmark: 246.
Finland: 253, 292.
France: 332, 334.
Germany, Federal Republic of: 389, 398.
Hungary: 428.
Italy: 435, 453, 454.
Netherlands: 481, 483.
Romania: 540.
Sweden: 601.
Russia, pre-1917: 630.

16(e) *Agricultural extension; rural adult education*
Finland: 272, 288, 293, 294, 295, 296.
France: 337.
Germany, Federal Republic of: 399.
Greece: 422.
Italy: 433, 451.
Poland: 521.
Russia, pre-1917: 625.

17(a) *Armed services education*
Italy: 433.
Norway: 508.
U.S.S.R.: 635.
Yugoslavia: 682.

18(a) *Education of women*
Europe: 8, 45, 63, 156, 157, 158, 159, 160.
France: 338, 339, 340.
Germany, Federal Republic of: 400, 401, 402.
Hungary: 429.
Netherlands: 469, 484, 485.
Poland: 529.
Switzerland: 621, 622.
Russia, pre-1917: 631, 632.
U.S.S.R.: 661, 663.

19(a) *Workers' education; labour union education; paid educational leave*
Europe: 35, 64, 113, 137, 161, 162, 163.
Belgium: 208.
Czechoslovakia: 219.
Denmark: 231, 247, 248.
Finland: 253, 256, 297, 298, 304.
France: 308, 323, 341, 342.
Germany, Federal Republic of: 389.
Hungary: 424.
Italy: 435, 442, 458, 459, 460.
Spain: 553.
Sweden: 561, 601, 607, 608.
Switzerland: 623.
Yugoslavia: 680, 681.

20(a) *General education; humanities; liberal arts*
Europe: 159.
Denmark: 226.
Finland: 254, 258, 262, 282.
Germany, Federal Republic of: 372.
Netherlands: 474.
Norway: 493, 512.
Switzerland: 616.
Russia, pre-1917: 633.

20(b) *Languages*
Europe: 164, 165.
Denmark: 240, 249.
U.S.S.R.: 662.

20(c) Science education
Europe: 22.
Norway: 506.
Sweden: 609.

20(d) Civic education; political training; political indoctrination
Europe: 22, 64, 166, 167.
Scandinavia: 178.
Denmark: 226.
Finland: 256, 258, 275, 282, 298, 299, 300.
France: 313.
Germany, Federal Republic of: 361, 372, 385, 391, 405.
Germany, pre-1945: 347, 348, 349, 350, 352.
Norway: 493.
Poland: 516, 530.
Romania: 546.
Sweden: 561, 579.
Russia, pre-1917: 628.
U.S.S.R.: 635, 641, 648, 649, 663, 664, 665, 666.

20(e) Family life education; parent education
Europe: 23, 63.
Switzerland: 611.

20(f) Consumer education; co-operative education
Europe: 44,49.
Czechoslovakia: 214, 215.
Yugoslavia: 672.

20(g) Health education
Europe: 168.
Austria: 192.
Finland: 283, 301, 302.
Germany, Federal Republic of: 403, 404.
Greece: 420.
Italy: 456.
Netherlands: 486.
U.S.S.R.: 667.
Yugoslavia: 682.

20(h) Physical education; sports; recreation
Europe: 47, 169.
Finland: 303.
Germany, Federal Republic of: 407.
U.S.S.R.: 668.
Yugoslavia: 682.

20(i) Religious education
Europe: 170.
Germany, pre-1945: 350, 351, 352, 353.
Italy: 436.
Norway: 493.
Sweden: 561.

20(j) Hobbies; arts and crafts
Europe: 90.
Belgium: 197.
Bulgaria: 211.
German Democratic Republic: 412.
Switzerland: 611.

20(k) Art; drama; music education
Europe: 90, 171.
Scandinavia: 181.
Belgium: 197.
Bulgaria: 211.
Finland: 304.
France: 315.
German Democratic Republic: 412.
Germany, Federal Republic of: 405.
Norway: 514.
Poland: 530.
Romania: 547.
Sweden: 563.
Switzerland: 611.
U.S.S.R.: 641.
Yugoslavia: 675.

20(l) Pre-retirement education; programs for retired
Europe: 12, 172, 173, 174.
Austria: 193.
Finland: 305.
France: 343.
Germany, Federal Republic of: 406, 407, 408.
Netherlands: 484, 487, 488, 489.
Norway: 515.
Poland: 531.
Romania: 548.
Sweden: 610.
Switzerland: 611, 624.